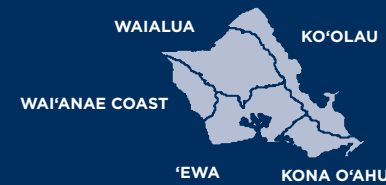




KAMEHAMEHA SCHOOLS®

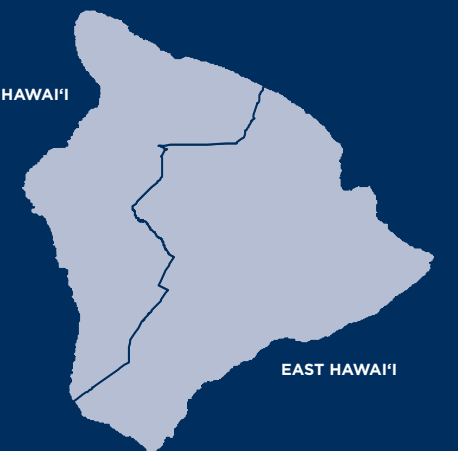


KAUA'I & NI'HAU



MAUI, MOLOKA'I, LĀNA'I

WEST HAWAII



EAST HAWAII

REGIONAL DATA BOOK

MAUI, MOLOKA'I, LĀNA'I

JUNE 2018 PUBLIC RELEASE / FINAL
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Kamehameha Schools Regional Data Book

Version 1: June 2018

Document Classification Level: External

Steward(s): Kamehameha Schools Enterprise Information Management & Services

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THIS REGIONAL DATA BOOK PREPARED BY



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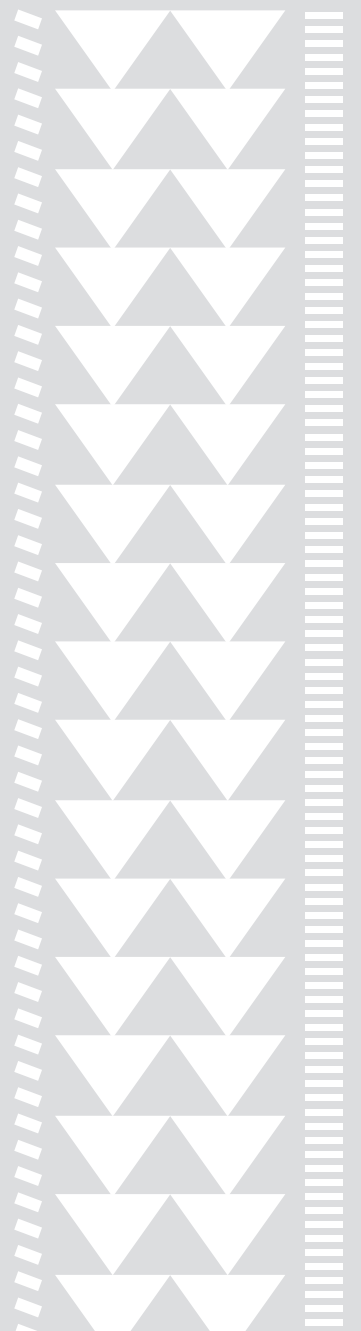


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INFOGRAPHIC SUMMARY - THE REGION

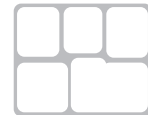
The Kamehameha Schools (KS) Regional Data Book provides an overview of community elements that shape the living and learning environment for Native Hawaiians in the Maui, Moloka'i, Lāna'i Region. The Regional Data Book seeks to establish a set of meaningful, available, and consistent indicators to inform KS decision makers and other personnel with respect to a KS Region. Information regarding socioeconomic conditions (population, income/employment, assistance, cost of living, and physical and emotional wellbeing), education (students, academic achievement, and teachers), and stakeholders and collaborators (landowners and regional infrastructure) all inform and impact student educational outcomes and investments made to improve education in the Region. The infographic summary below provides a snapshot of region-specific data about the Maui, Moloka'i, Lāna'i Region.

 TOTAL POPULATION
 NATIVE HAWAIIAN POPULATION



64%*
PROJECTED GROWTH OF THE NATIVE HAWAIIAN POPULATION IN THE REGION, 2010-2040

60,130
PROJECTED NATIVE HAWAIIAN POPULATION IN THE REGION, 2040



79% HĀNA
55% KEKAULIKE
50% MAUI
49% LAHAINALUNA
49% BALDWIN
46% LĀNA'I
ND MOLOKA'I

PERCENTAGE OF THE TOTAL POPULATION OF DOE K-12 STUDENTS IN THE REGION WHOSE FAMILY INCOMES QUALIFY FOR THEM TO RECEIVE FREE AND REDUCED-PRICE LUNCH BY DOE COMPLEX (SY15-16)



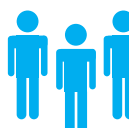
26%
5,682
NUMBER AND PERCENTAGE OF DOE K-12 STUDENTS IN THE REGION WHO ARE NATIVE HAWAIIAN (SY15-16)



0%-13%
RANGE OF THE PERCENTAGE BY COMPLEX OF DOE STUDENTS IN THE REGION WHO WERE RETAINED IN 9TH GRADE (SY15-16)



78%/72%
STATE/REGION PERCENTAGE OF NATIVE HAWAIIAN DOE STUDENTS IN THE STATE AND REGION WHO GRADUATED ON-TIME (SY14-15)



30%-41%
RANGE OF THE PERCENTAGE BY COMPLEX OF DOE TEACHERS IN THE REGION WITH AN ADVANCED DEGREE (SY15-16)



0
HAWAIIAN-FOCUSED CHARTER SCHOOLS IN THE REGION (SY15-16)

31

K-12 DOE SCHOOLS IN THE REGION (SY15-16)

17

PRIVATE K-12 SCHOOLS IN THE REGION (SY15-16)

17

KS-COLLABORATING PROGRAMS IN THE REGION (FY17-18). NOTE: MORE THAN ONE PROGRAM MAY BE PROVIDED BY THE SAME ORGANIZATION.

DHHL

LARGEST LANDOWNING NATIVE HAWAIIAN ORGANIZATION IN THE REGION

MAUI, MOLOKA'I, LĀNA'I'S 5 LARGEST LANDOWNERS INCLUDE:

- STATE OF HAWAII'I
139,390 ACRES
- LANAI RESORTS, LLC.
89,145 ACRES
- ALEXANDER & BALDWIN
67,707 ACRES
- MOLOKAI RANCH
56,659 ACRES
- DHHL
55,214 ACRES

THERE ARE 9 KS REGIONS—INCLUDING MAUI, MOLOKA'I, LĀNA'I



Note: Data marked with an * is sourced from KS Regional Prioritization Table, Strategy & Innovations Group (S&I), Kamehameha Schools, 2014.

INFOGRAPHIC SUMMARY - BY ISLAND

ISLAND OF MAUI



65%*
PROJECTED GROWTH OF THE NATIVE HAWAIIAN POPULATION ON MAUI, 2010-2040

52,125
PROJECTED NATIVE HAWAIIAN POPULATION ON MAUI, 2040

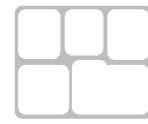


\$71,959*
AVERAGE NATIVE HAWAIIAN HOUSEHOLD INCOME ON MAUI, 2010

12%*/10%*
STATE/MAUI
PERCENTAGE OF NATIVE HAWAIIANS LIVING BELOW THE POVERTY LEVEL, 2010



7%*/8%*
STATE/MAUI
PERCENTAGE OF NATIVE HAWAIIANS AGED 25 YEARS AND OLDER WHO ARE UNEMPLOYED, 2010



79% HĀNA
55% KEKAULIKE
50% MAUI
49% LAHAINALUNA
49% BALDWIN
PERCENTAGE OF THE TOTAL POPULATION OF DOE K-12 STUDENTS ON MAUI WHOSE FAMILY INCOMES QUALIFY FOR THEM TO RECEIVE FREE AND REDUCED-PRICE LUNCH BY DOE COMPLEX (SY15-16)



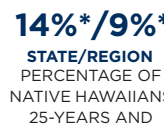
58%*/61%*
STATE/MAUI
NATIVE HAWAIIANS WHO LIVE IN OWNER-OCCUPIED HOMES, 2010



38%*/39%*
STATE/MAUI
PERCENTAGE OF NATIVE HAWAIIAN HOUSEHOLDS IN THE STATE AND ISLAND THAT ARE HEADED BY A SINGLE PARENT, 2010



43%*/28%*
STATE/MAUI
PERCENTAGE OF NATIVE HAWAIIAN WORKERS 16 YEARS AND OLDER WITH A COMMUTE TIME GREATER THAN 30 MINUTES, 2010



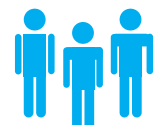
14%*/9%*
STATE/REGION
PERCENTAGE OF NATIVE HAWAIIANS 25-YEARS AND OLDER IN THE STATE AND ON MAUI WHO HAVE ATTAINED A BACHELORS DEGREE OR HIGHER, 2010



23%
4,604
NUMBER AND PERCENTAGE OF DOE K-12 STUDENTS ON MAUI WHO ARE NATIVE HAWAIIAN (SY15-16)



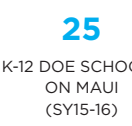
4%-13%
RANGE OF THE PERCENTAGE BY COMPLEX OF DOE STUDENTS ON MAUI WHO WERE RETAINED IN 9TH GRADE (SY15-16)



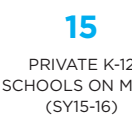
36%-41%
RANGE OF THE PERCENTAGE BY COMPLEX OF DOE TEACHERS ON MAUI WITH AN ADVANCED DEGREE (SY15-16)



0
HAWAIIAN-FOCUSED CHARTER SCHOOLS ON MAUI (SY15-16)



25
K-12 DOE SCHOOLS ON MAUI (SY15-16)



15
PRIVATE K-12 SCHOOLS ON MAUI (SY15-16)

DHHL
LARGEST LANDOWNING NATIVE HAWAIIAN ORGANIZATION ON MAUI

ISLAND OF MOLOKA'I



57%*
PROJECTED GROWTH OF THE NATIVE HAWAIIAN POPULATION ON MOLOKA'I, 2010-2040

7,039
PROJECTED NATIVE HAWAIIAN POPULATION ON MOLOKA'I, 2040

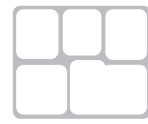


\$47,081*
AVERAGE NATIVE HAWAIIAN HOUSEHOLD INCOME ON MOLOKA'I, 2010

12%*/20%*
STATE/MOLOKA'I
PERCENTAGE OF NATIVE HAWAIIANS LIVING BELOW THE POVERTY LEVEL, 2010



7%*/21%*
STATE/MOLOKA'I
PERCENTAGE OF NATIVE HAWAIIANS AGED 25 YEARS AND OLDER WHO ARE UNEMPLOYED, 2010



ND MOLOKA'I
PERCENTAGE OF THE TOTAL POPULATION OF DOE K-12 STUDENTS ON MOLOKA'I WHOSE FAMILY INCOMES QUALIFY FOR THEM TO RECEIVE FREE AND REDUCED-PRICE LUNCH BY DOE COMPLEX (SY15-16)



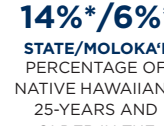
58%*/56%*
STATE/MOLOKA'I
NATIVE HAWAIIANS WHO LIVE IN OWNER-OCCUPIED HOMES, 2010



38%*/37%*
STATE/MOLOKA'I
PERCENTAGE OF NATIVE HAWAIIAN HOUSEHOLDS IN THE STATE AND ISLAND THAT ARE HEADED BY A SINGLE PARENT, 2010



43%*/19%*
STATE/MOLOKA'I
PERCENTAGE OF NATIVE HAWAIIAN WORKERS 16 YEARS AND OLDER WITH A COMMUTE TIME GREATER THAN 30 MINUTES, 2010



14%*/6%*
STATE/MOLOKA'I
PERCENTAGE OF NATIVE HAWAIIANS 25-YEARS AND OLDER IN THE STATE AND ON MOLOKA'I WHO HAVE ATTAINED A BACHELORS DEGREE OR HIGHER, 2010



76%
969
NUMBER AND PERCENTAGE OF DOE K-12 STUDENTS ON MOLOKA'I WHO ARE NATIVE HAWAIIAN (SY15-16)



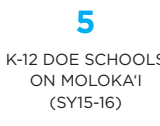
6%
PERCENTAGE OF DOE STUDENTS IN THE MOLOKA'I COMPLEX WHO WERE RETAINED IN 9TH GRADE (SY15-16)



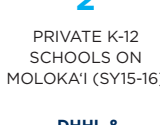
34%
PERCENTAGE OF DOE TEACHERS IN THE MOLOKA'I COMPLEX WITH AN ADVANCED DEGREE (SY15-16)



0
HAWAIIAN-FOCUSED CHARTER SCHOOLS ON MOLOKA'I (SY15-16)



5
K-12 DOE SCHOOLS ON MOLOKA'I (SY15-16)



2
PRIVATE K-12 SCHOOLS ON MOLOKA'I (SY15-16)

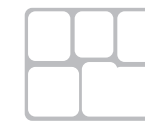
DHHL & KAMEHAMEHA SCHOOLS
TOP 2 LARGEST LANDOWNING NATIVE HAWAIIAN ORGANIZATIONS ON MOLOKA'I

ISLAND OF LĀNA'I



58%*
PROJECTED GROWTH OF THE NATIVE HAWAIIAN POPULATION ON LĀNA'I, 2010-2040

965
PROJECTED NATIVE HAWAIIAN POPULATION ON LĀNA'I, 2040



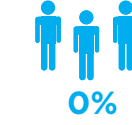
46% LĀNA'I
PERCENTAGE OF THE TOTAL POPULATION OF DOE K-12 STUDENTS ON LĀNA'I WHOSE FAMILY INCOMES QUALIFY FOR THEM TO RECEIVE FREE AND REDUCED-PRICE LUNCH BY DOE COMPLEX (SY15-16)



38%*/37%*
STATE/LĀNA'I
PERCENTAGE OF NATIVE HAWAIIAN FAMILY HOUSEHOLDS IN THE STATE AND ISLAND THAT ARE HEADED BY A SINGLE PARENT, 2010



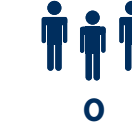
19%
109
NUMBER AND PERCENTAGE OF DOE K-12 STUDENTS ON LĀNA'I WHO ARE NATIVE HAWAIIAN (SY15-16)



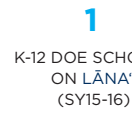
0%
PERCENTAGE OF DOE STUDENTS IN THE LĀNA'I COMPLEX WHO WERE RETAINED IN 9TH GRADE (SY15-16)



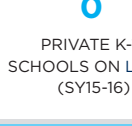
30%
PERCENTAGE OF DOE TEACHERS IN THE LĀNA'I COMPLEX WITH AN ADVANCED DEGREE (SY15-16)



0
HAWAIIAN-FOCUSED CHARTER SCHOOLS ON LĀNA'I (SY15-16)



1
K-12 DOE SCHOOLS ON LĀNA'I (SY15-16)



0
PRIVATE K-12 SCHOOLS ON LĀNA'I (SY15-16)

DHHL

LARGEST LANDOWNING NATIVE HAWAIIAN ORGANIZATION ON LĀNA'I

TOTAL POPULATION
 NATIVE HAWAIIAN POPULATION

MAUI'S 5 LARGEST LANDOWNERS INCLUDE:

STATE OF HAWAI'I	122,299 ACRES
ALEXANDER & BALDWIN	67,707 ACRES
FEDERAL GOVERNMENT	33,636 ACRES
DHHL	31,333 ACRES
HALEAKALĀ RANCH	29,199 ACRES

MOLOKA'I'S 5 LARGEST LANDOWNERS INCLUDE:

MOLOKA'I RANCH	56,659 ACRES
DHHL	23,853 ACRES
STATE OF HAWAI'I	16,589 ACRES
PU'U O HOKU RANCH	12,781 ACRES
KAWELA PLANTATION	5,513 ACRES

LĀNA'I'S 5 LARGEST LANDOWNERS INCLUDE:

LĀNA'I RESORTS, LLC.	89,145 ACRES
STATE OF HAWAI'I	502 ACRES
COUNTY OF MAUI	229 ACRES
DHHL	28 ACRES
FEDERAL GOVERNMENT	8 ACRES

**THE REGIONAL DATA BOOK:
A SUPPORT TOOL FOR REGIONAL ACTION PLANNING**

The Regional Data Book is a tool that supports decision makers at Kamehameha Schools (KS) in integrated and cooperative decision making across the organization, in fulfillment of the Strategic Vision 2040 (SV2040), Strategic Plan 2015-2020 (SP2020), and its affiliated plans.

The Regional Data Book will support regional action planning by providing regional leadership with a holistic picture for a given Region. The Regional Data Book does not provide the answers; it guides inquiry. Regional leadership utilizes the Regional Data Book to consider the activities and characteristics, internal and external to KS, that impact the organization's ability to achieve its mission and vision and identify potential opportunities for KS to leverage its assets and partnerships for collective impact while reducing operational risk.

THE KS VISION, AS EXPRESSED IN THE STRATEGIC VISION 2040, IS:

“WITHIN A GENERATION OF 25 YEARS, WE SEE A THRIVING LĀHUI WHERE OUR LEARNERS ACHIEVE POSTSECONDARY EDUCATIONAL SUCCESS, ENABLING GOOD LIFE AND CAREER CHOICES. WE ALSO ENVISION THAT OUR LEARNERS WILL BE GROUNDED IN CHRISTIAN AND HAWAIIAN VALUES AND WILL BE LEADERS WHO CONTRIBUTE TO THEIR COMMUNITIES, BOTH LOCALLY AND GLOBALLY.”

1

REGIONAL OVERVIEW

MAP 1: KS Regional Delineation



THERE ARE 9 REGIONAL DATA BOOKS—ONE FOR EACH OF THE 9 KS REGIONS.

THE REGIONAL DATA BOOK IS ORGANIZED INTO FIVE MAIN SECTIONS

Regional Overview orients the reader to KS' regional approach and the specific region being covered.

1

Regional Overview

Wellbeing in the Region discusses those factors outside the school walls that impact Native Hawaiian communities.

2

Wellbeing in the Region

Education in the Region discusses those factors within school walls that are related to the KS SP2020 Goals and milestones.

3

Education in the Region

Stakeholders and Collaborators in the Region identifies key stakeholders and collaborators in the Region, including their organizational foci and current and planned activities within the Region.

4

Stakeholders and Collaborators in the Region

Regional Lands provides information on Major Landowners, KS Lands, and Land Use Classifications.

5

Regional Lands

READING THE REGIONAL DATA BOOK

The Regional Data Book is a support tool for regional action planning. As previously discussed, the Book is intended to provide the reader/decisionmaker with a point-in-time view into a particular Region's physical, socioeconomic, and educational characteristics; the major stakeholders within a Region; and the current KS activity in the Region. The Books for all regions are formatted with a consistent structure for ease of review across multiple Books.

POTENTIAL USES OF THE REGIONAL DATA BOOK INCLUDE:

AS A REGIONAL OVERVIEW

The Regional Data Book, as a whole, is intended to provide the reader with a holistic point-in-time view of a Region. Reading through the document will provide the reader with an overall understanding of the Region and the current state of affairs within the Region.

TO IDENTIFY A PARTICULAR DATA POINT

Data are presented in various forms throughout the Regional Data Book—tables that capture granular data as well as infographic or visual forms that display larger regional indicators and comparisons. The reader can dig even deeper into data that he/she has found compelling by going straight to the data source.

TO CONSIDER A SPECIFIC ISSUE AREA

A reader could read through the entire Regional Data Book with a specific issue area in mind (for example, Hawaiian immersion schooling) and consider each of the data points within the sections and how they may relate to the successful execution of the reader's goal. Synthesis provided in the document may provide specific connections for the reader to consider, or provide a guide to how the reader might determine other connections not yet identified, and particularly those related to his/her area of interest.

TO IDENTIFY INTERNAL OPPORTUNITIES

KS staff working in a Region should be able to find their work and partnerships captured within the Regional Data Book data. KS staff may also use the Regional Data Book and its approach to consider how their work aligns with and enhances the work of other KS staff in the Region.

TO IDENTIFY EXTERNAL COLLABORATION OPPORTUNITIES

The reader may use the Regional Data Book to identify significant stakeholders with whom they could collaborate. The Regional Data Book may also generate conversations resulting in the identification of other relevant stakeholders to consider for partnership.

FOR REGIONAL ACTION PLANNING TEAMS AND DECISION MAKING

Each Regional Data Book presents a view on a Region that may be used by regional planning teams as planning efforts commence and evolve. The Regional Data Book may also be used as a discussion starter, a reference data book, and a means of identifying trends and points of interest for further research and consideration.

FIGURE 1: Regional Data Book Approach

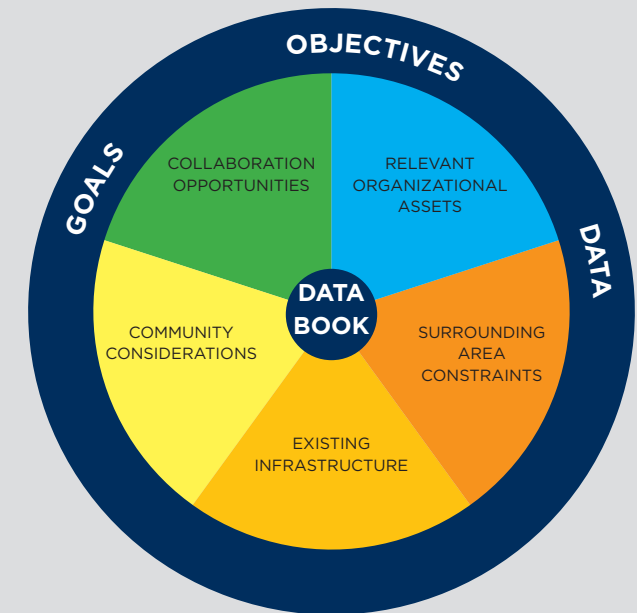


Figure 1 Regional Data Book Approach outlines the internal and external goals, objectives, and data captured by the Regional Data Book for consideration in decision-making. The goals, objectives, and data herein include:

- Collaboration opportunities
- Relevant organizational assets
- Surrounding area constraints
- Existing infrastructure
- Community considerations

MAUI REGION OVERVIEW

This section provides a brief overview of the Region—the location of KS’ lands, the context of KS’ legacy lands, and the State of Hawai’i Department of Education (DOE) complex delineations and U.S. Census boundaries for which data is provided herein.

Map 2 Regional Overview depicts transportation systems, significant landowners, DOE complex boundaries, and KS-owned lands in the Region.

HAWAI’I DEPARTMENT OF EDUCATION (DOE) COMPLEX AREAS AND COMPLEXES IN THE REGION

The Region encompasses two DOE complex areas: Baldwin-Kekaulike-Maui and Hāna-Lahainaluna-Lāna’i-Moloka’i. The Complex Areas include 7 complexes: Baldwin, Kekaulike, Maui, Hāna, Lahainaluna, Lāna’i, and Moloka’i. Additional information on the complex areas is included in *Section 3 Education in the Region*.

REGIONAL FEDERAL, STATE, AND COUNTY LANDS

The State owns and manages about 139,390 acres, and DHHL manages about 55,214 acres in the Region. Landowners and potential partners are described further in *Section 4 Stakeholders & Collaborators in the Region*.

ELECTED OFFICES

The elected officeholders listed in *Table 1 Regional Federal, State, and County Elected Offices* are current as of April 2017. The table’s presence in the document does not constitute endorsement of any individuals but rather identifies offices for KS planning purposes only.

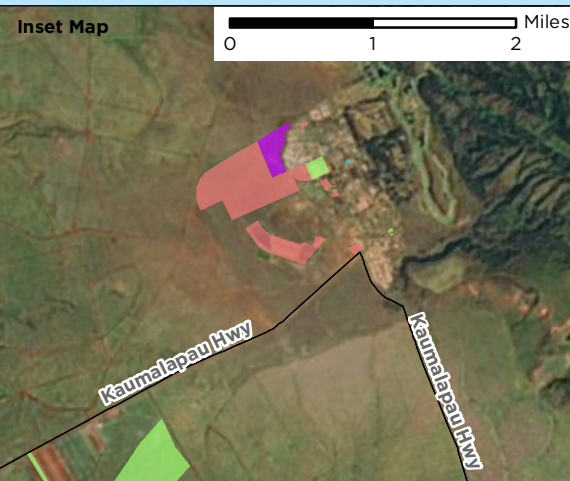
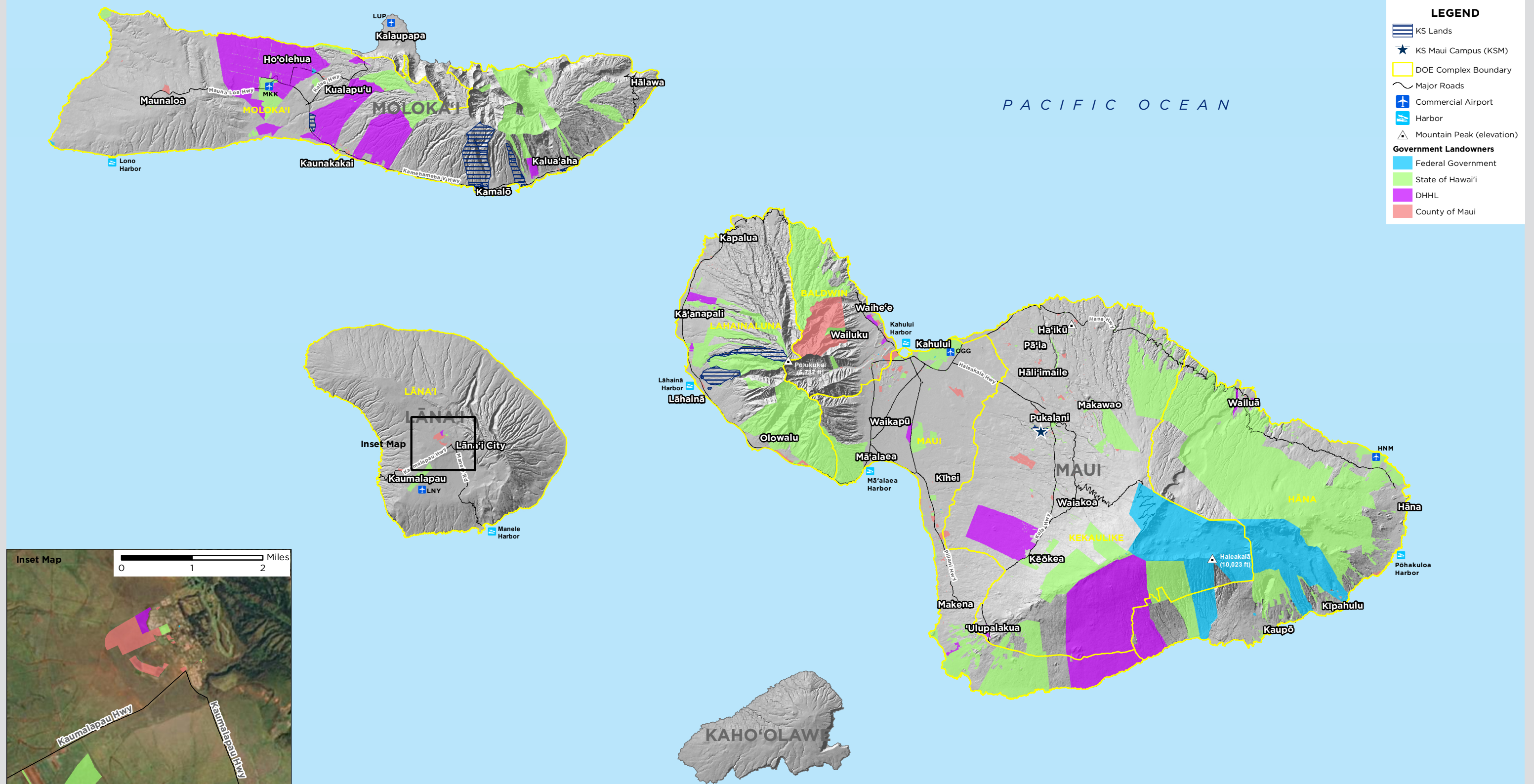
TABLE 1: Regional Federal, State, and County Elected Offices

LEVEL	OFFICE	DISTRICT/AREA	NAME	TERM ENDS
FEDERAL	U.S. SENATOR	US SD1	Mazie Hirono	January 2019
		US SD2	Brian Schatz	January 2023
	U.S. CONGRESSIONAL REPRESENTATIVE	US CD1	Colleen Hanabusa	January 2019
		US CD2	Tulsi Gabbard	January 2019
STATE	GOVERNOR	STATE OF HAWAI’I	David Ige	December 2018
	LT. GOVERNOR	STATE OF HAWAI’I	Shan Tsutsui	December 2018
	OHA TRUSTEE	MOLOKA’I and LĀNA’I	Colette Machado	November 2020
		MAUI	Carmen Lindsey	November 2020
		STATE OF HAWAI’I	Keli’i Akina	November 2020
		STATE OF HAWAI’I	Rowena Akana	November 2018
		STATE OF HAWAI’I	John Waihe’e IV	November 2020
		STATE OF HAWAI’I	Leina’ala Ahu Isa	November 2018
	STATE SENATOR	SD5	Gilbert Keith-Agaran	November 2020
		SD6	Rosalyn Baker	November 2018
		SD7	J. Kalani English	November 2018
	REPRESENTATIVE	HD8	Joseph Souki	November 2018
		HD9	Justin Woodson	November 2018
		HD10	Angus McKelvey	November 2018
HD11		Daniel Ing	November 2018	
HD12		Kyle Yamashita	November 2018	
HD13		Lynn DeCoite	November 2018	
COUNTY	MAYOR	MAUI COUNTY	Alan Arakawa	November 2018

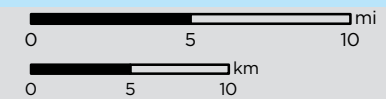
Source: <https://portal.ehawaii.gov/>; <http://www.co.maui.hi.us/>.

MAUI REGION OVERVIEW (CONT'D)

MAP 2: Regional Overview

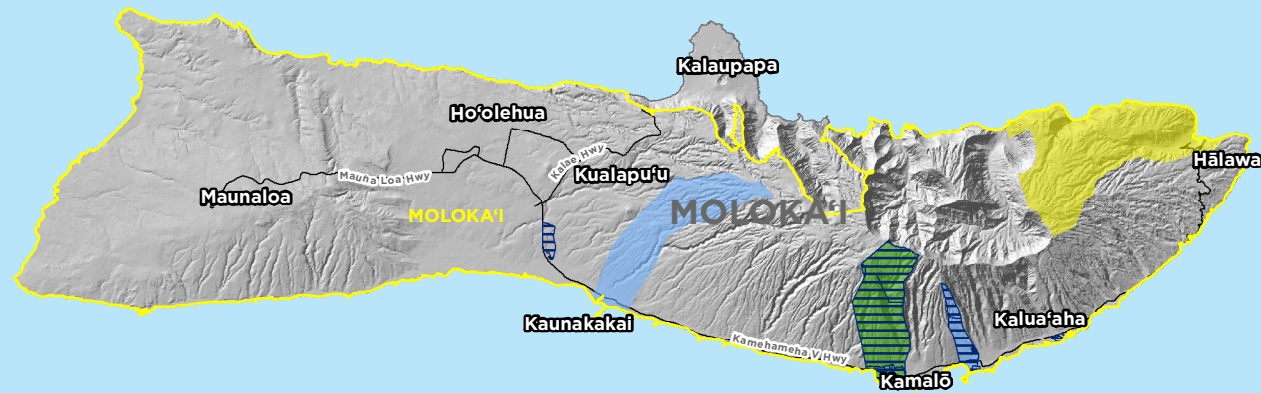


Sources: KS Parcels and Regions layers as of 3/2017 maintained by LIMS; KS Campus layer from DBEDT 2011; DOE Complexes from Hawaii DBEDT 3/2017; Major Roads from TIGER U.S. Census Bureau, 2014; Government Landowners is derived from Large Landowners layer from DBEDT, Oct. 2013.



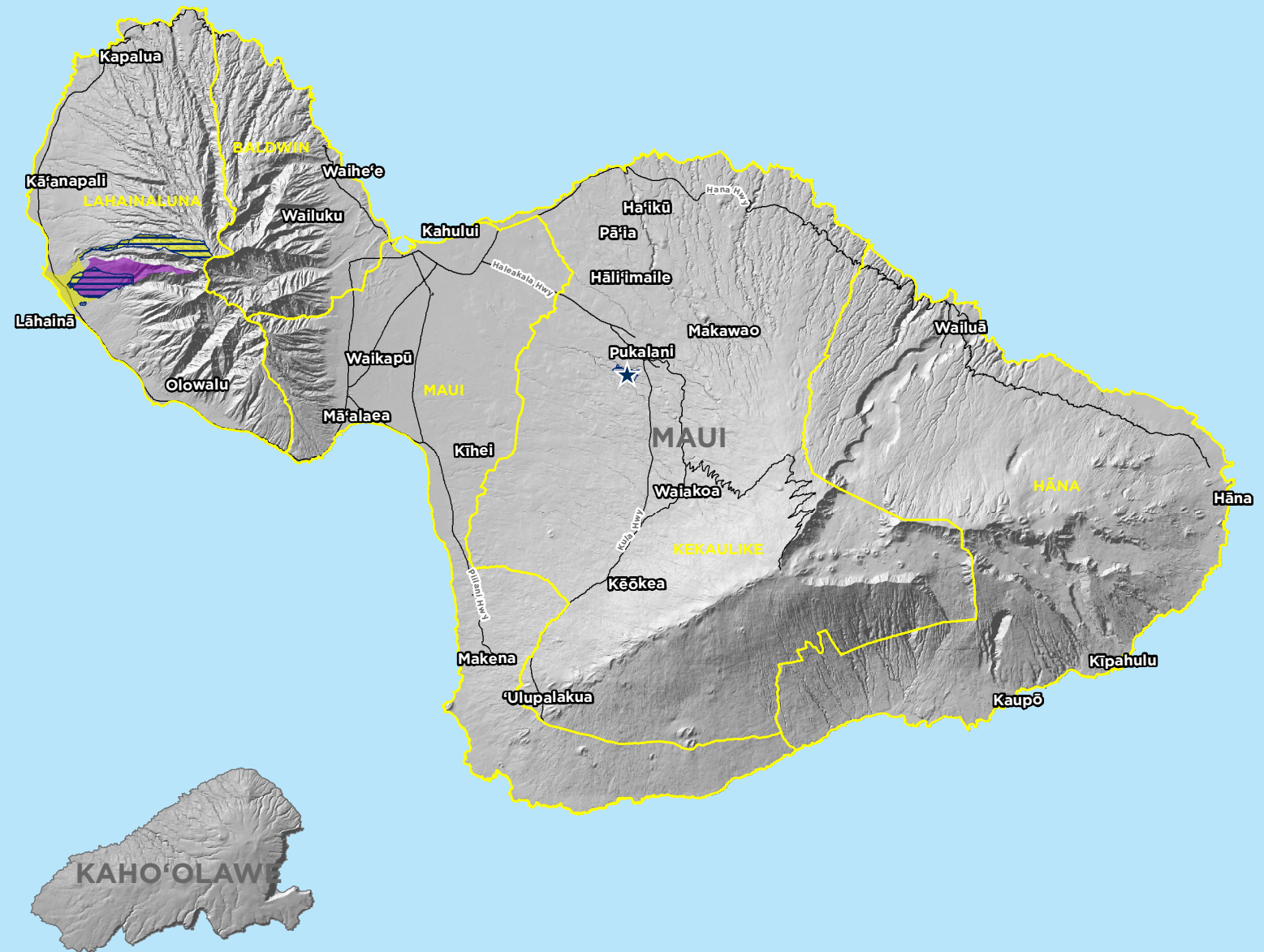
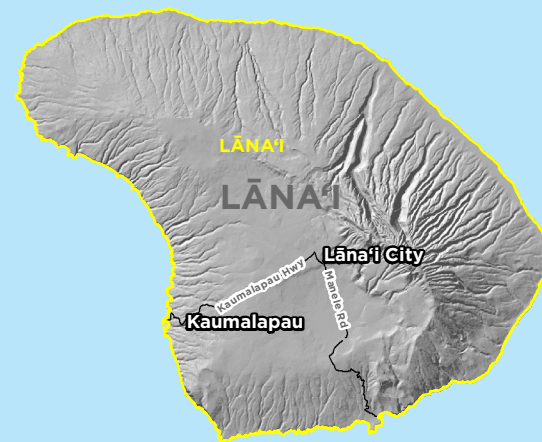
KS IN THE MAUI REGION

MAP 3: KS Legacy Lands in the Region



HISTORIC LANDOWNERSHIP

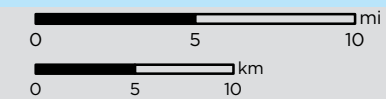
A majority of KS' original endowment consisted of lands from Victoria Kamāmalu and Lot Kapuāiwa. Today, KS continues to steward the legacy lands in Kamalō and Keawanui on Moloka'i and Ku'ia and Paunau on Maui.



LEGEND

- ★ KS Maui Campus (KSM)
- DOE Complex Boundary
- ~ Major Roads
- KS Lands**
- ▨ Current
- Original Endowment Lineage**
- ▨ Lot Kapuāiwa
- ▨ Ruth Ke'elikōlani
- ▨ Victoria Kamāmalu
- ▨ William Pitt Leleiohoku

Sources: KS Parcels and Regions layers as of 3/2017 maintained by LIMS; KS Campus layer from DBEDT 2011; DOE Complexes from Hawaii DBEDT 3/2017; Major Roads from TIGER U.S. Census Bureau, 2014; KS Legacy Lands layers as of 3/2017 maintained by Natural and Cultural Resources Department, Statewide Services, CE&R.



2010 U.S. CENSUS DATA FOR THE REGION

2010 AMERICAN COMMUNITY SURVEY (ACS)

A primary data source for the Data Book is the U.S. Census. Census data are primarily drawn from the 2010 American Community Survey (ACS). At the time of publication, the 2010 Census data contained the most robust data for the Native Hawaiian population.

NOTES ON THE 2010 ACS DATA:

- Native Hawaiian census data were identified using the census population group “Native Hawaiian alone or in any combination.” This selection most closely resembles the KS definition of its beneficiaries. This is a self-reported measure and counts individuals who identify their ancestry to be fully or partially Native Hawaiian.
- Within each Region, data are presented and organized by Census Designated Place (CDP). CDPs are defined as “settled concentrations of population that are identifiable by name but are not legally incorporated under the laws of the state in which they are located. CDPs are delineated cooperatively by state and local officials and the Census Bureau, following Census Bureau guidelines” (U.S. Census Bureau, n.d.).

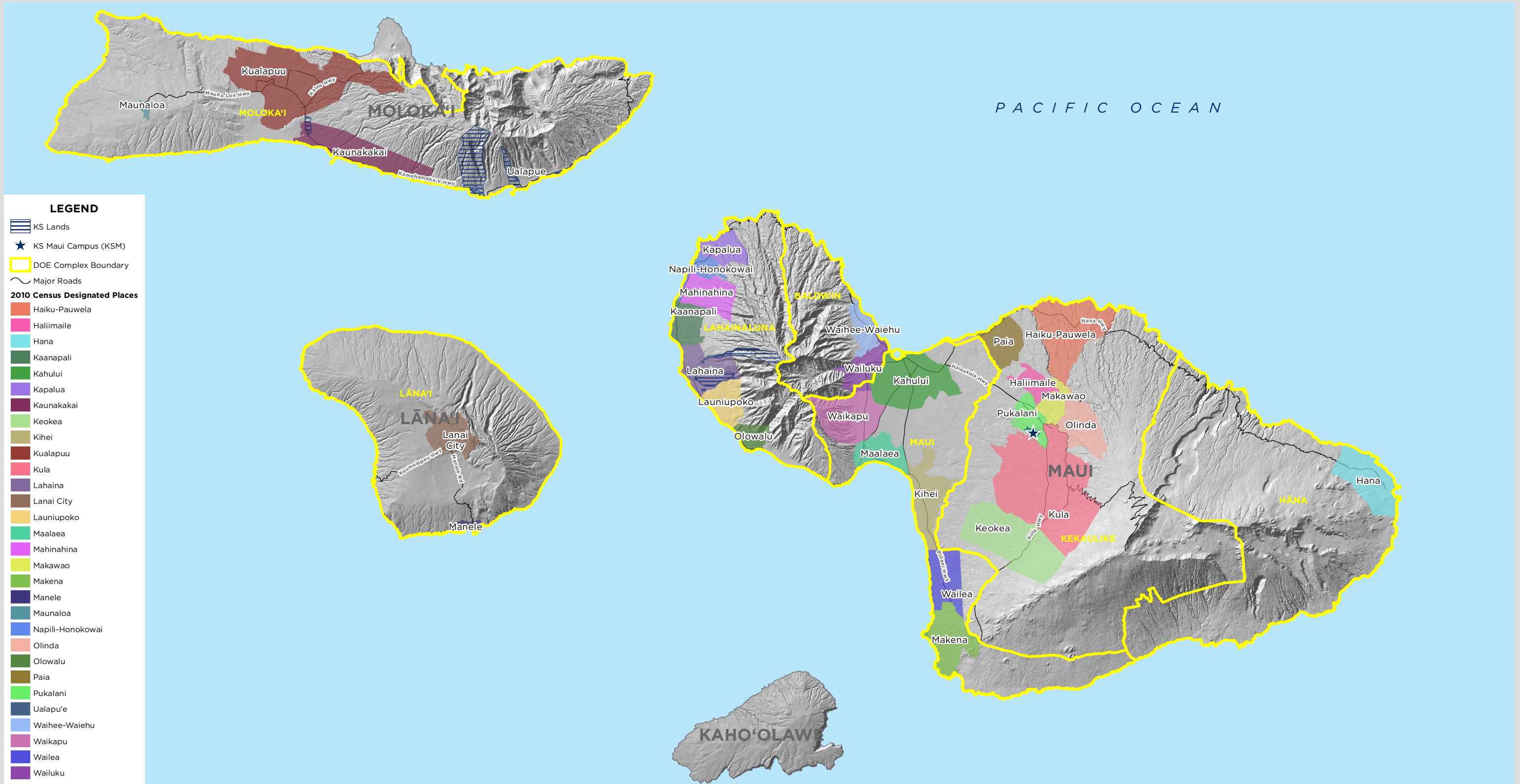
Refer to *Section 7 Appendix* for an expanded discussion on U.S. Census data.

TABLE 2: Census Designated Places (CDPs)in the Region

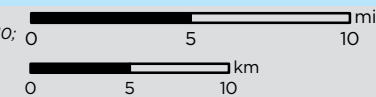
CDPs
Haiku-Pauwela CDP
Hana CDP
Kahului CDP
Haliimaile CDP
Kaunakakai CDP
Kaanapali CDP
Keokea CDP
Kihei CDP
Kualapuu CDP
Kula CDP
Kapalua CDP
Lahaina CDP
Lanai City CDP
Launiupoko CDP
Maalaea CDP
Mahinahina CDP
Makawao CDP
Makena CDP
Manele CDP
Maunaloa CDP
Napili-Honokowai CDP
Olinda CDP
Olowalu CDP
Paia CDP
Pukalani CDP
Ualapue CDP
Waihee-Waiehu CDP
Waikapu CDP
Wailea CDP
Wailuku CDP

Note: The U.S. Census Bureau does not include diacriticals in CDP names.
Source: U.S. Census Bureau.

MAP 4: Census Designated Places (CDPs) in the Region



Sources: KS Parcels and Regions layers as of 3/2017 maintained by LIMS; KS Campus layer from DBEDT 2011; DOE Complexes from Hawaii DBEDT 3/2017; Major Roads from TIGER U.S. Census Bureau, 2014; 2010 Census Designated Places from TIGER U.S. Census Bureau, 2010; Note: The 2010 U.S. Census/American Community Survey (ACS) do not include diacriticals in CDP Names.





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2

WELLBEING IN THE REGION

Section 2 Wellbeing in the Region presents aspects within the community, often outside of the school walls, that are pre-determinants of Native Hawaiian wellbeing and educational success. These factors, which draw on the KS Ka Huaka'i framework, are enablers of educational success and represent the various levers that may be used to improve educational outcomes. Consideration of trends across these domains that are outside the school walls provides KS with a holistic understanding of the characteristics of the Region that may positively and negatively impact the outcomes of educational programs.

Material and economic wellbeing includes income, employment, and housing within the context of cost of living and affordability. Physical, social, and emotional wellbeing includes disease incidence, maternal and child health, and access to healthcare, and—from the Native Hawaiian perspective—it is reliant on a balance of all sources of wellbeing, including spirituality, language, cultural practice, and connection to the natural environment.

Material and economic challenges may impact the ability of a school, community, and 'ohana to support a student's educational achievement, as well as a student's ability to focus on or financially support the training necessary to realize his or her education and life aspirations. The aspirations of a community, 'ohana, or individual may be impacted by the physical and institutional infrastructure that surrounds them in the Region, including the types of employment and training offered; social supports; transportation; land uses that are available, accessible and visible; and current and planned development that shapes the regional environment. The goals of significant stakeholders that influence this regional physical and institutional infrastructure have the ability to hinder or support the material and economic wellbeing of a community as well as the ability of the community to reach shared and individual aspirations.

Immediate physical, social, and emotional wellbeing challenges may impact a community, 'ohana, and student's ability to focus on longer-term educational and life goals, as well as a school's ability to sufficiently support a student toward educational success. Overall wellbeing, spirituality, and connection to the natural environment support Native Hawaiian celebration of identity, cultural vibrancy, and resiliency in the face of many types of challenges and culture-based education delivered by culturally aware educators has been positively related to socio-emotional wellbeing, which is positively linked with math and reading test scores (Kana'iaupuni, Ledward, & Jensen, 2010).

Additionally, available, accessible, and visible social supports along with access to land and appropriate facilities have the ability to both affect the physical and emotional wellbeing of a community and be utilized as levers in the provision of relevant educational practice. Just as they impact material and economic wellbeing, the goals of significant stakeholders that influence the physical and institutional infrastructure in a region can hinder or support the achievement of physical, social, and emotional wellbeing of the Region's community.

2010

2010 NATIVE HAWAIIAN POPULATION

2010 NATIVE HAWAIIAN POPULATION

- 289,970 STATE
- 36,718 REGION

Source: KS Regional Prioritization Table, Strategy & Innovations Group (S&I), Kamehameha Schools, 2014.

The following pages present data on the Native Hawaiian population based upon 2010 census data. *Map 5: Statewide Native Hawaiian Population Density "Heat Map,"* *Map 6: County/Region Native Hawaiian Population Density "Heat Map"* are Native Hawaiian population density heat maps for the state, and the relevant county and region. The "heat maps" present Native Hawaiian density data based upon a population model grounded in census CDP and census tract data that counts all Native Hawaiians in an area. It should be noted that:

- The heat maps may not include small Native Hawaiian populations (such as on DHHL lands) that fall below the model's threshold of 50 people per 1,000 acres.
- Each heat map displays Native Hawaiian population numbers scaled to the area represented in the particular map (state, county, or region).
- Native Hawaiian population numbers in *Maps 5 and 6* are sums of the population numbers present in the relevant CDPS and do not capture the total Native Hawaiian populations present.

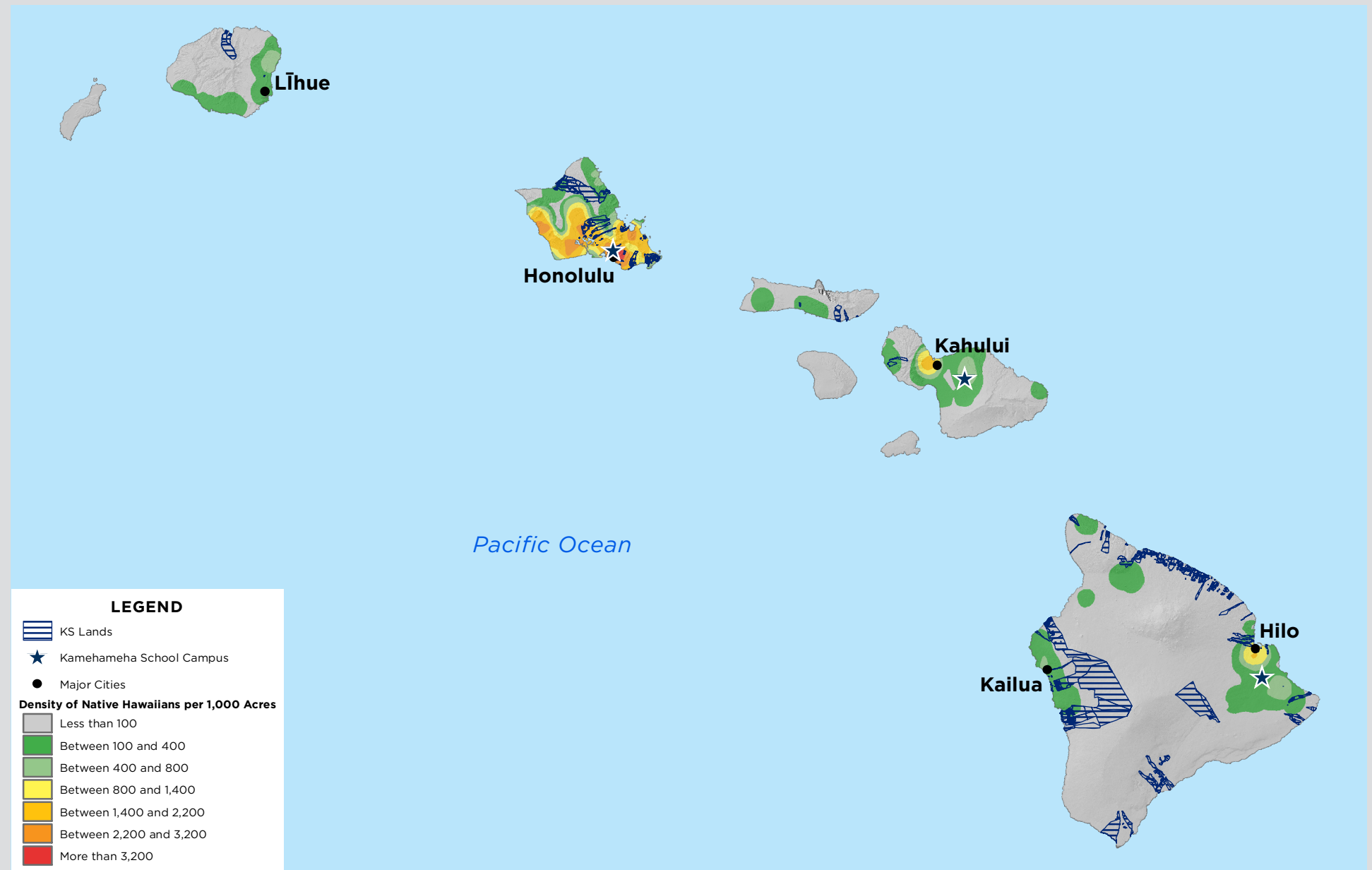
FOR DISCUSSING NATIVE HAWAIIAN POPULATIONS, THE FOLLOWING DEFINITIONS ARE USED:

$$\text{DISTRIBUTION} = \frac{\text{NATIVE HAWAIIAN POPULATION}}{\text{TOTAL NATIVE HAWAIIAN POPULATION}}$$

$$\text{CONCENTRATION} = \frac{\text{NATIVE HAWAIIAN POPULATION}}{\text{TOTAL POPULATION}}$$

$$\text{DENSITY} = \frac{\text{NATIVE HAWAIIAN POPULATION}}{\text{AREA (E.G., PER 1,000 ACRES)}}$$

MAP 5: Statewide Native Hawaiian Population Density "Heat Map"



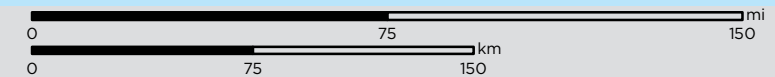
LEGEND

- KS Lands
- Kamehameha School Campus
- Major Cities

Density of Native Hawaiians per 1,000 Acres

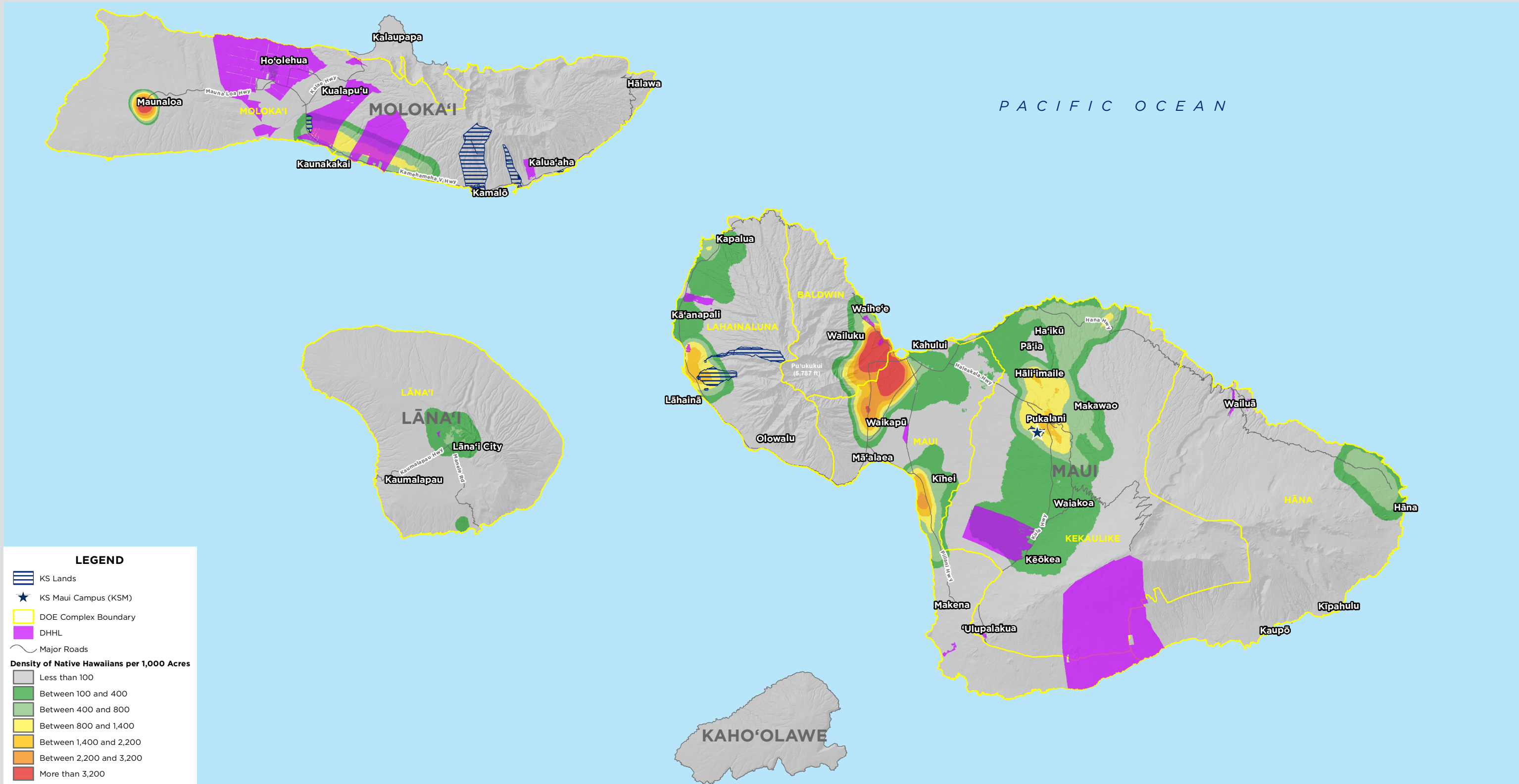
- Less than 100
- Between 100 and 400
- Between 400 and 800
- Between 800 and 1,400
- Between 1,400 and 2,200
- Between 2,200 and 3,200
- More than 3,200

Sources: KS Parcels and Regions layers as of 3/2017 maintained by LIMS; KS Campus layer from DBEDT 2011; Major Cities layer from Esri's U.S. National Atlas Cities, 2000; Native Hawaiian Density layer created by Cardno, July 2014 using 2010 Census data.



2010 NATIVE HAWAIIAN POPULATION (CONT'D)

MAP 6: County/Region Native Hawaiian Population Density "Heat Map"



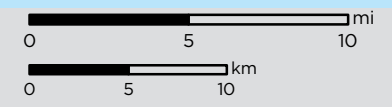
LEGEND

- KS Lands
- KS Maui Campus (KSM)
- DOE Complex Boundary
- DHHL
- Major Roads

Density of Native Hawaiians per 1,000 Acres

- Less than 100
- Between 100 and 400
- Between 400 and 800
- Between 800 and 1,400
- Between 1,400 and 2,200
- Between 2,200 and 3,200
- More than 3,200

Sources: KS Parcels and Regions layers as of 3/2017 maintained by LIMS; KS Campus layer from DBEDT 2011; DOE Complexes from Hawaii DBEDT 3/2017; DHHL parcels are derived from Large Landowners layer from DBEDT, Oct. 2013. Major Roads from TIGER U.S. Census Bureau, 2014; Native Hawaiian Density layer created by Cardno, July 2014 using 2010 Census data.



2015-2040

2015-2040 NATIVE HAWAIIAN POPULATION

This and the following page present a forecasted Native Hawaiian population between years 2015-2040.

The model used to produce these projections was developed by KS Strategy & Innovations Group (S&I). Note that the model's projections hold constant the existing distribution of Native Hawaiians across the state and among age groups. Factors such as migration, urbanization, and economic activity may impact the Native Hawaiian population during the span of years from 2015 to 2040, but this is not captured in the projection.

TABLE 3: Statewide Projected Native Hawaiian Population by Age Groups (2015 - 2040)

AGE GROUPS	2015	2020	2025	2030	2035	2040
TOTAL	313,362	338,888	366,180	395,511	428,962	467,788
0	8,179	8,775	9,345	10,102	11,353	12,715
1	7,918	8,519	9,079	9,743	10,904	12,243
2	7,770	8,392	8,950	9,562	10,630	11,956
3	7,622	8,270	8,834	9,414	10,378	11,678
4	7,476	8,148	8,723	9,286	10,138	11,406
5	6,048	8,025	8,610	9,169	9,912	11,139
6	6,101	7,896	8,495	9,053	9,715	10,873
7	6,288	7,757	8,378	8,935	9,546	10,612
8	6,242	7,613	8,260	8,823	9,403	10,366
9	5,892	7,470	8,141	8,716	9,278	10,130
10	5,896	6,044	8,020	8,604	9,163	9,906
11	5,895	6,097	7,891	8,489	9,048	9,709
12	5,763	6,285	7,753	8,373	8,930	9,541
13	5,537	6,238	7,608	8,255	8,818	9,397
14	5,719	5,887	7,463	8,134	8,707	9,269
15	5,430	5,888	6,036	8,009	8,592	9,151
16	5,492	5,883	6,085	7,875	8,472	9,029
17	5,215	5,744	6,264	7,727	8,346	8,901
18	5,214	5,511	6,208	7,573	8,216	8,777
19	5,355	5,680	5,847	7,413	8,079	8,649
20 TO 24	26,931	26,408	28,387	30,101	38,169	41,243
25 TO 29	22,133	26,551	26,036	27,987	29,676	37,632
30 TO 34	21,224	21,810	26,163	25,656	27,578	29,242
35 TO 44	35,345	38,882	41,584	46,410	50,058	51,457
45 TO 54	32,997	31,061	31,948	35,171	37,565	42,001
55 TO 64	26,399	27,868	26,984	25,418	26,186	28,852
65 TO 74	15,084	16,910	18,706	19,736	19,067	17,979
75 TO 84	6,320	7,408	8,456	9,499	10,486	11,039
85+	1,879	1,870	1,928	2,280	2,549	2,896

Source: US Census Bureau, 2010 Census; data compiled by Strategy & Innovations Group (S&I), Kamehameha Schools.

TABLE 4: Regional Projected Native Hawaiian Population by Age Groups (2015 - 2040)

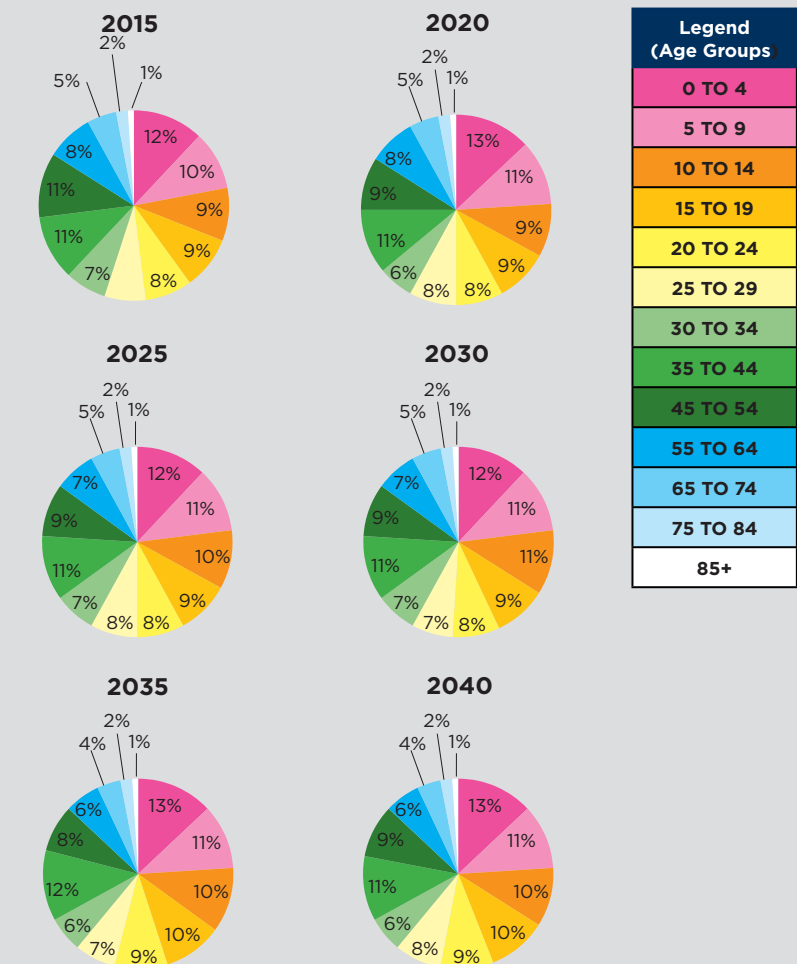
AGE GROUPS	2015	2020	2025	2030	2035	2040
TOTAL	39,693	43,032	46,688	50,654	55,086	60,130
0	1,023	1,131	1,223	1,325	1,465	1,630
1	985	1,092	1,185	1,281	1,412	1,570
2	964	1,070	1,165	1,257	1,381	1,535
3	945	1,048	1,147	1,236	1,352	1,501
4	928	1,026	1,129	1,218	1,325	1,469
5	781	1,003	1,110	1,200	1,300	1,438
6	781	982	1,089	1,182	1,277	1,408
7	858	962	1,068	1,163	1,255	1,379
8	802	944	1,046	1,145	1,235	1,351
9	781	928	1,025	1,128	1,217	1,324
10	751	781	1,003	1,109	1,199	1,299
11	767	780	982	1,089	1,181	1,276
12	762	857	962	1,067	1,163	1,254
13	723	802	943	1,046	1,145	1,234
14	765	781	927	1,024	1,127	1,216
15	728	750	780	1,001	1,108	1,198
16	744	765	779	980	1,086	1,179
17	725	759	854	959	1,064	1,159
18	718	719	798	939	1,041	1,139
19	735	760	775	920	1,017	1,119
20 TO 24	3,331	3,610	3,712	3,941	4,746	5,256
25 TO 29	2,662	3,284	3,559	3,660	3,886	4,679
30 TO 34	2,600	2,623	3,236	3,507	3,607	3,829
35 TO 44	4,515	4,877	5,047	5,670	6,519	6,876
45 TO 54	4,297	4,032	4,081	4,410	4,560	5,134
55 TO 64	3,191	3,557	3,517	3,296	3,344	3,616
65 TO 74	1,878	1,963	2,266	2,516	2,487	2,327
75 TO 84	765	939	1,047	1,096	1,276	1,404
85+	189	208	235	289	314	332

Source: US Census Bureau, 2010 Census; data compiled by Strategy & Innovations Group (S&I), Kamehameha Schools.

**THERE WILL BE APPROXIMATELY
60,130 NATIVE HAWAIIANS
IN THE REGION IN 2040**

Source: US Census Bureau, 2010 Census; Note: Data compiled by KS Strategy & Innovations Group (S&I).

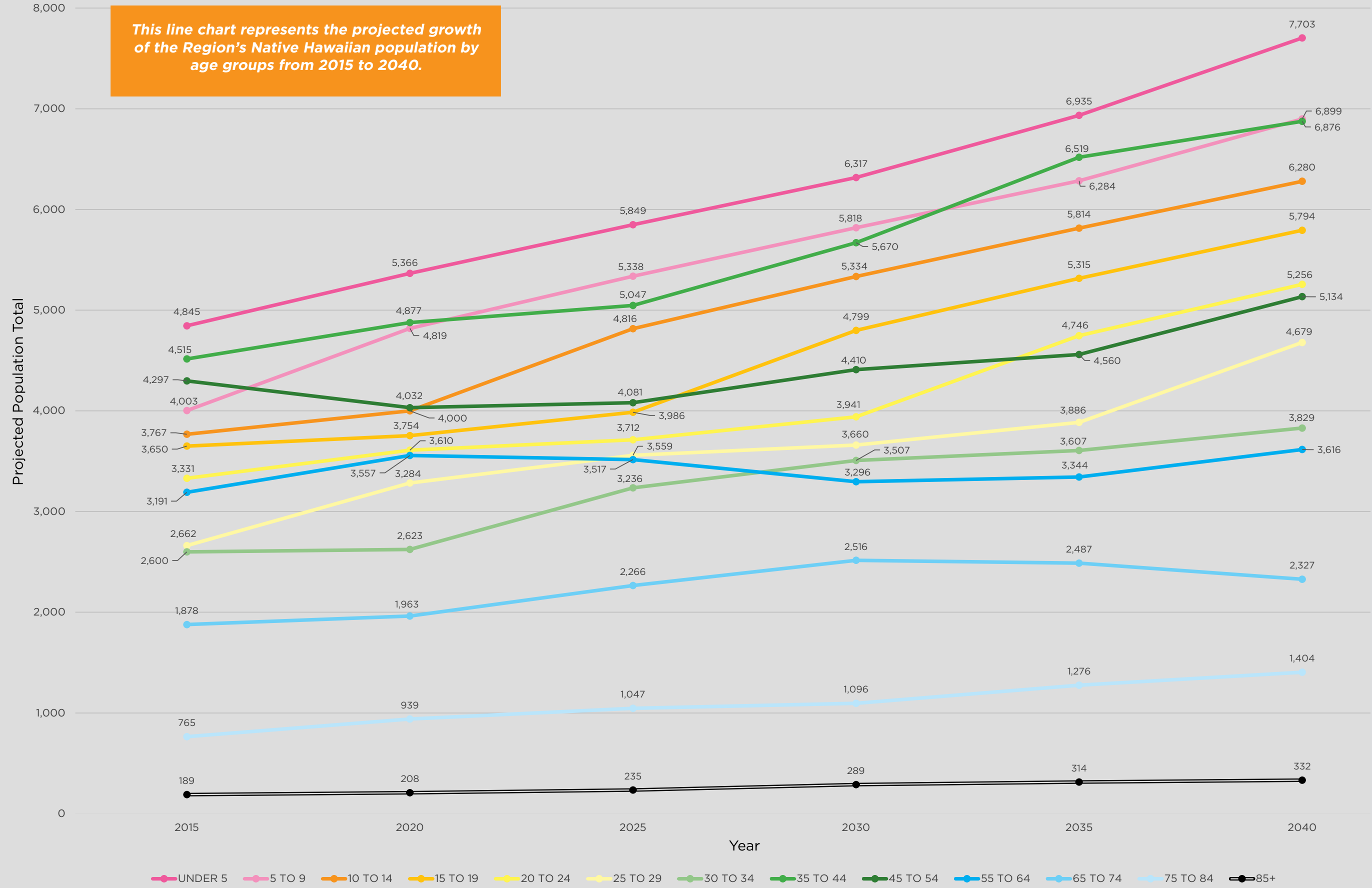
FIGURE 2: Composition of Regional Projected Native Hawaiian Population by Age Groups (2015 - 2040)



Source: US Census Bureau, 2010 Census; data compiled by Strategy & Innovations Group (S&I), Kamehameha Schools.

2015-2040 NATIVE HAWAIIAN POPULATION (CONT'D)

FIGURE 3: Regional Projected Native Hawaiian Population by Age Groups (2015 - 2040)





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2015-2040 NATIVE HAWAIIAN POPULATION (CONT'D)

The tables below present a forecasted Native Hawaiian population between years 2015-2040 for each of the islands in the Region.

TABLE 5: Maui Projected Native Hawaiian Population by Age Groups (2015 - 2040)

AGE GROUPS	2015	2020	2025	2030	2035	2040
TOTAL	34,282	37,228	40,419	43,877	47,739	52,125
0	890	979	1,056	1,146	1,270	1,413
1	858	946	1,023	1,108	1,223	1,362
2	840	928	1,006	1,087	1,196	1,331
3	824	910	990	1,069	1,171	1,302
4	810	891	976	1,052	1,147	1,274
5	669	873	960	1,036	1,125	1,246
6	660	855	944	1,020	1,105	1,220
7	759	839	927	1,004	1,085	1,194
8	703	823	909	989	1,067	1,170
9	669	809	891	975	1,051	1,146
10	653	669	872	959	1,035	1,124
11	689	660	855	943	1,020	1,104
12	639	758	838	926	1,004	1,085
13	641	703	823	908	989	1,067
14	642	669	809	890	974	1,050
15	621	652	668	871	958	1,034
16	633	687	658	853	941	1,017
17	629	637	756	835	923	1,000
18	620	638	699	819	904	984
19	639	638	664	803	884	967
20 TO 24	2,883	3,107	3,215	3,408	4,135	4,559
25 TO 29	2,318	2,842	3,063	3,170	3,360	4,077
30 TO 34	2,241	2,284	2,800	3,019	3,123	3,311
35 TO 44	4,005	4,254	4,373	4,920	5,626	5,937
45 TO 54	3,738	3,565	3,619	3,845	3,952	4,455
55 TO 64	2,713	3,059	3,059	2,915	2,964	3,152
65 TO 74	1,526	1,623	1,927	2,164	2,165	2,059
75 TO 84	621	761	849	908	1,086	1,208
85+	151	169	190	234	254	276

Source: US Census Bureau, 2010 Census; data compiled by Strategy & Innovations Group (S&I), Kamehameha Schools.

TABLE 6: Moloka'i Projected Native Hawaiian Population by Age Groups (2015 - 2040)

AGE GROUPS	2015	2020	2025	2030	2035	2040
TOTAL	4,770	5,114	5,516	5,958	6,460	7,039
0	118	133	145	157	172	191
1	113	128	141	152	166	184
2	111	124	139	149	163	180
3	108	121	137	146	159	176
4	106	118	134	144	156	172
5	99	116	131	143	154	168
6	107	113	128	141	151	165
7	85	110	124	139	148	162
8	91	108	121	136	146	159
9	100	106	118	134	144	156
10	84	99	116	131	143	154
11	68	107	113	128	141	151
12	109	85	110	124	139	148
13	72	91	108	121	136	146
14	112	100	106	118	134	144
15	87	84	99	115	131	142
16	97	68	106	113	127	140
17	84	109	85	110	124	138
18	90	72	90	108	121	136
19	74	111	99	105	117	133
20 TO 24	391	426	438	474	545	613
25 TO 29	315	385	420	432	467	538
30 TO 34	325	310	379	414	426	460
35 TO 44	442	549	613	667	766	812
45 TO 54	485	412	400	498	553	604
55 TO 64	426	436	396	336	329	410
65 TO 74	316	301	302	308	280	237
75 TO 84	123	156	177	166	170	171
85+	35	35	38	49	53	50

Source: US Census Bureau, 2010 Census; data compiled by Strategy & Innovations Group (S&I), Kamehameha Schools.

TABLE 7: Lāna'i Projected Native Hawaiian Population by Age Groups (2015 - 2040)

AGE GROUPS	2015	2020	2025	2030	2035	2040
TOTAL	642	690	752	819	888	965
0	15	19	21	22	23	25
1	14	18	21	22	22	24
2	13	17	20	22	22	24
3	12	16	20	21	22	23
4	12	16	19	21	22	23
5	13	15	19	21	22	23
6	14	14	18	21	22	22
7	14	13	17	20	21	22
8	8	12	16	20	21	22
9	12	12	16	19	21	22
10	15	13	15	19	21	22
11	10	14	14	18	21	22
12	14	14	13	17	20	21
13	10	8	12	16	20	21
14	11	12	12	16	19	21
15	20	15	13	15	19	21
16	15	10	14	14	18	21
17	12	14	14	13	17	20
18	8	10	8	12	16	20
19	23	11	12	12	16	19
20 TO 24	57	77	59	60	65	84
25 TO 29	30	57	76	58	59	64
30 TO 34	33	29	56	75	58	58
35 TO 44	68	74	60	82	126	128
45 TO 54	74	55	62	66	54	75
55 TO 64	53	61	61	45	51	54
65 TO 74	36	39	37	44	43	31
75 TO 84	21	22	21	22	20	25
85+	4	4	7	7	7	7

Source: US Census Bureau, 2010 Census; data compiled by Strategy & Innovations Group (S&I), Kamehameha Schools.

MATERIAL & ECONOMIC WELLBEING

FIGURE 4: Material and Economic Wellbeing Summary

MEAN & MEDIAN HOUSEHOLD INCOME

Mean & median household income in the past 12 months.

Household income: Includes income of the householder and all other people 15 years and older in the household, whether or not they are related to the householder (ACS, 2012).

Mean & median household income: "Median income is the amount which divides the income distribution into two equal groups, half having income above that amount, and half having income below that amount. Mean income (average) is the amount obtained by dividing the total aggregate income of a group by the number of units in that group" (U.S. Census Bureau, 2010).

POVERTY

Households with income in the past 12 months below poverty level - all families.

The 2010 Census Poverty Threshold for a family of two adults and two children nationwide was \$22,113 (U.S. Census Bureau, 2010).

UNEMPLOYMENT

Percent of civilian labor force, unemployed, as a percentage of the total population 25-64 years old.

CASH PUBLIC ASSISTANCE

Percentage of households receiving cash public assistance within the last 12 months.

Public assistance income provides cash payments to poor families and individuals and includes Temporary Assistance to Needy Families (TANF) and General Assistance. (ACS, 2012).

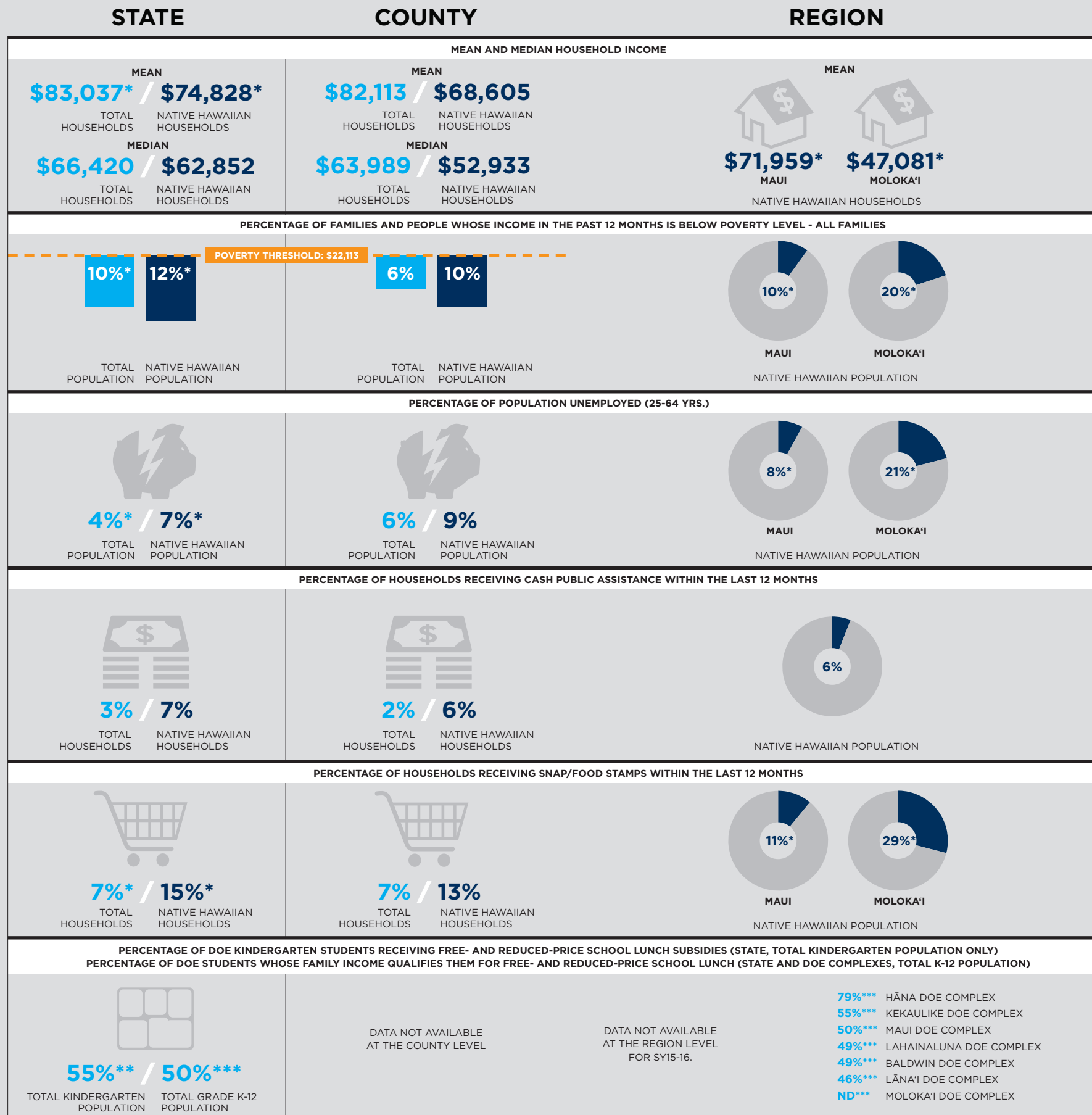
SUPPLEMENTAL NUTRITION ASSISTANCE PROGRAM (SNAP)

Percentage of households receiving food stamps within the last 12 months.

FREE AND REDUCED-PRICE SCHOOL LUNCH

The Free and Reduced-Cost Lunch Program indicator captures the percent of students whose family income qualifies them for the program.

The free and reduced-cost lunch figures indicate the poverty level of a school-community (DOE Guide to Understanding Trend Reports, 2014).



CONNECTION TO EDUCATIONAL OUTCOMES

Median Household Income

Poor educational outcomes have been linked with the economic backgrounds of students at all levels of education. These outcomes have been linked, at the individual student level, to conditions such as early literacy, home learning environment, sleep, school attendance, and mobility, which can all be related to and impacted by a family's income level (Australian Journal of Education, 2013; University of Cincinnati Evaluation Services Center, 2004).

Poverty

Children in families whose income falls below 200% of the federal poverty level (roughly two times the amount of the census poverty level) perform well below average on their Reading, Math, and general knowledge tests scores compared to children living in families whose income falls above 200% of the federal poverty level (University of Cincinnati Evaluation Services Center, 2004).

Notes/Sources for data included in the Material and Economic Wellbeing Summary figures on this and the following page: Data marked with an * is sourced from the U.S. Census Bureau 2010 American Community Survey (ACS) and compiled by the Kamehameha Schools Strategy & Innovations Group (S&I) into the KS Regional Prioritization Table, 2014. Data marked with an ** is sourced from the Hawai'i Department of Education Hawai'i State School Readiness Assessment (HSSRA), SY13-14. Data marked with an *** is sourced from the Hawai'i Department of Education Trend Report, SY15-16. All other data points are sourced from the U.S. Census Bureau 2010 American Community Survey (ACS). State, County, and Region-level data have been rounded to the nearest whole number. County-level data is inclusive of Maui, Moloka'i, and Lāna'i with the exception of Kalawao County. Kalawao County is the part of Moloka'i known as Kalaupapa, which is administered by the Hawai'i State Department of Health (DOH). (DBEDT, n.d.) The KS Regional Prioritization Table provides a detailed breakout of ACS data for the Native Hawaiian population on each island in the Region where possible. Due to its' small population size, much of the island-specific data is unavailable for Lāna'i.

SNAP

Access to the Supplemental Nutrition Assistance Program (SNAP) has been shown to improve health and educational outcomes, including a higher likelihood to graduate from high school (Center on Budget and Policy Priorities, 2014).

LEGEND

- TOTAL POPULATION
- NATIVE HAWAIIAN POPULATION

- 79%*** HĀNA DOE COMPLEX
- 55%*** KEKAULIKE DOE COMPLEX
- 50%*** MAUI DOE COMPLEX
- 49%*** LAHAINALUNA DOE COMPLEX
- 49%*** BALDWIN DOE COMPLEX
- 46%*** LĀNA'I DOE COMPLEX
- ND*** MOLOKA'I DOE COMPLEX

MATERIAL & ECONOMIC WELLBEING (CONT'D)

FIGURE 4: Material and Economic Wellbeing Summary (cont'd)

FAMILY HOUSEHOLDS

Family households “have at least two members related by birth, marriage, or adoption, one of whom is the householder. [They] are maintained by married couples or by a man or woman living with other relatives” (Vespa, Lewis, & Kreider, 2013).

SINGLE PARENT HOUSEHOLDS

A single-parent household is composed of a single parent with one or more never-married children under 18 years old.

HOMEOWNERSHIP

Percentage of population that owns their home.

MOBILITY

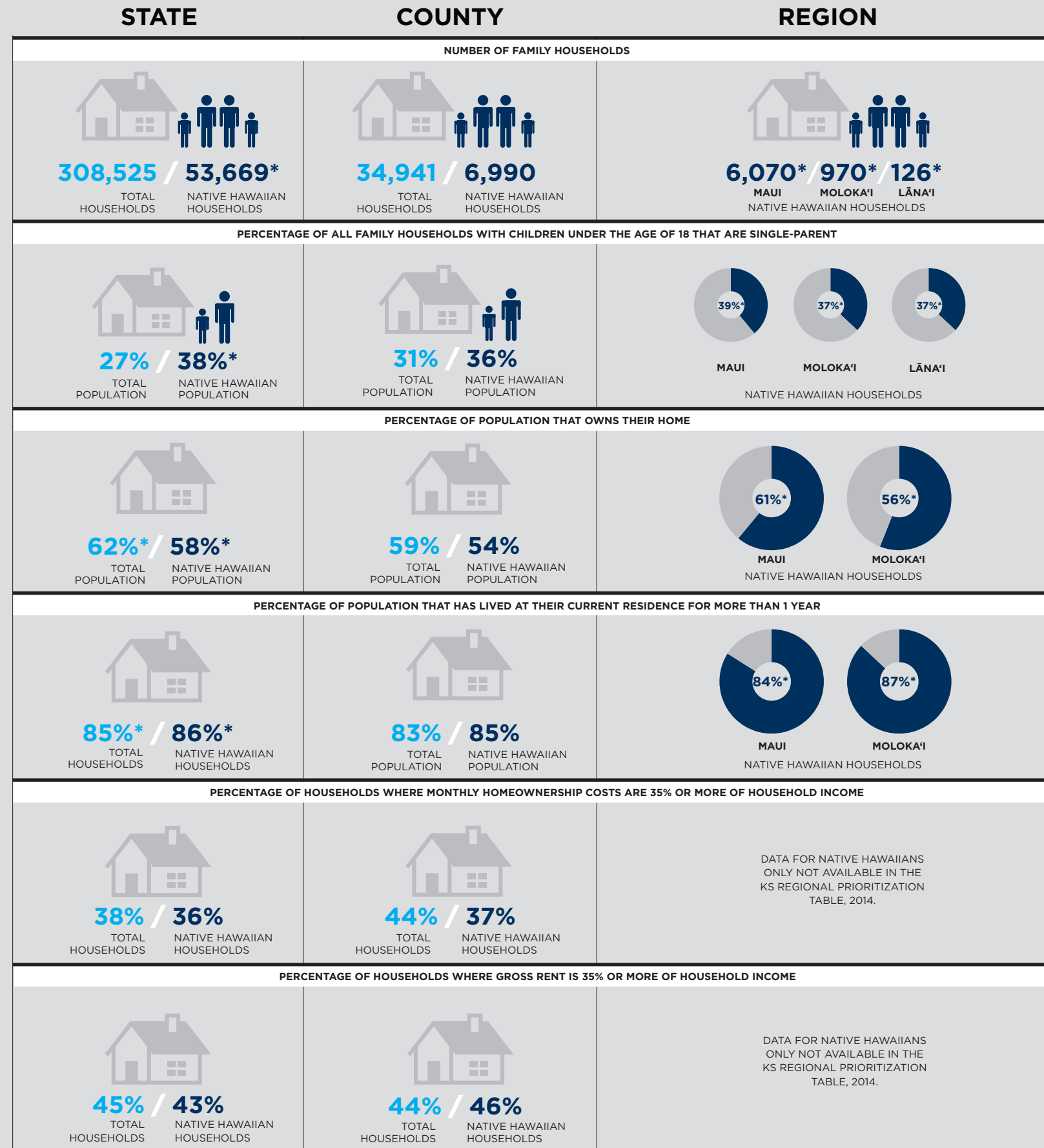
Percentage of population that has lived at their current residence for more than one year.

HOMEOWNER COSTS

Percentage of households where monthly homeownership costs are 35% or more of household income.

RENTER COSTS

Percentage of households where gross rent is 35% or more of household income.



CONNECTION TO EDUCATIONAL OUTCOMES

Single-Parent Households

“Research shows that children from single-parent families are less successful academically (e.g., test scores, grades) and have lower levels of educational attainment (e.g., college enrollment and completion) than are students in married-couple families. This may not be surprising given the challenges single parents face as the sole providers of income and caregiving within their families. However, claims about the extent to which this disparity can be explained by other correlates, such as income and educational attainment of parents, differ from one study to the next (Painter and Levine 1999; Biblarz and Raftery 1999; Sandefur and Wells 1999; Mulkey, Crain, and Harrington 1992; Grissmer et al. 1994).” Ka Huaka'i, Native Hawaiian Educational Assessment, 2014.

Mobility

Students that change schools for non-grade-promotion reasons contribute to “student mobility.” Frequent transfers between schools during the school year place students at a greater risk for academic and behavioral difficulties. Research has shown that student mobility and achievement can also be correlated to students’ background characteristics such as a student’s race and family income (Editorial Projects in Education Research Center, 2004).

Homeowner Costs

High costs for housing and transportation contribute to a family’s ability to be economically self-sufficient. The U.S. Department of Housing and Urban Development states, “Families who pay more than 30 percent of their income for housing are considered cost-burdened and may have difficulty affording necessities such as food, clothing, transportation, and medical care” (HUD Affordable Housing, 2014).

LEGEND

-  TOTAL POPULATION
-  NATIVE HAWAIIAN POPULATION



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MATERIAL & ECONOMIC WELLBEING (CONT'D)

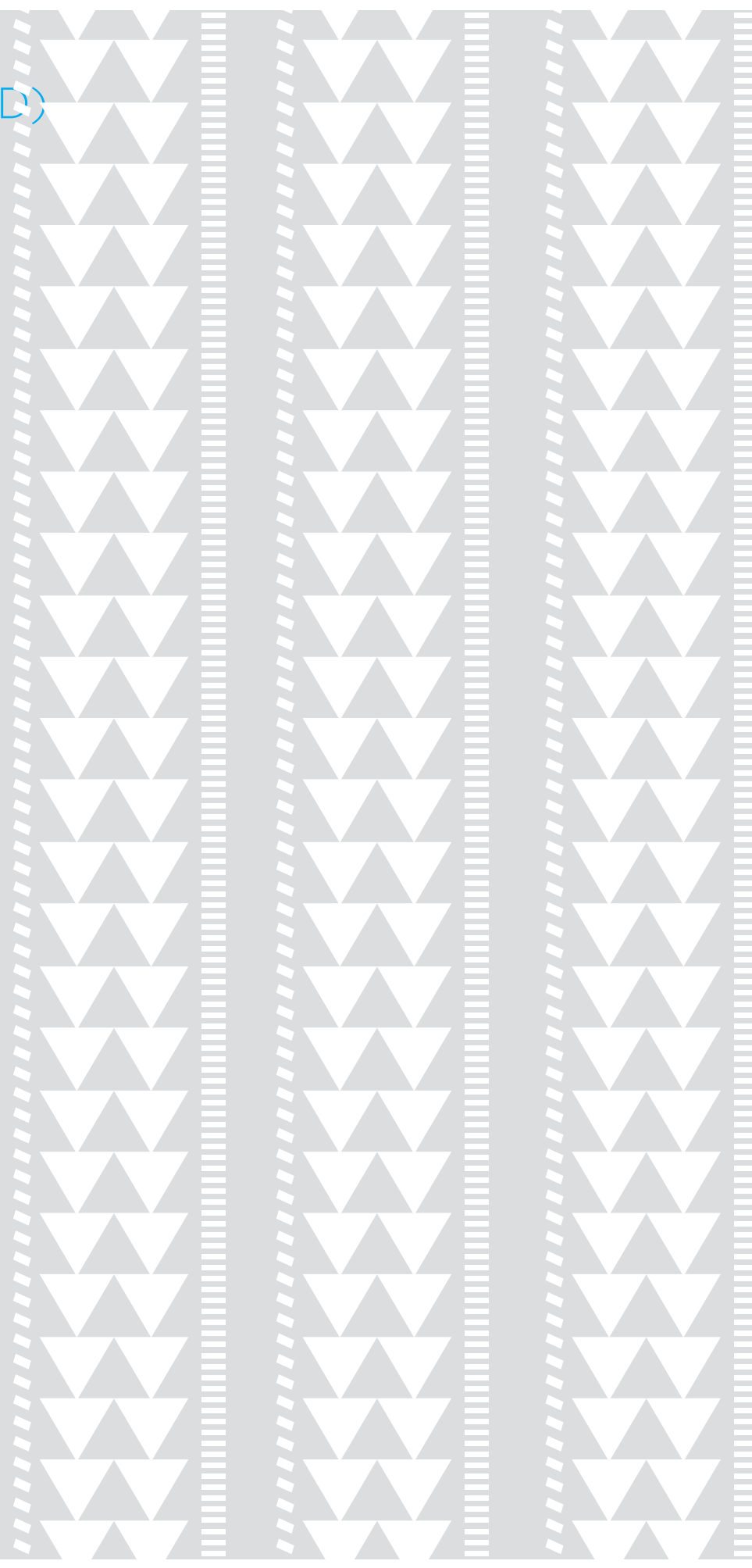
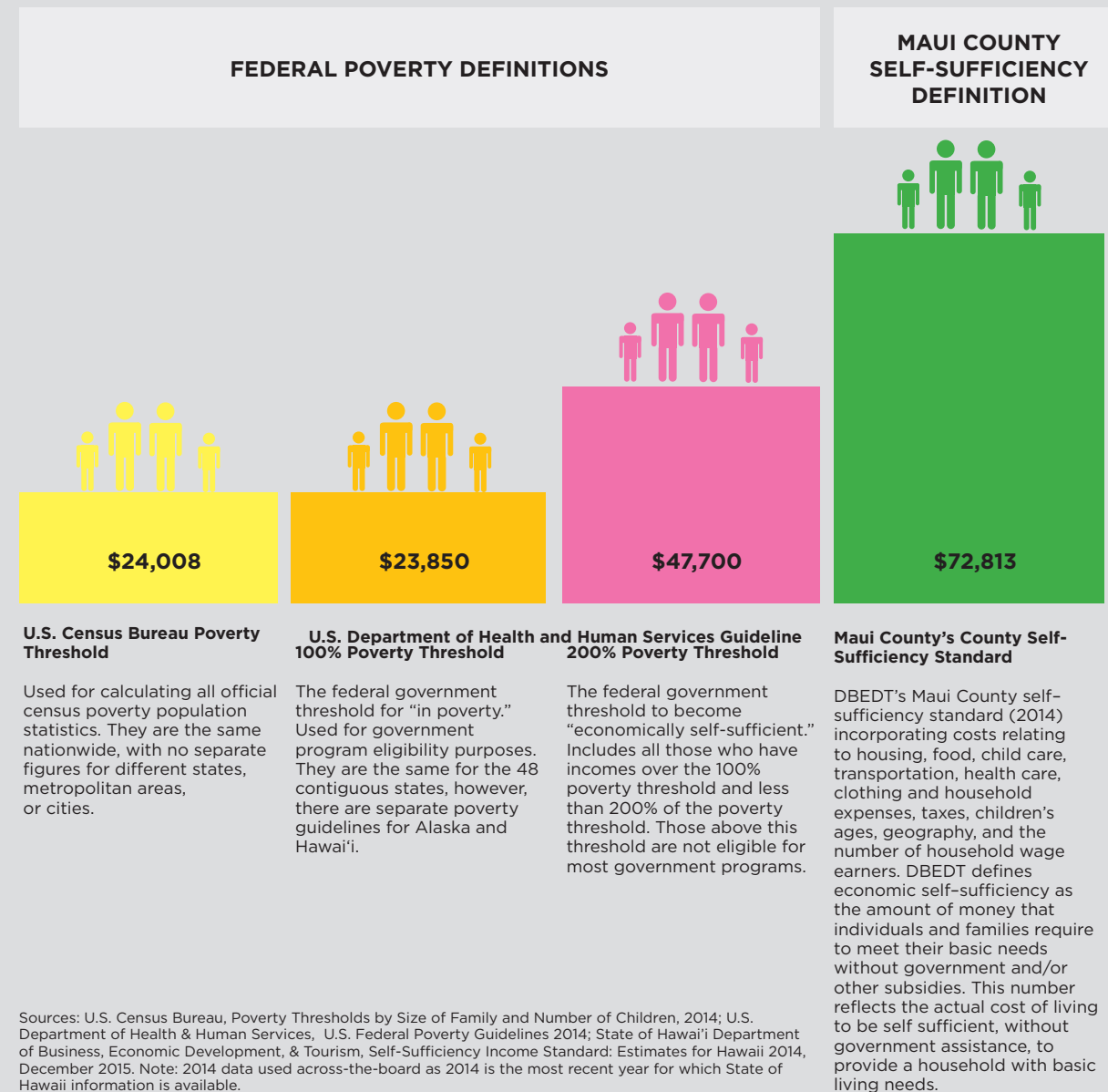
POVERTY, LIVEABLE INCOME, & SELF-SUFFICIENCY

Self-Sufficiency Standards are the amount of money that individuals and families require to meet their basic needs without government and/or other subsidies assuming that adults are working full-time (40-hours) at one or more jobs.

It is important to understand the cost of living, wage gaps, and various thresholds of poverty. The threshold for poverty varies greatly within and between state and federal agencies. Many times the thresholds do not capture the actual cost of living or use of government assistance. A wage gap can exist between those earning low wages and relying heavily on government assistance and those earning moderate wages and receiving no government assistance.

Displayed below are the various poverty levels assessed by both federal and state agencies. The annual household incomes are based on a four person household, with two adults and two children in the State of Hawai'i and are based on the most recently available data from 2014.

FIGURE 5: Poverty, Livable Income, and Self-sufficiency Definitions (Family of 4), 2014



Sources: U.S. Census Bureau, Poverty Thresholds by Size of Family and Number of Children, 2014; U.S. Department of Health & Human Services, U.S. Federal Poverty Guidelines 2014; State of Hawai'i Department of Business, Economic Development, & Tourism, Self-Sufficiency Income Standard: Estimates for Hawai'i 2014, December 2015. Note: 2014 data used across-the-board as 2014 is the most recent year for which State of Hawai'i information is available.

MATERIAL & ECONOMIC WELLBEING (CONT'D)

EMPLOYMENT

A variety of select employment data is included on this and the following page to provide an overview of current large industries and employers in the State and County. This page includes data on principle employers across both the State and County and the industries in the County with the most employees. The data has been sourced from the State of Hawai'i's Comprehensive Annual Financial Report, Maui County's Comprehensive Annual Financial Report, and the State of Hawai'i Data Book.

TABLE 8: Principal Employers in the State (2015)

Rank	Top Ten Employers (descending order)	Employees	% of Total State Employment
1	State Government	74,500	11.4%
2	Federal Government	33,200	5.1%
3	Local Governments	18,900	2.9%
4	The Queen's Health Systems	7,278	1.1%
5	Hawai'i Pacific Health	6,617	1.0%
6	Hawaiian Holdings, Inc. (Hawaiian Airlines, Inc.)	5,548	0.9%
7	Starwood Hotels & Resorts Hawai'i	5,507	0.8%
8	Hilton Hotels Hawai'i Region	5,400	0.8%
9	Kaiser Permanente Hawai'i	4,424	0.7%
10	Hawaiian Electric Industries, Inc.	3,918	0.6%
Top Ten State Employers: Total Employees		165,292	25.3%

Source: City and County of Honolulu CAFR (2016). Table 13: Principal Employers, State of Hawai'i, Fiscal Years 2006-2015 (unaudited).

FIGURE 6: State Employee Distribution, Principal Employers and All Others (2015)

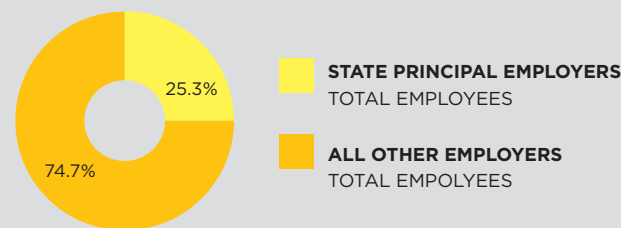
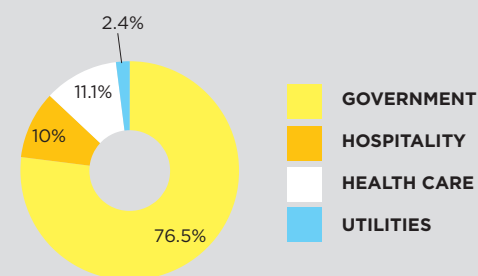


FIGURE 7: Distribution of Employees by Employment Sector for the State's Principal Employers (2015)



Source: City and County of Honolulu CAFR (2016). Table 13: Principal Employers, State of Hawai'i, Fiscal Years 2006-2015 (unaudited).

TABLE 9: Principal Employers in the County (2015)

Rank	Top Ten Employers (descending order)	Employees	% of Total County Employment
1	State of Hawai'i	6,400	7.9%
2	County Government	2,419	3.0%
3	Town Realty of Hawai'i	2,001	2.5%
4	Grand Wailea-Waldorf Astoria	1,400	1.7%
5	Ritz-Carlton-Kapalua	1,000	1.2%
6	Federal Government	800	1.0%
6	Four Seasons Resort- Maui	800	1.0%
6	Maui Brand Sugar	800	1.0%
6	Maui Memorial Medical Center	800	1.0%
7	Four Seasons Resort- Lāna'i	700	0.9%
7	Westin-Maui Resort & Spa	700	0.9%
8	Fairmont-Kea Lani Maui	600	0.7%
8	Hyatt Regency-Maui Resort & Spa	600	0.7%
9	Makena Beach & Golf Resort	518	0.6%
10	Kā'anapali Beach Club	500	0.6%
10	Royal Lahaina Resort	500	0.6%
10	Walmart	500	0.6%
Top Ten County Employers: Total Employees		21,038	26.0%

Source: County of Maui, Comprehensive Annual Financial Report, 2016.

FIGURE 8: County Employee Distribution, Principal Employers and All Others (2015)

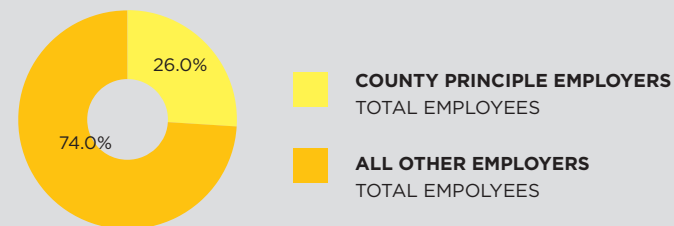
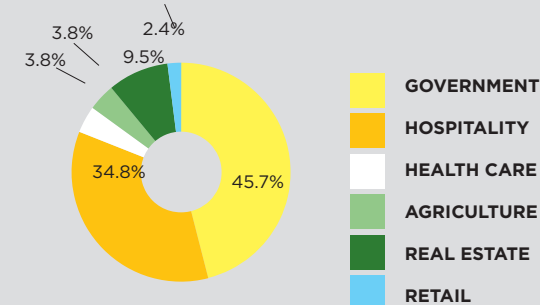


FIGURE 9: Distribution of Employees by Employment Sector for the County's Principal Employers (2015)



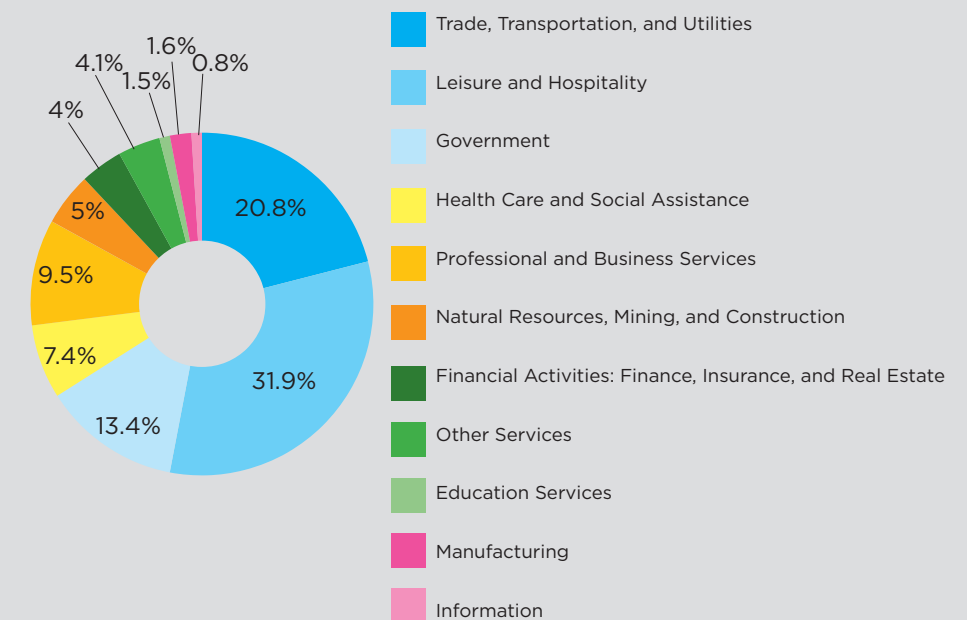
Source: County of Maui, Comprehensive Annual Financial Report, 2016.

TABLE 10: Jobs by Industry in the County (2015)

Industry	Employees
Leisure and Hospitality	23,400
Trade, Transportation, and Utilities	15,200
Government	9,800
Professional and Business Services	7,000
Health Care and Social Assistance	5,400
Natural Resources, Mining, and Construction	3,700
Other Services	3,000
Financial Activities: Finance, Insurance, and Real Estate	2,900
Manufacturing	1,200
Education Services	1,100
Information	600
Agriculture	N/A
Total Jobs in County	73,300

Source: 2015 State of Hawai'i Data Book, Section 12: Labor Force, Employment, and Earnings, Table 12.16—Job Count by NAICS Industry, By County: Annual Average 2015.

FIGURE 10: Jobs by Industry in the County (2015)



Source: 2015 State of Hawai'i Data Book, Section 12: Labor Force, Employment, and Earnings, Table 12.16—Job Count by NAICS Industry, By County: Annual Average 2015.

MATERIAL & ECONOMIC WELLBEING (CONT'D)

EMPLOYMENT

This page includes data on the projected demand occupations in the County and the degree requirements for those occupations, and the mean annual wage for the most common occupations in the County. The data has been sourced from the U.S. Bureau of Labor & Statistics and the Hawai'i Department of Labor & Industrial Relations.

TABLE 11: Mean Annual Wage for the Top 10 Most Common Occupations in the County (2015)

Top Ten Most Common Occupations	Estimated Number of Employees	Annual Mean Wage
Food Preparation and Serving Related Occupations	12,920	\$32,390
Office and Administrative Support Occupations	9,880	\$37,610
Sales and Related Occupations	8,620	\$32,770
Building and Grounds Cleaning and Maintenance Occupations	6,700	\$33,430
Transportation and Material Moving Occupations	4,600	\$35,660
Management Occupations	3,840	\$81,290
Construction and Extraction Occupations	3,080	\$59,460
Installation, Maintenance, and Repair Occupations	3,080	\$49,550
Education, Training, and Library Occupations	3,030	\$46,170
Personal Care and Service Occupations	2,690	\$32,290

Source: Bureau of Labor Statistics, Occupational Employment Statistics Survey, 2015.

TABLE 12: County Current Demand Occupations, Degree Requirements, and Annual Wage and their Projected Annual Openings to 2022

Occupation	Degree Requirements	Annual Wage	Projected Annual Openings
General & Operations Managers	Bachelor's Degree or Higher	\$80,570	40
Secondary School Teachers		N/A	20
Elementary School Teachers		\$54,060	20
Accountants & Auditors		\$55,570	20
Subtotal			100
Registered Nurses	More than High School Degree but less than a Bachelor's Degree and/or other Certification Required	\$80,250	30
Nursing Assistants		\$33,970	30
Teacher Assistants		\$28,010	20
Subtotal			80
Retail Salespersons	High School Degree or Less	\$26,660	160
Waiters & Waitresses		\$36,120	160
Maids & Housekeeping Cleaners		\$31,770	110
Cashiers		\$26,470	100
Landscaping & Groundskeeping Workers		\$33,370	90
Restaurant Cooks		\$36,960	50
Food Preparation & Serving Workers		\$20,400	50
Dishwashers		\$26,670	50
Restaurant Hosts & Hostesses		\$23,720	50
Janitors & Cleaners		\$28,940	40
Retail Sales Supervisors		\$44,950	40
Maintenance & Repair Workers, General		\$44,610	40
Farmworkers & Laborers, Crop/Nursery/Greenhouse		N/A	40
Subtotal			980
Total			1,160

Source: Hawaii Dept of Labor & Industrial Relations, Research & Statistics Office, dated October 2016.
 Notes: Occupations are categorized into three education levels: Bachelor's degree or higher; less than bachelor's degree but more than High School; and High school degree or less. Within each education level, the jobs are ranked by average annual job openings.

Growing "in demand" occupations are highlighted in *Table 13 County Current Demand Occupations, Degree Requirements, and Annual Wage and their Projected Annual Openings to 2022*, including education requirements, annual wages and projected job openings.

- "Retail Salesperson" and "Waiters & Waitresses" are the occupations with the largest projected job growth in the County.
- The top 5 demand occupations providing the most job openings in the County require a High School Degree or less.
- 8.6% of projected job openings in the County's top 20 demand occupations require a Bachelor's Degree or higher.

FIGURE 11: Degree Requirements of County Demand Occupations (2015)



Source: Hawaii Dept of Labor & Industrial Relations, Research & Statistics Office, October 2016.

MATERIAL & ECONOMIC WELLBEING (CONT'D)

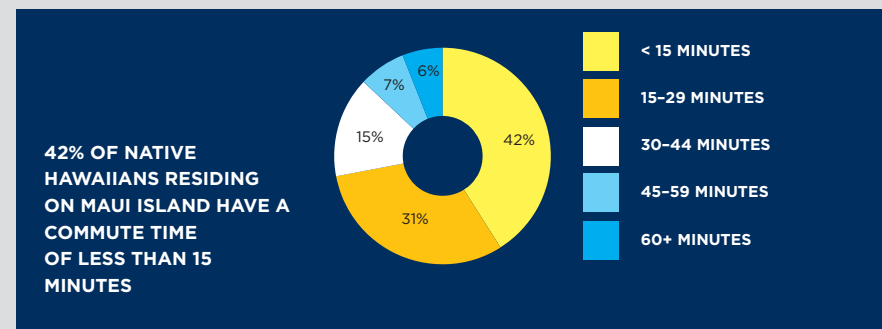
TRANSPORTATION & COMMUTING

Data on transportation and commuting includes time spent commuting by the Region's Native Hawaiian population, rush hour drive times to and from selected locations in the region, a map of major roadways on the island, and a summary of rush hour commute data for the Maui population.

Destinations included in the Rush Hour Drive Times table were specifically selected to identify drive times and distances to/from major population areas in the Region to/from the KS campus and to/from major employment areas. 7am and 5pm were selected as a standard representative for morning and evening rush hour commutes. The drive distances and times were calculated in ArcGIS, which utilizes historical and live traffic data for specific times of the day to calculate driving speed and drive time.

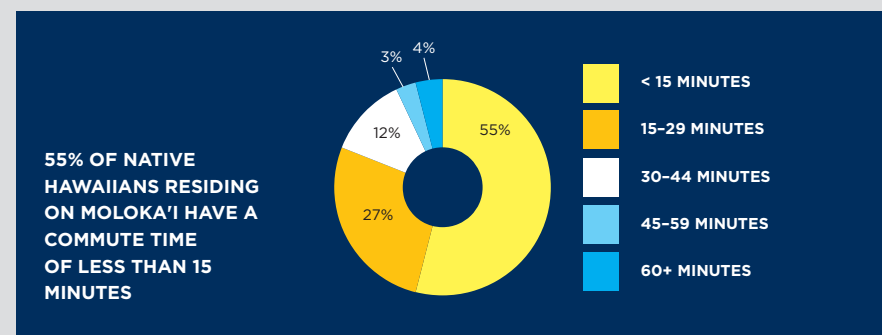
On the island of Maui, Maui County contracts Robert's Hawai'i to operate a commuter bus service. The bus system includes four commuter routes and 13 bus routes that operate both within and between various communities with service Monday through Sunday, including holidays. The Maui-Lāna'i ferry operates five times a day between Lahaina and Manele Harbor and at the time of publication, the Maui-Moloka'i ferry was no longer in operation as of late 2016.

FIGURE 12: Maui Island Native Hawaiian Work Commute Time



Source: KS Regional Prioritization Table, KS Strategy & Innovations Group (S&I), Kamehameha Schools, 2014.

FIGURE 13: Moloka'i Native Hawaiian Work Commute Time

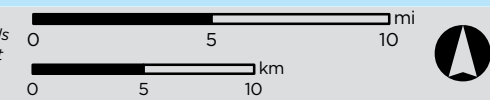


Source: KS Regional Prioritization Table, KS Strategy & Innovations Group (S&I), Kamehameha Schools, 2014.

MAP 7: Major Roadways and Bus Routes



Sources: KS Parcels and Regions layers as of 3/2017 maintained by LIMS; KS Campus layer from DBEDT 2011; DOE Complexes from Hawaii DBEDT 3/2017; Major Roads from TIGER U.S. Census Bureau, 2014; Maui Commuter Bus Routes and Bus Transfer Station layers created by Cardno 5/2017 based on data from County of Maui Dept of Transportation Maui Bus routes.



MATERIAL & ECONOMIC WELLBEING (CONT'D)

TRANSPORTATION & COMMUTING (CONT'D)

The table below presents drive times and distances to/from major population areas in the Region to/from the KS campus and to/from major employment areas.

TABLE 13: Rush Hour Drive Times

Starting Location/Destination		Pukalani			Wailuku			Lahaina			Kīhei		
		7am Rush Hour Drive Time	5pm Rush Hour Drive Time	Distance	7am Rush Hour Drive Time	5pm Rush Hour Drive Time	Distance	7am Rush Hour Drive Time	5pm Rush Hour Drive Time	Distance	7am Rush Hour Drive Time	5pm Rush Hour Drive Time	Distance
		To Pukalani/KSM	From Pukalani/KSM	(miles)	To Wailuku	From Wailuku	(miles)	To Lahaina	From Lahaina	(miles)	To Kīhei	From Kīhei	(miles)
Starting Location/Destination	Kahului	20	22	11.9	6	8	2.3	34	36	22.4	15	16	8.7
	Wailuku	25	29	14.2				33	35	21.2	18	20	9.9
	Waihe'e	29	32	16.2	9	9	3.6	41	44	24.6	25	26	12.9
	Hāli'imaile	12	12	5.7	21	24	11.8	46	46	30.3	27	26	16.6
	Pukalani				32	34	14.1	56	56	32.6	37	35	18.9
	Makawao	9	10	3.3	26	29	14.3	50	51	32.9	31	31	19.1
	Kula	6	6	2.7	26	29	15.7	51	51	34.2	32	31	20.4
	Pā'ia	21	22	9.2	20	25	10.3	45	47	28.8	25	27	14.8
	Ha'ikū	20	22	8.5	30	35	15	54	57	33.5	35	38	19.8
	Ke'anae	89	92	27.5	100	105	36.4	124	127	55.2	105	107	41.4
	Nāhiku	125	127	35.7	136	139	44.6	160	161	63.4	141	141	49.6
	Hāna	149	151	44	160	163	52.9	185	185	71.6	165	166	57.9
	Kaupō	134	35	35.4	156	48	48.4	181	66	67.2	162	53	53.4
	Kīhei	29	33	18.1	16	17	9.1	29	30	19.4			
	Wailea	41	45	25.7	29	30	16.9	42	43	27.2	13	13	7.2
	Olowalu	40	45	27	20	26	12.3	9	9	5.6	22	23	14.5
Lahaina	50	55	32.8	34	36	21.3				31	33	20.3	
Kapalua	70	76	42.2	54	57	30.7	20	21	9.5	51	55	29.7	

Driving Distances and Times Source: ArcGIS' Connect Origins to Destinations Tool, 2017.

MATERIAL & ECONOMIC WELLBEING (CONT'D)

HOMELESSNESS

The State and County data on the homeless population presented on this page is collected from the State's Homeless Management Information System (HMIS). All homeless shelter and outreach program service providers who receive State or federal funding are required to enter client intake, service encounter, and exit data into the HMIS. A few other service providers that do not receive State or federal funding also include data into the HMIS on a voluntary basis. Domestic violence shelter data are not included, and some homeless organizations or individuals choose not to provide data or receive services. For these reasons, the HMIS data presented—while a robust, publicly available data set—is an undercount of homeless and those receiving services in the State.

Shelter services are provided to individuals utilizing both emergency and transitional services, while outreach services are provided to unsheltered individuals—e.g., those living in a car or on the beach. In the 2015 fiscal year, a total of 16,874 individuals (unduplicated) received shelter and outreach program services across the State—54% served by outreach programs, 59% served by shelter programs in Hawai'i.

IN THE 2015 FISCAL YEAR, NATIVE HAWAIIANS WERE THE LARGEST DEMOGRAPHIC OF RECIPIENTS FOR SHELTER PROGRAM SERVICES, FOLLOWED BY CAUCASIANS—30% AND 27%, RESPECTIVELY.

IN THAT SAME YEAR, CAUCASIANS WERE THE LARGEST AND NATIVE HAWAIIANS WERE THE SECOND LARGEST DEMOGRAPHIC OF RECIPIENTS FOR OUTREACH PROGRAM SERVICES—35% AND 30%, RESPECTIVELY.

■ NATIVE HAWAIIAN POPULATION
■ REMAINING POPULATION

STATEWIDE DATA

FIGURE 14: Statewide Government Funding for Homeless Programs (2013)

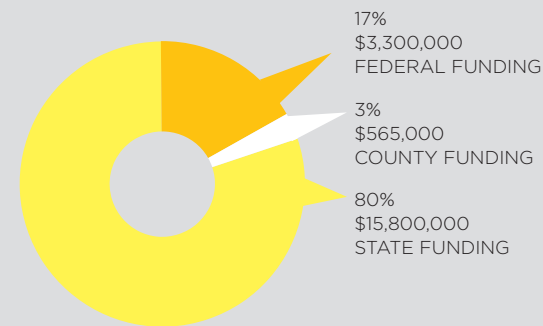


FIGURE 15: Statewide Homeless Individuals Served by Outreach Programs (2015)

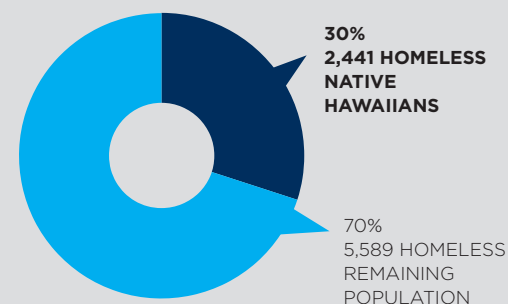
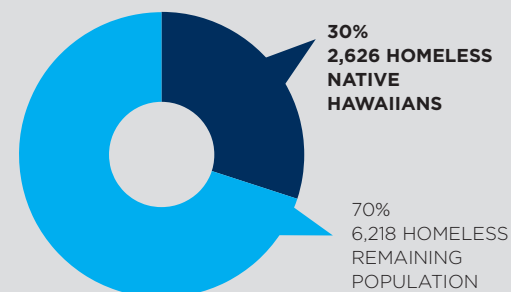


FIGURE 16: Statewide Homeless Individuals Served by Shelter Programs (2015)



COUNTY DATA

FIGURE 17: County Distribution of State Funding for Homeless Support Programs (2013)

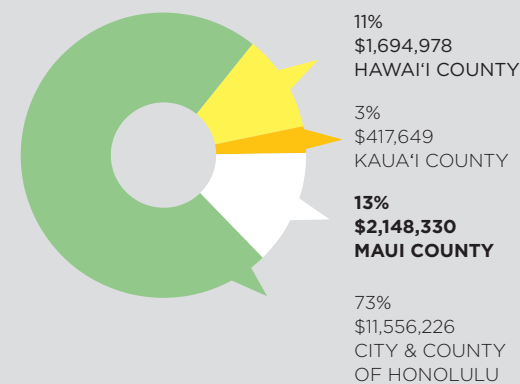


FIGURE 18: County Homeless Individuals Served by Outreach Programs (2015)

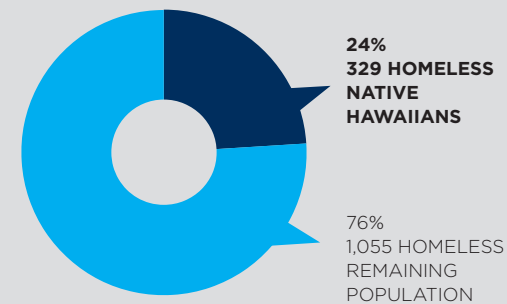


FIGURE 19: County Homeless Individuals Served by Shelter Programs (2015)

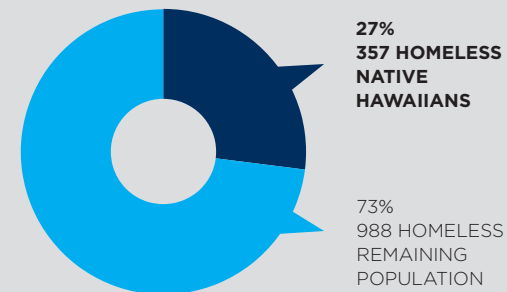


FIGURE 20: County Distribution of Homeless Shelter Beds (2013)

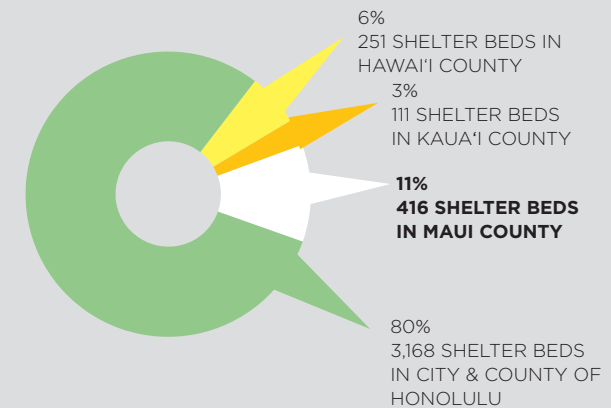


TABLE 14: Homeless-serving Programs in the County

Program Providers	Program		
	Emergency Shelter	Transitional Housing	Outreach and Rapid Rehousing
Catholic Charities Hawai'i			RR
Family Life Center			OR, RR
Ho'olanani	S, F		
Ka Hale A Ke Ola			RR
Ka Hale A Ke Ola Resource Center	S, F	S, F	
Na Hale O Wainee Resource Center	S, F	S, F	
Salvation Army, Maui County			OR
United State Veterans Initiative			RR

Legend	
S	Single Individuals
F	Families
OR	Outreach Program
RR	Rapid Rehousing

Source: Center on the Family: Homeless Service Utilization Report, Hawai'i 2015.
Note: S= Single Individuals, F= Families, OR=Outreach Program, RR=Rapid Rehousing.
Note: Gray-colored rows indicate umbrella organizations with the organizations individual programs listed beneath. The Homeless Services Utilization Report does not specify the particular programs within an umbrella organization that provide outreach and rapid re-housing programs.

Note: Per the source, the data do not represent all persons experiencing homelessness in Hawai'i or all persons receiving homeless services, and, therefore, the data in this report constitute an under count of homeless and of those receiving services. At the time of publication of this Report, updated funding and shelter bed data (more recent than FY13) were not available. Per a March 2, 2017 conversation between Cardno and the source author, Dr. Yuan, the 2016 Report will include updated data for these data points. As such, the source for the number of shelter beds and the two data points related to funding is: Yuan, S. Stern I.R., & Vo, H. (2013). Homeless Service Utilization Report: Hawai'i 2013. Honolulu: University of Hawai'i, Center on the Family, 2013. The following sources are for all other data points: Yuan, S., Vo, H., & Azuma, J. (2016). Homeless Service Utilization Report: Hawai'i FY 2015. Honolulu: University of Hawai'i, Center on the Family, 2016.; Yuan, S., Vo, H., & Azuma, J. (2016). Homeless Service Utilization Report: Statistical Supplement, Hawai'i FY 2015, Issue 1. Honolulu: University of Hawai'i, Center on the Family, 2016.

MATERIAL & ECONOMIC WELLBEING (CONT'D)

PHYSICAL WELLBEING

This page presents indicators for physical health and wellbeing in the Native Hawaiian community across the State and in the County. The health data presented are sourced from the latest published Hawai'i Department of Health's 2012 Hawai'i Health Survey. Health indicators by age for both Native Hawaiian and total populations are shown.

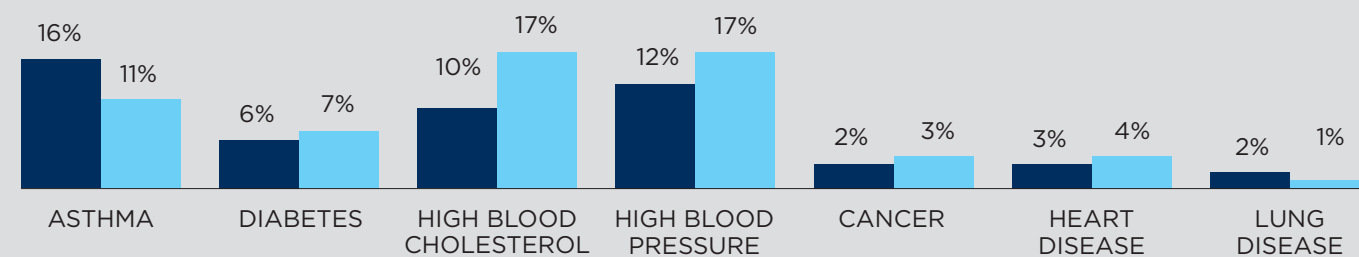
TABLE 15: Statewide Health Indicators by Age Group (2012)

Health Indicator	Rate of Occurrence (Native Hawaiians compared to the Total Population)									Total (All Ages)
	0-14 YEARS	15-17 YEARS	18-24 YEARS	25-34 YEARS	35-44 YEARS	45-54 YEARS	55-64 YEARS	65-74 YEARS	75+ YEARS	
Asthma	20%	18%	20%	15%	13%	11%	13%	13%	15%	16%
Asthma	14%	14%	15%	11%	8%	9%	11%	9%	9%	11%
Diabetes	0%	*	*	*	7%	10%	22%	33%	25%	6%
Diabetes	*	*	1%	1%	5%	8%	15%	18%	18%	7%
High Blood Cholesterol	0%	*	*	*	15%	18%	31%	37%	39%	10%
High Blood Cholesterol	*	*	5%	5%	14%	24%	33%	44%	45%	17%
High Blood Pressure	*	*	*	5%	16%	17%	37%	52%	57%	12%
High Blood Pressure	*	*	3%	4%	12%	23%	34%	42%	52%	17%
Cancer	0%	0%	0%	*	*	*	5%	7%	15%	2%
Cancer	0%	*	*	0%	2%	3%	7%	12%	12%	3%
Heart Disease	*	0%	*	*	*	5%	12%	14%	25%	3%
Heart Disease	*	0%	*	*	1%	4%	7%	14%	16%	4%
Lung Disease	*	*	0%	*	*	*	5%	4%	*	2%
Lung Disease	*	*	*	*	1%	1%	2%	5%	4%	1%

■ NATIVE HAWAIIAN POPULATION
■ TOTAL POPULATION

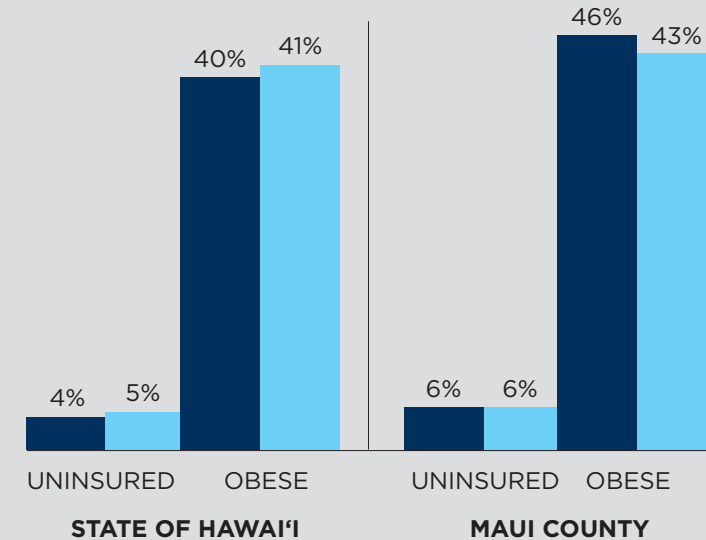
Note: "*" Indicates the number of cases in sample numerator (<10) or sample denominator (<50) too small for reliability or if adjacent cells can be calculated, the numbers are not presented.
Source: State of Hawaii, Department of Health, Hawaii Health Survey (HHS), 2012 Survey Report Data, <http://health.hawaii.gov/hhs/hawaii-health-survey-2012/>, Tables 4.0-4.11.

FIGURE 21: Statewide Health Indicators Total/All Ages (2012)



Source: State of Hawaii, Department of Health, Hawaii Health Survey (HHS), 2012 Survey Report Data, <http://health.hawaii.gov/hhs/hawaii-health-survey-2012/>, Tables 4.0-4.11.

FIGURE 22: Uninsured and Overweight/Obese Health Indicators, All Ages (2012)



Source: State of Hawaii, Department of Health, Hawaii Health Survey (HHS), 2012 Survey Report Data, <http://health.hawaii.gov/hhs/hawaii-health-survey-2012/>, Tables 1.1, 2.1, and 3.1.

SOCIAL, EMOTIONAL, & CULTURAL WELLBEING

The following are selected discussions that provide overview information about some of the social, emotional, and cultural wellbeing indicators in the Region.

BIRTH RATE

The table below provides a snapshot of birth rates across the State and within the County from 2010 to 2014 for Native Hawaiian infants as well as the total population of infants born. Several years of data is provided to illustrate trends in birth rates over time.

TABLE 16: Number of Live Births of Resident Infants Statewide and in the County, 2010-2014

Year	Statewide or County	Infant Population and Ethnicity		
		Total Population	Native Hawaiian	Native Hawaiian Infants Born as a Percentage of Total Population
2014	Statewide	18,467	6,448	35%
	County	1,977	865	44%
2013	Statewide	18,910	6,844	36%
	County	2,056	921	45%
2012	Statewide	18,912	6,896	36%
	County	2,009	875	44%
2011	Statewide	18,901	6,860	36%
	County	1,998	850	43%
2010	Statewide	18,895	6,891	36%
	County	2,009	885	44%

Source: Hawaii Health Data Warehouse; Hawaii State Department of Health, Office of Health Status Monitoring, Vital Statistics, Live Births in Hawaii by County of Residence and Infant DOH Race-Ethnicity, 2000-2014.

CAREGIVING

The table below presents data on non-parental caregivers in the Region for both the Native Hawaiian population and total population. The table presents data regarding the number and percentage of family households in the Region that are headed by non-parental adults vs. parents.

TABLE 17: Regional Prevalence of Non-parental Caregiving Among Resident Children, Native Hawaiian and Total Population (2010)

Caregiving Status	Resident Children			
	Native Hawaiian		Total Population	
	Number	Percent	Number	Percent
Parental	9,766	70.1%	27,616	78.9%
Non-parental	4,166	29.9%	7,365	21.1%
Total	13,932	100%	34,981	100%

Source: Data compiled by Strategy & Innovations Group (S&I), Kamehameha Schools from the American Census Survey Year 2006-2010, Selected Population Tables, 2010.

SOCIAL, EMOTIONAL, & CULTURAL WELLBEING (CONT'D)

FOSTER CARE

A variety of foster care statistics for both the Native Hawaiian and total population are presented on this page. The table at left presents data regarding the number of children entering, in, and exiting foster care from 2010 to 2015 for the total population. The table below right presents data regarding the number and percentage of Native Hawaiian and all other children within the Region who were living in a foster family at the time of the 2006-2010 American Census Survey. Note that the data points are sourced from three different sources, including the State of Hawai'i Department of Human Services, the Hawai'i Department of Labor & Relations, and KS' S&I Group.

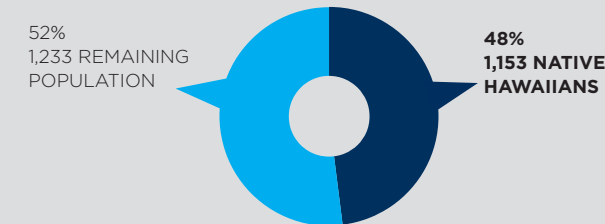
TABLE 18: Selected State of Hawai'i Foster Care System Statistics, FY 2010-2015

Number of Children Entering, In, and Exiting Foster Care	Total Population					
	2010	2011	2012	2013	2014	2015
Entering Foster Care	1,166	1,042	1,174	1,067	1,081	1,230
In Foster Care	2,672	2,355	2,315	2,180	2,231	2,386
Ages of Children In Foster Care						
0 to 5	1,095	1,000	985	893	962	1,090
6 to 11	694	574	611	632	644	648
12 to 18	883	781	719	655	624	648
Unknown	ND	ND	ND	ND	1	ND
Exiting Foster Care	1,356	1,240	1,194	1,029	1,068	1,027

Note: Count of children exiting foster care includes children exiting for reasons that include adoption, emancipation, guardianship, placement with a relative, and reunification. Source: State of Hawaii Department of Human Services Databook, December 2015 (https://humanservices.hawaii.gov/wp-content/uploads/2016/05/DHS-Databook_Dec-2015.pdf).

The pie charts at right provide a breakdown by race and sex of the 2,386 children in foster care statewide in 2015.

FIGURE 23: Race of Children in Foster Care in the State of Hawai'i (FY 2015)



Source: State of Hawaii Department of Human Services Databook, December 2015 (https://humanservices.hawaii.gov/wp-content/uploads/2016/05/DHS-Databook_Dec-2015.pdf).

FIGURE 24: Sex of Children in Foster Care in the State of Hawai'i (FY 2015)



TABLE 19: Regional Children in a Foster Family, Native Hawaiian and Total Population (2010)

Children	Number	Percentage
Native Hawaiian Children	325	52.3%
Rest of Population Children	297	47.7%
Total Children	622	100.0%

Source: Data compiled by Strategy & Innovations Group (S&I), Kamehameha Schools from the American Census Survey Year 2006-2010, Selected Population Tables, 2010; https://syma.shinyapps.io/ACS2010_SPT/.

DRUG USE

The data below regarding juvenile drug use was compiled from a variety of surveys administered to 9-12 graders across the State. Several years of data have been included to provide context on these indicators across multiple datasets. Per the source, as these surveys are all self-reported, a variety of factors may have influenced the survey respondent's responses.

TABLE 20: Statewide Juvenile Drug Use Indicators

Indicators	2007			2009			2011			2013		
	Native Hawaiian	NHOPI	Total Population	Native Hawaiian	NHOPI	Total Population	Native Hawaiian	NHOPI	Total Population	Native Hawaiian	NHOPI	Total Population
30-day Marijuana Use	35.0%		15.7%	37.8%		22.1%	30.0%		21.9%	28.7%		18.9%
Tried Marijuana Before Age 13 Years	25.0%		11.7%	26.5%		11.9%	15.3%		9.5%	19.6%		10.4%
Ever used Cocaine	11.5%		5.6%	9.6%		6.0%	5.0%		6.4%	8.2%		6.5%
Ever used Inhalents	11.4%		11.4%	12.4%		10.1%	8.8%		9.7%	11.8%		9.2%
Ever used Ecstasy	7.3%		4.6%	11.6%		8.2%	8.1%		9.0%	9.8%		8.0%
Ever used Heroin*		ND	ND		ND	ND		ND	ND		3.2%	3.4%
Ever used Methamphetamine	10.0%		4.5%	7.5%		3.9%	2.9%		3.4%	4.8%		4.3%
Ever used prescription pain relievers without a doctor's prescription	ND		ND	ND		ND	14.2%		14.3%	16.5%		12.9%
Ever Offered, Given, or Sold Illegal Drugs on School Property*		40.4%	36.2%		44.8%	36.1%		27.8%	31.7%		33.5%	31.2%

Note: *Indicates survey ethnicity options included NHOPI but not Native Hawaiians alone.

Note: "Gray" cells indicate data was not collected for those ethnic groups in those particular surveys.

Note: The data presented in the Hawaii State Epidemiological Outcomes Workgroup: State Epidemiological Profile: Selected Youth and Adult Drug Indicators, 2014 Report was compiled from a variety of surveys administered to 9-12 graders, including the Hawaii Youth Risk Behavior Survey, National Survey on Drug Use and Health, Hawaii Health Data Warehouse, and Substance Abuse Prevention Planning and Epidemiology Tool. When possible, those individual sources broke down survey data by ethnicity. These surveys are all self-reported and, as such, the survey methodology may cause respondents to answer questions based upon their perception of the interviewer's desired response. For additional details, please refer to the 2014 Report. Several years of data were provided for this data point to allow the reader to view changes in data over time.

Source: Department of Public Health Sciences, University of Hawaii at Manoa, Hawai'i State Epidemiological Outcomes Workgroup: State Epidemiological Profile: Selected Youth and Adult Drug Indicators, 2014.

SOCIAL, EMOTIONAL, & CULTURAL WELLBEING (CONT'D)

CHILD PROTECTIVE SERVICES (CPS)

A variety of child protective services (CPS) statistics for both the Native Hawaiian and total population are presented on this and the following page. The table and two pie charts at the far left presents data regarding the number of CPS "intakes" while all other data presented on these pages is in regards to "victims." An explanation of the difference between "intakes" and "victims" is provided in the orange box at right.

Intakes vs. Victims

Intakes are reports of child abuse or neglect incidents that have been accepted for investigation, and a determination of the abuse/neglect have been made. An intake usually refers to a family unit and may involve the possible maltreatment of more than one child. A confirmed intake is one where at least one child in the intake had at least one abuse type confirmed or substantiated. A separate, unrelated incident may result in another intake for the same family or child.

A **victim** is a child in an intake identified as one being possibly maltreated. A confirmed victim is one that had at least one abuse type confirmed or substantiated.

TABLE 21: Statewide and County Child Protective Services Reported and Confirmed Intakes (FY 2015)

Number of Intakes	Total Population		
	Statewide	County	County as a Percentage of Statewide
Confirmed	852	161	19%
Not Confirmed	1,188	122	10%
Total	2,040	283	14%
Confirmation Rate	42%	57%	

Source: State of Hawaii Department of Human Services Databook, December 2015 (https://humanservices.hawaii.gov/wp-content/uploads/2016/05/DHS-Databook_Dec-2015.pdf).

FIGURE 25: Statewide Child Protective Services Reported and Confirmed Intakes (FY 2015)



FIGURE 26: County Child Protective Services Reported and Confirmed Intakes (FY 2015)



CPS INTAKES

TABLE 22: Statewide and County Child Protective Services Reported and Confirmed Victims (FY 2015)

Number of Victims	Total Population		
	Statewide	County	County as a Percentage of Statewide
Confirmed	1,458	248	17%
Not Confirmed	2,246	215	10%
Total	3,704	463	13%
Confirmation Rate	39%	54%	

Source: State of Hawaii Department of Human Services Databook, December 2015 (https://humanservices.hawaii.gov/wp-content/uploads/2016/05/DHS-Databook_Dec-2015.pdf).

FIGURE 27: Statewide Child Protective Services Reported and Confirmed Victims (FY 2015)



FIGURE 28: County Child Protective Services Reported and Confirmed Victims (FY 2015)



CPS CONFIRMED VICTIMS

TABLE 23: Trend of Statewide Confirmed Victims by Race, 2011-2015

Race	Children (duplicated count)				
	2011	2012	2013	2014	2015
Native Hawaiian	582	607	567	600	715
Remaining Population	842	785	762	806	853
Total	1,424	1,392	1,329	1,406	1,568

Source Table 3: Hawai'i Department of Human Services, Audit, Quality Control and Research Office, A Statistical Report on Child Abuse and Neglect in Hawai'i, 2015.

FIGURE 29: Sex of Confirmed Victims in the State (FY 2015)

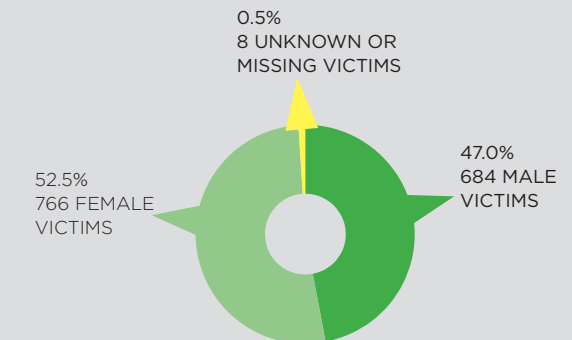


FIGURE 30: Age of Confirmed Victims in the State (FY 2015)

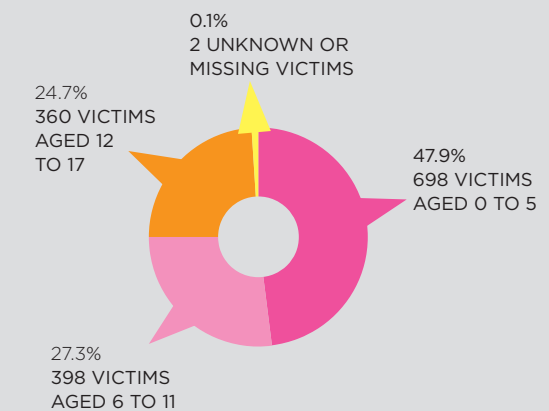


FIGURE 31: Race of Confirmed Victims in the State (FY 2015)



Source: State of Hawaii Department of Human Services Databook, December 2015 (https://humanservices.hawaii.gov/wp-content/uploads/2016/05/DHS-Databook_Dec-2015.pdf).

SOCIAL, EMOTIONAL, & CULTURAL WELLBEING (CONT'D)

CHILD PROTECTIVE SERVICES (CPS) (CONT'D)

The CPS data presented on this page was sourced from the State of Hawai'i Department of Human Services by special agreement. As such, the data on this page may not tie with the data presented on the page at left, which was sourced from publicly-available reports.

TABLE 24: Child Abuse and Neglect Victims by County

Number of Abuse and Neglect Victims	Native Hawaiian			Total Population		
	Statewide	County	County as a Percentage of Statewide	Statewide	County	County as a Percentage of Statewide
Confirmed Reports	704	101	14.3%	1,549	262	16.9%
2015 Pop Est. (ages 0-17)	114,465	14,812	12.9%	308,540	38,010	12.3%
Rate per 1,000	6.2	6.8		5.0	6.9	

Sources for the table at left. Source: Department of Human Services, prepared by the State Audit, Quality Control and Research Office, 2017 via KS special data request; Source for 2015 population estimates: Strategy & Innovations Group (S&I), Kamehameha Schools (2014), NH population projections; DBEDT (2012), Population and Economic Projections for the State of Hawaii to 2040.

Notes and sources for the table below. Note: Per Strategy & Innovations Group (S&I), Kamehameha Schools, all available data was included to avoid omission and attempt to break down the data by Region as much as possible. Data provided by special request from the State of Hawaii, Department of Human Services to Strategy & Innovations Group (S&I), Kamehameha Schools in March 2017. State-level total population data omitted at the request of Strategy & Innovations Group (S&I), Kamehameha Schools as the availability of Statewide data at the time of publication is limited to a previously published data report for which the data may be superseded by more recent but not-yet-published data. Note: ** indicates suppressed data. Counts of under 5 were suppressed to avoid identification of victim. Source: Department of Human Services, prepared by the State Audit, Quality Control and Research Office, 2017 via Strategy & Innovations Group (S&I), Kamehameha Schools special data request.

TABLE 25: Factors Precipitating Incident for Native Hawaiian Confirmed Victims by Districts, County, and State (2015)

Factors	Native Hawaiian																	
	Districts in KS Maui, Moloka'i, and Lāna'i Region														Maui County		State	
	Lahaina		Wailuku		Makawao		Hāna		Moloka'i		Lāna'i		Unknown		Number of Children	Percentage of Children	Number of Children	Percentage of Children
	Number of Children	Percentage of Children	Number of Children	Percentage of Children	Number of Children	Percentage of Children	Number of Children	Percentage of Children	Number of Children	Percentage of Children	Number of Children	Percentage of Children	Number of Children	Percentage of Children	Number of Children	Percentage of Children	Number of Children	Percentage of Children
Alcohol abuse	2	5.9%	4	5.3%	3	7.5%	**	ND	**	ND	**	ND	1	1.0%	10	3.4%	56	2.9%
Broken family	**	ND	**	ND	**	ND	1	5.9%	**	ND	**	ND	**	ND	1	0.3%	24	1.3%
Chronic family violence	**	ND	1	1.3%	4	10.0%	3	17.6%	**	ND	**	ND	7	7.1%	15	5.1%	63	3.3%
Drug abuse	6	17.6%	14	18.7%	3	7.5%	3	17.6%	**	ND	3	13.6%	15	15.3%	44	14.9%	326	17.1%
Family discord	**	ND	1	1.3%	3	7.5%	4	23.5%	**	ND	**	ND	**	ND	8	2.7%	27	1.4%
Heavy continuous child care responsibility	2	5.9%	3	4.0%	1	2.5%	**	ND	**	ND	**	ND	6	6.1%	12	4.1%	82	4.3%
Inability to cope with parenting responsibility	9	26.5%	16	21.3%	9	22.5%	1	5.9%	5	50.0%	9	40.9%	25	25.5%	74	25.0%	439	23.0%
Inadequate housing	3	8.8%	**	ND	**	ND	**	ND	**	ND	**	ND	1	1.0%	4	1.4%	42	2.2%
Incapacity due to handicap/chronic illness	**	ND	**	ND	**	ND	**	ND	**	ND	**	ND	**	ND	**	ND	2	0.1%
Insufficient income/misuse of income	**	ND	**	ND	**	ND	**	ND	**	ND	**	ND	**	ND	**	ND	14	0.7%
Lack of tolerance to child's behavior	**	ND	3	4.0%	2	5.0%	**	ND	**	ND	1	4.5%	2	2.0%	8	2.7%	74	3.9%
Loss of control during discipline	**	ND	2	2.7%	1	2.5%	**	ND	**	ND	1	4.5%	**	ND	4	1.4%	66	3.5%
Mental health problem	1	2.9%	4	5.3%	1	2.5%	1	5.9%	**	ND	**	ND	2	2.0%	9	3.0%	57	3.0%
Mental retardation	**	ND	**	ND	**	ND	**	ND	**	ND	**	ND	**	ND	**	ND	1	0.1%
New baby in home/pregnancy	**	ND	**	ND	**	ND	**	ND	**	ND	**	ND	2	2.0%	2	0.7%	50	2.6%
Normal authoritarian discipline	**	ND	**	ND	**	ND	**	ND	**	ND	**	ND	**	ND	**	ND	4	0.2%
Parental history of abuse as a child	**	ND	**	ND	**	ND	**	ND	**	ND	**	ND	**	ND	**	ND	21	1.1%
Physical abuse of spouse/fighting	4	11.8%	10	13.3%	3	7.5%	3	17.6%	**	ND	**	ND	11	11.2%	31	10.5%	137	7.2%
Police/court record (excluding traffic)	**	ND	**	ND	**	ND	**	ND	**	ND	**	ND	3	3.1%	3	1.0%	33	1.7%
Recent relocation	**	ND	4	5.3%	**	ND	**	ND	**	ND	**	ND	2	2.0%	6	2.0%	7	0.4%
Social isolation	**	ND	**	ND	**	ND	**	ND	**	ND	**	ND	**	ND	**	ND	1	0.1%
Unacceptable child rearing method	7	20.6%	13	17.3%	10	25.0%	1	5.9%	5	50.0%	8	36.4%	21	21.4%	65	22.0%	386	20.2%
Total confirmed child victims (duplicate count)	34	100%	75	100%	40	100%	17	100%	10	100%	22	100%	98	100%	296	100%	1,912	100%

A "duplicate count" means that, in some instances, more than one factor has been identified per child per confirmed report.

SOCIAL, EMOTIONAL, & CULTURAL WELLBEING (CONT'D)

ARRESTS

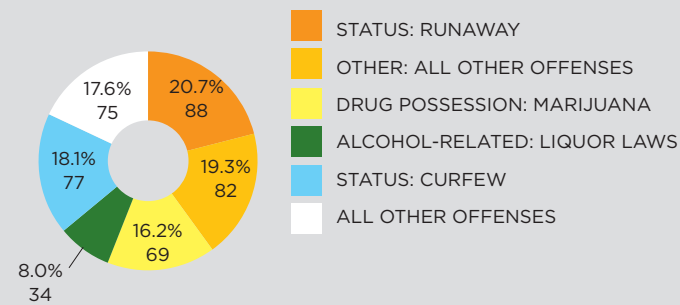
Juvenile arrest data presented on this page identifies the types of crimes and rates at which Native Hawaiian and all other juveniles (under the age of 18) were arrested for these crimes in the County in 2015. The table at bottom presents data regarding the rates and locations of incarcerated individuals aged 15-years and older, including those individuals currently incarcerated at locations outside the State of Hawai'i. The arrest data is publicly-available.

TABLE 26: Juveniles Arrested for Part I/Index Offenses in the County (2015)

Offense	Native Hawaiian Juveniles	% of Total Native Hawaiian Juvenile Offenses	Total Juveniles	Total Juveniles %
Rape	1	1.9%	2	1.2%
Robbery	5	9.6%	10	6.0%
Aggravated Assault	4	7.7%	14	8.4%
Burglary	9	17.3%	46	27.7%
Larceny-Theft	32	61.5%	87	52.4%
Motor Vehicle Theft	0	0.0%	6	3.6%
Arson	1	1.9%	1	0.6%
Total	52	100%	166	100%

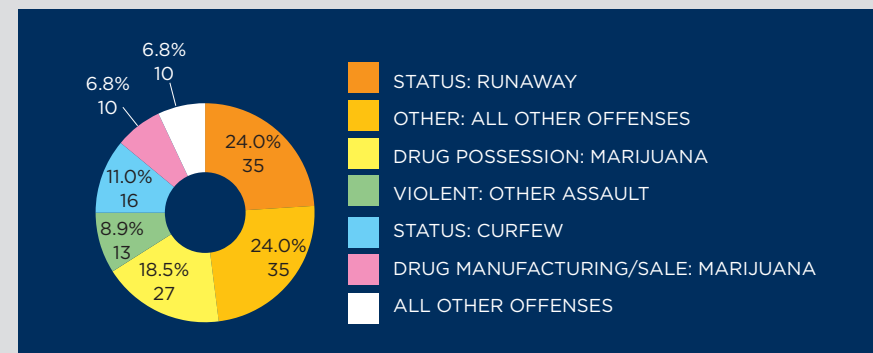
Note: Rows were deleted if no one was arrested for that offense.
Source: Crime Prevention & Justice Assistance Division, Research & Statistics Branch: Crime in Hawaii, 2015.

FIGURE 32: Top 5 Causes for Arrest of Juveniles for Part II Offenses in the County (2015)



Source: Crime Prevention & Justice Assistance Division, Research & Statistics Branch: Crime in Hawaii, 2015.

FIGURE 33: Top 5 Causes for Arrest of Native Hawaiian Juveniles for Part II Offenses in the County (2015)



Part I/Index Offenses vs. Part II Offenses

Part I/Index Offenses refer to "serious crimes" such as criminal homicide and rape, amongst others, while Part II Offenses refer to lesser crimes such as drug possession and vandalism, amongst others.

SOCIAL, EMOTIONAL, & CULTURAL WELLBEING (CONT'D)

SUICIDE

The data presented on this page includes the rates of attempted suicide and deaths from suicide by age group for Native Hawaiians and the total population, including a breakout specifically regarding rates of suicide attempts for high schoolers. The table at the top provides the rates of attempted suicide by Native Hawaiian and all other high schoolers at both the County and State levels. The bottom two tables provide the rates of suicide attempts and death by suicide by age group for Native Hawaiians and the total population in the County.

TABLE 28: Suicide Attempts by Race for High School (9th-12th grade) Students, by County (2015)

Population	Attempted Suicide						Attempted Suicide that Resulted in Injury/Treatment					
	County			State			County			State		
	Count	Percent of All Suicide Attempts	Percent of High School Population	Count	Percent of All Suicide Attempts	Percent of High School Population	Count	Percent of All Suicide Attempts	Percent of High School Population	Count	Percent of All Suicide Attempts	Percent of High School Population
Native Hawaiian	200	40.0%	ND	1,100	28.2%	ND	100	50.0%	ND	400	33.3%	ND
Rest of Population	300	60.0%	ND	2,800	71.8%	ND	100	50.0%	ND	800	66.7%	ND
Total	500	100%	11.5%	3,900	100%	10.5%	200	100%	4.1%	1,200	100%	3.4%

Note: Weighted counts rounded to the nearest 100, "Percent of High School Population" is a weighted percentage. Source did not specify how they were weighted.
 Source: Data compiled by Strategy & Innovations Group (S&I), Kamehameha Schools from the Hawaii Health Data Warehouse, State of Hawaii, Hawaii School Health Survey: Youth Risk Behavior Survey Module, Suicide Attempts in the Past Year in Hawaii, by School Type, County, Gender, Grade Level, and DOH Race-Ethnicity, for the Years 2011 - 2015, Report Created: 7/26/16.

TABLE 29: Number of Deaths from Suicide by Age Group in the County (2011-2015)

Age Group	Native Hawaiian			Total Population		
	Number of Suicides	Native Hawaiian Population	Rate per 10,000	Number of Suicides	Total Population	Rate per 10,000
0-15 yrs	**	12,615	**	**	31,880	**
16-29 yrs	11	9,643	11.4	27	30,201	8.9
30-44 yrs	**	7,115	**	15	32,407	4.6
45-74 yrs	**	9,367	**	67	63,491	10.6
75+ yrs	0	954	0.0	7	10,027	7.0
Total	11	39,694	2.8	116	168,007	6.9

Notes: Race: "Hawaiian" descendants defined as first-listed ethnicity on the death certificate; "other" indicates all descendants with a 1st-listed ethnicity other than Hawaiian. There were 898 total deaths over the 5-year period of 2011-2015, with 149 identified as "Hawaiian." There were another 50 descendants with 1st listed ethnicity of "other" that also had "Hawaiian" listed, usually (41, or 82%) as the 2nd-listed ethnicity.
 Note: Suicides are identified through underlying cause of death codes.
 Note: ** Indicates suppressed data. Counts of under 5 were suppressed to avoid identification of victim.
 Source: Data compiled by Strategy & Innovations Group (S&I), Kamehameha Schools from the Hawaii Department of Health, Injury Prevention System Branch, Death Certificate Database, 2017, via Strategy & Innovations Group (S&I), Kamehameha Schools special request.
 Source for 2015 population estimates: Strategy & Innovations Group (S&I), Kamehameha Schools (2014), NH population projections; DBEDT (2012), Population and Economic Projections for the State of Hawaii to 2040.

TABLE 30: Number of Nonfatal Suicide Attempts Treated in Hawaii Hospitals by Age Group in the County (2011-2015)

Age Group	Native Hawaiian	Part Native Hawaiian	Other
0-15 yrs	**	19	26
16-29 yrs	8	58	109
30-44 yrs	2	26	103
45-74 yrs	**	13	113
75+ yrs	0	0	**
Total	10	116	351

Notes: Hawaii Health Information Corporation (HHIC) collects a single ethnicity per patient, and categories include "Native Hawaiian" as well as "Part Native Hawaiian"; both are presented separately. Per Strategy & Innovations Group (S&I), Kamehameha Schools, data provided by the State of Hawaii Department of Health does not define "Other." As such, it is unclear whether or not "Other" includes Native Hawaiian or Part Native Hawaiian totals. "Attempts" are technically coded as "self-inflicted" injuries, although KS S&I assumes they were suicidal in nature. S&I only included records with an injury-related principle diagnosis, so patients with a principal diagnosis related to mental health or substance abuse, for example, were not included. Records were excluded for on non-residents, those who died in the hospital or who were discharged to hospice, and those who were transferred at discharge, to avoid double-counting.
 Note: ** Indicates suppressed data. Counts of under 5 were suppressed to avoid identification of victim.
 Source: Data compiled by Strategy & Innovations Group (S&I), Kamehameha Schools from the Hawaii Department of Health, Injury Prevention System Branch, Hawaii Health Information Corporation database, 2017, via Strategy & Innovations Group (S&I), Kamehameha Schools special request.



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3

EDUCATION IN THE REGION

Section 3 Education in the Region provides an overview of education factors in the Region, including aspects within school walls, such as teaching and facilities, indicators that measure educational proficiency along the K-12 continuum, and readiness from early childhood through career development. Recognizing that non-KS institutions serve a large percentage of Native Hawaiian learners, the KS approach pursues opportunities to achieve educational outcomes for all Native Hawaiian learners by working within the Region's existing educational institutions and network. The information in this section provides a starting point for regional leadership and staff to identify areas of exploration and consideration within these educational networks and beyond.

The education factors noted within this section and those outlined in *Section 2 Wellbeing in the Region* and *Section 4 Stakeholders and Collaborators in the Region* have synergistic effects: Higher educational attainment may lead to wider career prospects, as well as increased income and living standards, including a greater ability to achieve physical, social, and mental wellbeing. While the success of each learner's future is affected by their own educational attainment, this attainment is linked to their 'ohana, as summarized in *Section 2*. Therefore, the wellbeing of the 'ohana and the community that supports and guides a learner will impact the learner's ability to achieve desired educational outcomes and optimal wellbeing into adulthood. At the institutional level, a region's educational network must contend with the fact that the ability to increase Native Hawaiian student outcomes and Native Hawaiian community wellbeing are inextricably linked.

The growth in the Native Hawaiian learner population is an added dimension to educational considerations within a region. **As the Native Hawaiian learner population grows, so will the demand for the quality of educational considerations, including the requirements for qualified teachers; well-designed and well-equipped facilities; and strong educational pipelines that support children from birth into adulthood.** Culturally-relevant educational considerations will also impact a region's requirements—for example, teachers skilled in supporting the aspirations of Native Hawaiian students and students' 'ohana in delivering culturally relevant curriculum, as well as school and administrative facilities that provide a strong foundation for this work. Regarding school facilities, the physical use of land is critical to the facilitation of 'āina-based learning and internship opportunities.

Collaboration between a region's educational stakeholders is necessary to improve educational outcomes in a region. The KS approach is to work with stakeholders to ensure the wellbeing of Native Hawaiian learners and the community as a whole. Examples of this approach in action include a focus on working towards a network of Native Hawaiian schools as part of SP2020 and working collectively with communities to improve the educational system with a focus on educational pathway milestones. This type of collaborative work includes operating within existing networks, both internal and external to KS, and developing new networks with formal alliances, collective agreements, and mutual supports. As KS is dedicated to mobilize joint funding and other community assets across the P-20 continuum, the regional approach's focus on collaboration and a broader perspective requires KS to develop new internal capabilities in addition to building the capacity of its partners to engage in a new way.



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READY FOR KINDERGARTEN

This page provides comparative data on preschool attendance, free- and reduced-price lunch subsidies, and teacher qualification indicators related to the KS EPM “Ready for Kindergarten.” When possible, data for Native Hawaiian students is provided.

HAWAIIAN IMMERSION & HAWAIIAN-FOCUSED ECE EDUCATION

Hawai'i is the only State in the U.S. with a native language designated as one of its official State languages. In 1984, the first 'Aha Pūnana Leo Hawaiian language immersion preschool opened its doors in Kekaha, Kaua'i. Today, the organization has 11 sites throughout the State on the islands of Hawai'i, Maui, Moloka'i, O'ahu and Kaua'i. They run as laboratory schools of the University of Hawai'i Hilo's Ka Haka 'Ula o Ke'elikōlani College of Hawaiian Language and, through that relationship, hold affiliated status of accreditation under the World Indigenous Nations Higher Education Consortium.

'Aha Pūnana Leo ECE programming holds both school and student readiness as its main tenets, within the Native Hawaiian context. Their Stated goals are to: (1) create a supportive environment where students and their families develop the ability to communicate effectively in the Hawaiian language, understand and appreciate Hawaiian culture and values, and participate confidently in contemporary Hawaiian society, and (2) execute a program that ensures kindergarten readiness in areas of age-appropriate social, intellectual, and perceptual motor skills ('Aha Pūnana Leo, n.d.).

The 'ohana enters into the school as a learning unit in its family-based model. Other Native Hawaiian-focused ECE programs, such as family-child interaction learning programs are also rooted in this family-based model. These programs provide curriculum for both children and their guardians, so that the family continues the educational process outside of the classroom.

Refer to the *Regional Charter & Immersion School Pipeline* table in this section for a list of ECE Immersion schools.

FIGURE 34 Percentage of 3- & 4-year olds Participating in Preschool (2010)

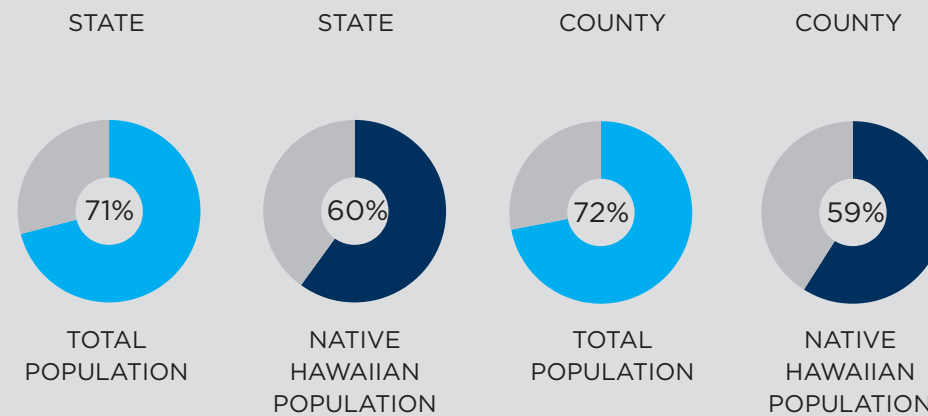
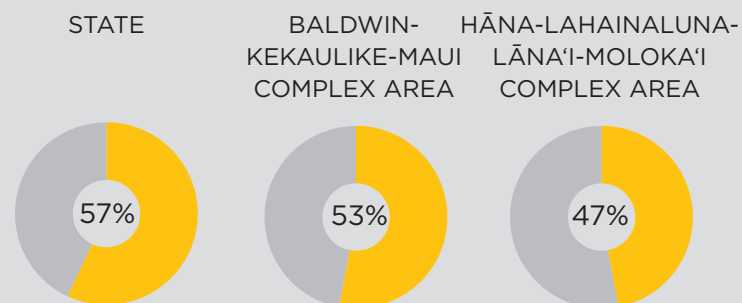


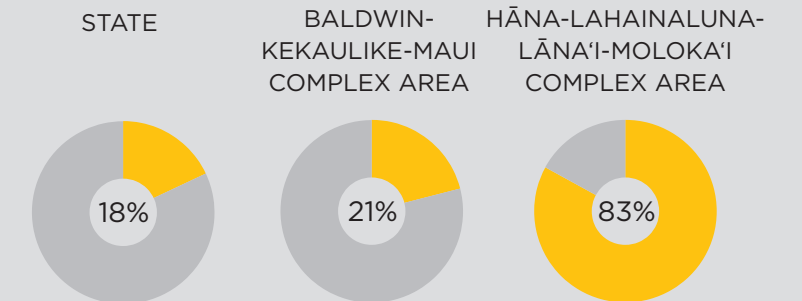
FIGURE 35: Preschool Attendance of DOE Kindergarteners (SY13-14)



Percentage of DOE Kindergarteners who attended Preschool

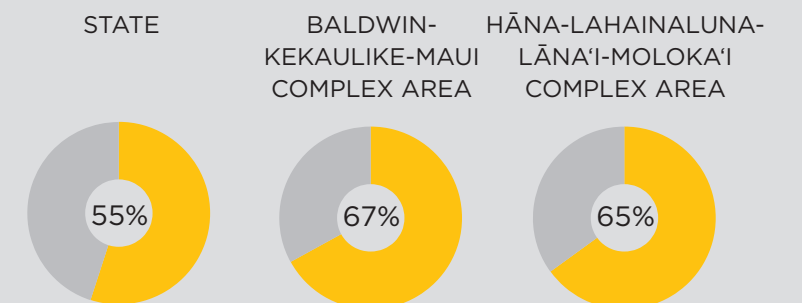
Source (top left): US Census Bureau, 2010 Census.
Source (all others): DOE HSSRA, SY13-14.

FIGURE 36: Kindergarten Teachers with ECE Endorsement (SY13-14)



Percentage of kindergarten teachers with an Early Childhood Education (ECE) endorsement. Note: An Early Childhood Endorsement is conferred by many teacher education programs to denote coursework or practicum specifically in early childhood. It is not required by the Department of Education.

FIGURE 37: Kindergarteners Receiving Free- and Reduced-price Lunch Subsidies (SY13-14)



Percentage of kindergarten DOE students receiving free- and reduced-price lunch subsidies.

READY FOR KINDERGARTEN (CONT'D)

EARLY CHILDHOOD EDUCATIONAL INSTITUTIONS IN THE REGION

TABLE 31: Early Childhood Educational Institutions in the Region

Map Number	Early Childhood Educational Institutions	Number of Schools	Map Number	Early Childhood Educational Institutions	Number of Schools
	'Aha Pūnana Leo	4		Private Preschools (cont'd)	
54	Pūnana Leo O Hāna		25	'Īao Preschool	
55	Pūnana Leo O Lahaina		26	Imua Inclusion Preschool	
56	Pūnana Leo O Maui		27	Kahului Baptist Preschool	
57	Pūnana Leo O Moloka'i		28	Kahului Hongwanji Preschool	
	Charter Preschools	1	29	Kahului Union Church Preschool	
40	Kualapu'u School*		30	Kama'āina Kids - Pi'ilani	
	DOE Pre-Kindergarten Sites (4 Years)	3	31	Kama'āina Kids Kahului Preschool	
13	Hāna High & Elementary*		32	Kama'āina Kids Lahaina Preschool	
35	Kaunakakai Elementary*		33	Kama'āina Kids Pā'ia Preschool	
41	Lāna'i High & Elementary*		34	Kansha Preschool	
	Head Start Programs	10	42	Little Explorers Maui Inc	
14	Head Start - Ha'ikū		43	Little Monk Seal Montessori	
15	Head Start - Kahekili Terrace		44	Makawao Hongwanji Preschool	
16	Head Start - Kahului A & B		45	Maui Adventist Pre Elementary School*	
17	Head Start - Kaunakakai A & B		46	Maui Evangelical Church Preschool	
18	Head Start - Kihei A		47	Maui Preparatory Academy Preschool*	
19	Head Start - Lahaina		48	MFSS - Early Head Start Child Development Center-Hāna	
20	Head Start - Makawao A & B		49	Montessori Eagles International	
21	Head Start - UHMC		50	Montessori Hale O Keiki Inc.*	
22	Head Start - Wailuku A - Ka Hale Ake Ola		51	Montessori School Of Maui Preschool*	
23	Head Start - Wailuku B		52	Nā Kamali'i Hoaloha Preschool	
	KS Preschools	4	53	Noah's Ark Early Childhood Center	
36	KS 'Aapueo Preschool		58	ROOTS Preschool*	
37	KS Hāna Preschool		59	Sacred Hearts Learning Center*	
38	KS Kalama'ula Preschool		60	St. Anthony Preschool*	
39	KS Paukūkalo Preschool		61	St. Joseph Early Learning Center	
	Private Preschools	44	62	The Childrens Garden	
1	All God's Children Preschool		63	The Preschool At Kapalua	
2	Aloha Kai Academy		64	Wailuku Hongwanji Preschool	
3	Aloha Kai Academy Inc, Makawao Site		65	Wailuku Union Church Preschool	
4	Carden Academy Of Maui*		66	Waipuna Chapel Preschool	
5	Children Of The Rainbow Preschool				
6	Christ The King Preschool				
7	Doris Todd Memorial Christian School*				
8	E Mālama I Na Keiki O Lāna'i Preschool				
9	Emmanuel Lutheran Preschool*				
10	Fun 2 , 3 Bridge School				
11	Grace Bible Christian Preschool				
12	Haleakalā Waldorf Preschool*				
24	Holy Innocents Preschool				

Table Notes & Sources

Notes:

- The list includes most of licensed preschools. It is possible some are missing because reporting is voluntary
- Some preschools serve keiki from 2 to 6.

Sources:

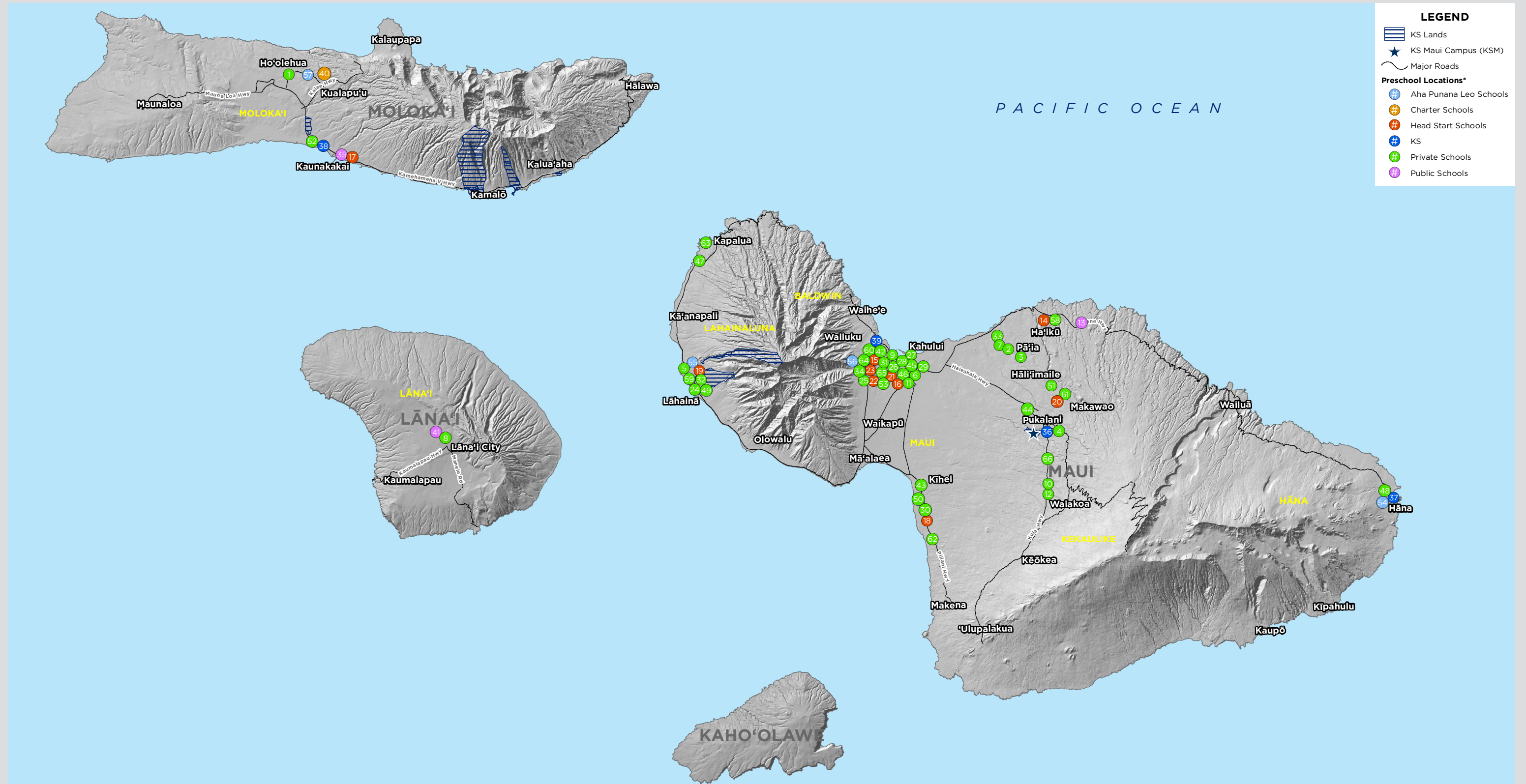
Preschool listing maintained by KS' Education Data Systems (EDS) and is compiled using the following sources:

- PATCH Data received March 2017.
- DOE Preschool Data.
- Pauahi Keiki Scholars data .
- Added 6 (PKS) preschools to the file (statewide)from PKS Eligible Schools for 2017-2018.
- Added 3 Kanu O Ka 'Āina schools, statewide.
- *School also appears in the Elementary and Secondary Educational Institutions table.

READY FOR KINDERGARTEN (CONT'D)

EARLY CHILDHOOD EDUCATIONAL INSTITUTIONS IN THE REGION

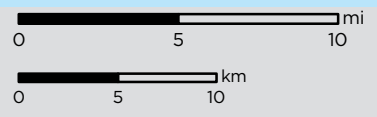
MAP 8: Early Childhood Educational Institutions in the Region



LEGEND

- KS Lands
- KS Maui Campus (KSM)
- Major Roads
- Preschool Locations***
 - Aha Punana Leo Schools
 - Charter Schools
 - Head Start Schools
 - KS
 - Private Schools
 - Public Schools

Sources: KS Parcels and Regions layers as of 3/2017 maintained by LIMS; KS Campus layer from DBEDT 2011; DOE Complexes from Hawaii DBEDT 3/2017; Major Roads from TIGER U.S. Census Bureau, 2014; Rail Line and Stations data from the City & County of Honolulu GIS department 5/2017; Preschool listing maintained by Education Data Systems (EDS) and is compiled from PATCH Data received March 2017, DOE Preschool Data, and Pauahi Keiki Scholars Data.
 Note: This list includes most licensed preschools. It is possible some are missing because reporting is voluntary.



*Locations are Approximate

K-12

The following pages provide comparative data on public, public charter, immersion, and private K-12 students and teacher qualification indicators related to the KS EPMs “Reading Proficiency Grade 3,” “Academic Proficiency Grade 8,” and “On-time High School Graduation & Prepared for Next Step.” When possible, data for Native Hawaiian and Native Hawaiian or Pacific Islander students is provided.

K-12 EDUCATION SUMMARY

The figure below provides a summary of the number of schools, enrollment rates, and range of costs for private school tuition across the Region.

FIGURE 38: Summary of K-12 School Types in the Region and Native Hawaiians Served

DOE K-12	CHARTER K-12	PRIVATE	KS
NUMBER OF SCHOOLS IN THE REGION			
31	2	17	1
TOTAL STUDENT ENROLLMENT			
21,080 SY15-16	866 SY15-16	2,489 SY16-17	1,073 SY15-16
NATIVE HAWAIIAN STUDENT ENROLLMENT		NATIVE HAWAIIAN OR PACIFIC ISLANDER STUDENT ENROLLMENT	
5,395 SY15-16	287 SY15-16	264 SY11-12	
TUITION RANGE			
		\$4,203-\$27,600 SY16-17	\$4,203-\$5,199 SY16-17

Note: Figure does not include Hawai'i Technology Academy PCS, a public charter school that operates in-person learning centers and virtual learning across the State.
 Note: Number of Charter Schools in the Region includes Kualapu'u Elementary NCPCCS, which is categorized as a Hawaiian Language Immersion School in the table at right.
 Sources: DOE K-12 and Charter Data: Data provided via special request from the Hawaii P-20 Partnerships for Education to Enterprise Information Management & Services Division (EIMS), Kamehameha Schools (KS), April 2017; Private School Enrollment and Tuition: Compiled by KS based on the 2017 Hawaii Private School Guide published by Honolulu Magazine; Private School Native Hawaiian or Pacific Islander Enrollment: ProximityOne n.d. (K-12 Private Schools, SY11-12)—provided for reference based on schools listed for SY16-17; KS Enrollment (number of students enrolled at any time during SY15-16): Kamehameha Schools FY15-16 Annual Strategic Report, Education Appendix, pg. 14-15.

CHARTER & IMMERSION

In support of the KS pursuit of a network of Hawaiian-focused charter schools and expansion of Hawaiian immersion schooling opportunities, the table below identifies the prekindergarten through twelfth grade pipelines for charter schooling and Hawaiian immersion schooling currently available in the Region. Hawaiian-focused charter schools are noted.

The Kahuawaiola Indigenous Teacher Education Program, located at the University of Hawai'i Hilo, is a graduate certificate program (three semesters long). It is primarily delivered through the Hawaiian language medium and designed to prepare high quality teachers for “Hawaiian language medium schools, Hawaiian language and culture programs in English medium schools, and schools serving students with a strong Hawaiian cultural background” (UH Hilo, n.d.). Graduates of the program satisfy one of the initial licensure requirements of the Hawai'i Teachers Standards Board. The programs prepare teachers in the following program areas: (1) Hawaiian language, culture, and values; (2) pedagogical skills; (3) content knowledge; and (4) professional qualities. It also includes student teaching experience at Hawaiian medium schools Statewide. The program is affiliated with 'Aha Pūnana Leo.

TABLE 32: Regional Charter & Immersion School Pipeline

School	Ages/Grades								
	Preschool	Pre-K	Kindergarten	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 12
Hawaiian Language Immersion Schools									
Pūnana Leo o Hāna	Preschool								
Pūnana Leo o Lahaina	Preschool								
Pūnana Leo o Maui	Preschool								
Pūnana Leo o Moloka'i	Preschool								
Kualapu'u Elementary NCPCCS		PK-6							
Nāhi'en'ena Elementary			K-5						
Pā'ia Elementary			K-6						
Hāna High and Elementary School			K-12						
Kalama Intermediate					6-8				
Lahaina Intermediate					6-8				
Moloka'i Middle						7-8			
King Kekaulike High								9-12	
Lahainaluna High								9-12	
Moloka'i High								9-12	
Conventional Charter Schools									
Hawai'i Technology Academy PCS					K-12				
Kīhei Charter School					K-12				

The Regional Charter and Immersion School Pipeline highlights the opportunities for students within the Region to attend Charter and Immersion schools throughout their primary and secondary education.

Note: Hawai'i Technology Academy PCS is a public charter school that operates in-person learning centers and virtual learning across the State. As such, it is included in this table.
 Note: Proficiency data for Hawaiian Language Immersion Schools listed in this table may not be available due to the recent implementation of the KĀ'EO assessments. For more information see Appendix, Hawaiian Immersion Section.
 Sources: Hawai'i State Public Charter Commission, SY15-16 Directory of Schools (<http://www.chartercommission.hawaii.gov/charter-school-directory/>); 'Aha Pūnana Leo website (www.ahapunaleo.org); and DOE Hawaiian Language Immersion/Kaipuni Schools webpage (<http://www.hawaiipublicschools.org/TeachingAndLearning/StudentLearning/HawaiianEducation/Pages/Hawaiian-language-immersion-schools.aspx>).

K-12 (CONT'D)

Selected private school data is provided below, including DOE Complex, grade levels offered, genders served, tuition, and enrollment. The most recent publicly-available data on the enrollment of Native Hawaiian or Pacific Islander students is for the 2011-2012 school year, and, as such, SY11-12 Native Hawaiian or Pacific Islander Enrollment data is provided for reference. The selected private school data presented on this page is split into two tables by the school year in which the data is available—SY16-17 and SY11-12.

PRIVATE SCHOOLS

TABLE 33: Selected Data for Private Schools in the Region (SY16-17)

Institution	DOE Complex	Grades	Gender	Tuition	Enrollment Total	Number of Teachers
Aka'ula School	Moloka'i	5-12	COED	\$8,000	45	15.0
Carden Academy of Maui	Kekaulike	PK-8	COED	\$9,900 - \$12,750	149	13.5
Doris Todd Christian Academy	Kekaulike	PK-12	COED	\$6,355 - \$7,284	187	12.5
Emmanuel Lutheran School	Maui	PK-8	COED	\$6,100 - \$7,100	131	9.4
Haleakalā Waldorf School	Kekaulike	PK-12	COED	\$600/mo. - \$15,500	279	9.3
Ho'omana Hou School	Moloka'i	9-12	COED	\$5,000	7	4.7
Horizons Academy of Maui Inc.	Maui	K-12	COED	\$27,600	10	10.0
Ka'ahumanu Hou Christian Schools	Maui	PK-12	COED	\$4,500 - \$5,850	112	14.0
Maui Adventist School	Maui	K-8	COED	\$5,020	22	11.0
Maui Preparatory Academy	Lahainaluna	PK-12	COED	\$10,506 - \$17,870	220	8.8
Montessori Hale O Keiki	Maui	PK-8	COED	\$10,650 - \$12,400	70	8.8
Montessori School of Maui	Kekaulike	PK-8	COED	\$13,230-\$15,450	256	21.3
ROOTS School of Maui	Kekaulike	PK-8	COED	\$700/mo.	61	12.2
Sacred Hearts School	Lahainaluna	PK-8	COED	\$7,550 - \$7,950	216	12.0
St. Anthony Grade School	Baldwin	K-6	COED	\$5,900 - \$6,100	125	17.9
St. Anthony Middle and High School	Baldwin	6-12	COED	\$7,000 - \$13,125	144	6.5
Seabury Hall	Kekaulike	6-12	COED	\$18,950	455	5.4
Total					2,489	

Note: ND means no data was available at the time of this update.
Source: Private school listing populated according to publicly available information maintained by the Hawaii Association of Independent Schools and the Hawaii Catholic Schools. Other private schools may exist in the region but are not affiliated with either organization.

TABLE 34: Private School Enrollment for Native Hawaiian or Pacific Islander Students (SY11-12)

Institution	Enrollment		
	Total	Native Hawaiian or Pacific Islander	% of Native Hawaiian or Pacific Islander
Aka'ula School	33	25	75.8%
Carden Academy of Maui	125	0	0.0%
Doris Todd Christian Academy	168	23	13.7%
Emmanuel Lutheran School	210	12	5.7%
Haleakalā Waldorf School	235	9	3.8%
Ho'omana Hou School	9	9	100.0%
Horizons Academy of Maui Inc.	9	3	33.3%
Ka'ahumanu Hou Christian Schools	45	9	20.0%
Maui Adventist School	20	ND	ND
Maui Preparatory Academy	192	15	7.8%
Montessori Hale O Keiki	49	7	14.3%
Montessori School of Maui	ND	ND	ND
ROOTS School of Maui	ND	ND	ND
Sacred Hearts School	188	39	20.7%
St. Anthony Grade School	157	37	23.6%
St. Anthony Middle and High School	140	43	30.7%
Seabury Hall	444	33	7.4%

Note: ND means no data was available at the time of this update.
Source: ProximityOne n.d.

K-12 (CONT'D)

ELEMENTARY AND SECONDARY EDUCATIONAL INSTITUTIONS IN THE REGION

TABLE 35: Elementary and Secondary Educational Institutions in the Region

Map Number	Elementary and Secondary Educational Institutions	Number of Schools	Map Number	Elementary and Secondary Educational Institutions	Number of Schools
	DOE Elementary and Secondary	20		Private	18
5	Ha'ikū Elementary		1	Aka'ula School	
7	Hāna High and Elementary*,**		2	Carden Academy of Maui*	
13	Kahului Elementary		3	Doris Todd Christian Academy*	
14	Kamali'i Elementary		4	Emmanuel Lutheran School*	
16	Kaunakakai Elementary*		6	Haleakalā Waldorf School*	
17	Ke'anae Elementary		9	Ho'omana Hou School	
19	Kīhei Elementary		10	Horizons Academy of Maui Inc.	
20	Kilohana Elementary		12	Ka'ahumanu Hou Christian School	
21	King Kamehameha III Elementary		15	Kamehameha Schools - Maui	
24	Kula Elementary		31	Maui Adventist School*	
27	Lāna'i High and Elementary**		33	Maui Preparatory Academy*	
28	Lihikai Elementary		38	Montessori Hale O Keiki*	
30	Makawao Elementary		39	Montessori School of Maui*	
35	Maunaloa Elementary		44	ROOTS School of Maui*	
40	Pā'ia Elementary		45	Sacred Hearts*	
41	Pomaika'i Elementary		46	Saint Anthony Grade School*	
42	Princess Nahienaena Elementary		47	Saint Anthony School, Middle and High School	
43	Pukalani Elementary		49	Seabury Hall	
50	Waihe'e Elementary				
51	Wailuku Elementary				
	DOE Intermediate and High	13			
7	Hāna High and Elementary*,**				
8	Henry Perrine Baldwin High				
11	Ī'ao Intermediate				
22	King Kekaulike High				
25	Lahaina Intermediate				
26	Lahainaluna High				
27	Lāna'i High and Elementary**				
29	Lokelani Intermediate				
32	Maui High				
34	Maui Waena Intermediate				
36	Moloka'i High				
37	Moloka'i Middle				
48	Samuel Enoka Kalama Intermediate				
	Charter	2			
18	Kīhei Charter School				
23	Kualapu'u Elementary NCPCCS*				

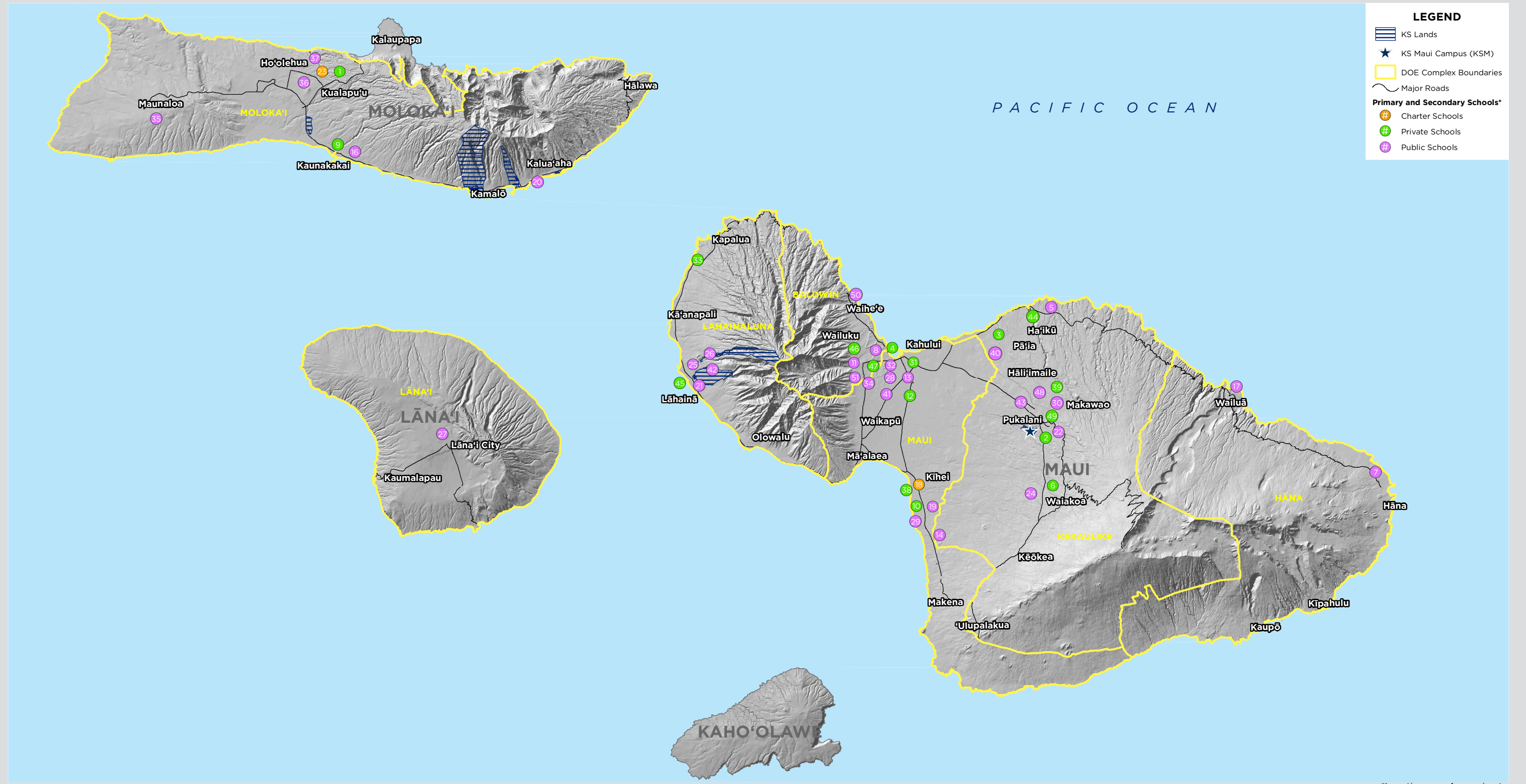
Table Notes & Sources

Note: *School also appears in the Preschool Educational Institutions table
 Note: **DOE School falls into both the Elementary/Secondary and Intermediate/High school categories. As such, Lāna'i High and Elementary and Hāna High and Elementary are listed twice.
 Sources: Hawai'i State Public Charter Commission, SY15-16 Directory of Schools. (<http://www.chartercommission.hawaii.gov/charter-school-directory>); "Public Schools Locations" GIS layer, State of Hawai'i Department of Business, Economic Development, and Tourism (DBEDT), December 2015. (<http://planning.hawaii.gov/gis/download-gis-data/>); and list of private schools provided by KS. Private school listing populated according to publicly available information maintained by the Hawaii Association of Independent Schools and the Hawaii Catholic Schools. Other private schools may exist in the region but are not affiliated with either organization.

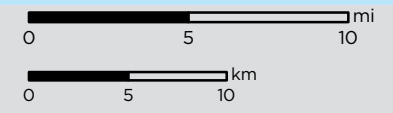
K-12 (CONT'D)

ELEMENTARY AND SECONDARY EDUCATIONAL INSTITUTIONS IN THE REGION

MAP 9: Elementary and Secondary Educational Institutions in the Region



Sources: KS Parcels and Regions layers as of 3/2017 maintained by LIMS; KS Campus layer from DBEDT 2011; DOE Complexes from Hawaii DBEDT 3/2017; Major Roads from TIGER U.S. Census Bureau, 2014; Rail Line and Stations data from the City & County of Honolulu GIS department 5/2017; Private school listing populated according to publicly available information maintained by the Hawaii Association of Independent Schools and the Hawaii Catholic Schools. Other private schools may exist in the region but are not affiliated with either organization, May 2017; Public schools layer from DBEDT 2015.

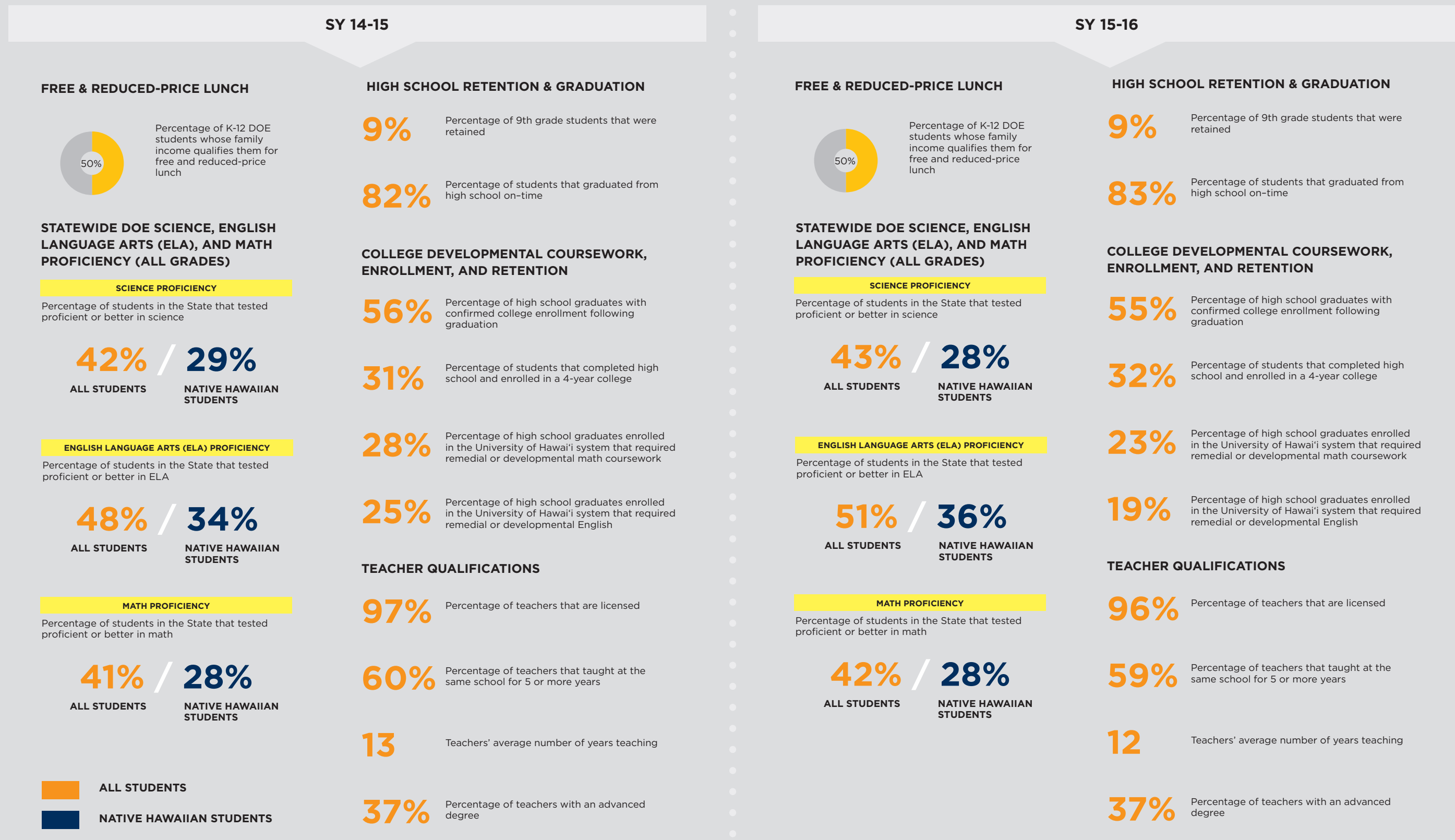


*Locations are Approximate



SELECTED STATEWIDE DOE DATA

FIGURE 37: Selected Statewide DOE Data



Notes: The percentage of 9th grade students that were retained refers to the percentage of students who were not promoted to the next grade level. The percentage of students that graduated on-time refers to the percentage of students who complete high school within four years of their 9th grade entry date. Dual enrollment is defined as students who enrolled in a college-level course at the University of Hawai'i prior to high school graduation.
 SY14-15 Sources: Statewide DOE Science, English Language Arts, and Math Proficiency (All Grades): DOE STRIVE HI Student Group Performance Report, SY14-15; Free & Reduced-Price Lunch: DOE Trend Report, SY14-15; Teacher Qualifications: DOE Trend Report, SY14-15; High School Retention, Drop-Out Rate, & Graduation: DOE Trend Report SY14-15; College Developmental Coursework, Enrollment, and Retention: Hawaii P-20 College and Career Readiness Indicators Report, SY14-15.
 SY15-16 Sources: Statewide DOE Science, English Language Arts, and Math Proficiency (All Grades): DOE STRIVE HI Student Group Performance Report, SY15-16; Free & Reduced-Price Lunch: DOE Trend Report, SY15-16; Teacher Qualifications: DOE Trend Report, SY15-16; High School Retention, Drop-Out Rate, & Graduation: DOE Trend Report SY15-16; College Developmental Coursework, Enrollment, and Retention: Hawaii P-20 College and Career Readiness Indicators Report, SY15-16.

MAUI, MOLOKA'I, LĀNA'I REGION

Education Enrollment, Proficiency and Achievement (Total and Native Hawaiian (NH) Population) for SY 2014-2015 & SY 2015-2016

KS REGION & COMPLEX AREAS

	Enrollment						3rd Grade E/LA Proficiency									3rd Grade Math Proficiency														
	SY 2014 - 2015			SY 2015 - 2016			SY 2014 - 2015			SY 2015 - 2016			SY 2014 - 2015			SY 2015 - 2016			SY 2014 - 2015			SY 2015 - 2016								
	Total		Native Hawaiian	Total		Native Hawaiian	Total		Native Hawaiian	Total		Native Hawaiian	Total		Native Hawaiian	Total		Native Hawaiian	Total		Native Hawaiian	Total		Native Hawaiian						
	Total Students Enrolled	Total NH Students Enrolled	% NH Enrolled	Total Students Enrolled	Total NH Students Enrolled	% NH Enrolled	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient						
Maui, Moloka'i, Lāna'i Region	21,908	5,864	27%	21,946	5,682	26%	1,749	778	44%	471	132	28%	1,801	861	48%	467	151	32%	1,758	845	48%	471	169	36%	1,803	920	51%	465	174	37%
Baldwin-Kekaulike-Maui Complex Area	16,584	3,974	24%	16,608	3,802	23%	1,338	622	46%	323	91	28%	1,394	715	51%	326	116	36%	1,343	660	49%	323	109	34%	1,399	738	53%	326	121	37%
Hāna-Lahainaluna-Lāna'i-Moloka'i Complex Area	5,324	1,890	35%	5,338	1,880	35%	411	156	38%	148	41	28%	407	146	36%	141	35	25%	415	185	45%	148	60	41%	404	182	45%	139	53	38%

	8th Grade E/LA Proficiency						8th Grade Math Proficiency									8th Grade Science Proficiency																				
	SY 2014 - 2015			SY 2015 - 2016			SY 2014 - 2015			SY 2015 - 2016			SY 2014 - 2015			SY 2015 - 2016			SY 2014 - 2015			SY 2015 - 2016														
	Total		Native Hawaiian	Total		Native Hawaiian	Total		Native Hawaiian	Total		Native Hawaiian	Total		Native Hawaiian	Total		Native Hawaiian	Total		Native Hawaiian	Total		Native Hawaiian												
	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient												
Maui, Moloka'i, Lāna'i Region	1,352	575	43%	389	120	31%	1,533	634	41%	477	106	22%	1,353	465	34%	390	97	25%	1,528	459	30%	474	82	17%	1,371	519	38%	395	104	26%	1,540	541	35%	477	105	22%
Baldwin-Kekaulike-Maui Complex Area	1,029	470	46%	267	85	32%	1,146	510	45%	316	66	21%	1,028	379	37%	269	68	25%	1,142	375	33%	313	49	16%	1,065	441	41%	275	82	30%	1,147	459	40%	314	78	25%
Hāna-Lahainaluna-Lāna'i-Moloka'i Complex Area	323	105	33%	122	35	29%	387	124	32%	161	40	25%	325	86	26%	121	29	24%	386	84	22%	161	33	20%	306	78	25%	120	22	18%	393	82	21%	163	27	17%

	11th Grade E/LA Proficiency						11th Grade Math Proficiency									HS Science Proficiency														
	SY 2014 - 2015			SY 2015 - 2016			SY 2014 - 2015			SY 2015 - 2016			SY 2014 - 2015			SY 2015 - 2016			SY 2014 - 2015			SY 2015 - 2016								
	Total		Native Hawaiian	Total		Native Hawaiian	Total		Native Hawaiian	Total		Native Hawaiian	Total		Native Hawaiian	Total		Native Hawaiian	Total		Native Hawaiian	Total		Native Hawaiian						
	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient						
Maui, Moloka'i, Lāna'i Region	1,222	619	51%	294	109	37%	1,294	622	48%	356	131	37%	1,189	321	27%	284	36	13%	1,282	327	26%	352	56	16%	1,365	352	26%	409	60	15%
Baldwin-Kekaulike-Maui Complex Area	949	511	54%	206	78	38%	958	502	52%	235	82	35%	895	255	28%	188	21	11%	944	263	28%	233	37	16%	993	271	27%	281	45	16%
Hāna-Lahainaluna-Lāna'i-Moloka'i Complex Area	273	108	40%	88	31	35%	336	120	36%	121	49	40%	294	66	22%	96	15	16%	338	64	19%	119	19	16%	372	81	22%	128	15	12%

	HS Drop-out				On-Time Graduation				PS Fall Enrollment											
	SY 2014 - 2015				SY 2014 - 2015				SY 2014 - 2015				SY 2015 - 2016							
	Total		Native Hawaiian		Total		Native Hawaiian		Total		Native Hawaiian		Total		Native Hawaiian					
	Total Students	Drop-Outs	% Drop-Outs	Total NH Drop-outs	% NH Drop-Outs	Total Students	Graduates	% Graduates	NH Graduates	% NH Graduates	Total HS Completers	HS Completers Enrolled	% HS Completers Enrolled	NH HS Completers Enrolled	% NH HS Completers Enrolled					
Maui, Moloka'i, Lāna'i Region	1,698	294	17%	93	21%	1,698	1,334	79%	318	72%	1,365	742	54%	135	41%	1,282	659	51%	147	44%
Baldwin-Kekaulike-Maui Complex Area	1,259	223	18%	70	24%	1,259	983	78%	195	68%	1,007	555	55%	79	40%	977	497	51%	99	42%
Hāna-Lahainaluna-Lāna'i-Moloka'i Complex Area	439	71	16%	23	15%	439	351	80%	123	80%	358	187	52%	56	44%	305	162	53%	48	49%

Notes: * Includes students with valid SBA/HSA test scores; ** Includes Native Hawaiian students with valid SBA/HSA test scores; * cell suppressed to protect confidentiality; - represents zero students; N/A represents zero students in denominator of percentage calculation.

Metrics are aggregated by KS Region, DOE Complex Area or Complex, by School, and by Native Hawaiian race/ethnicity. "Native Hawaiian" Students are students with an ethnicity code of "Native Hawaiian" or "Part Native Hawaiian."

Limitations:

- Official School Enrollment data is from the DOE Official Enrollment Count file plus race/ethnicity from a student's demographic record. Students who are missing a demographic record are reported as Not Native Hawaiian.

- SBA and HAS Scores 1.) excludes students who did not take the assessment 2.) reported figures may not match official federally reported figures due to difference in calculation, namely "full school year" is not taken into account in this dataset.

- Percentage of High School graduates who enrolled in a PS Institution in the Fall after HS Graduation, includes HS completers who have earned a certificate of completion in place of a regular diploma. Enrollment record falls between one of the following criteria: 1.) Enrollment_begin is between 08-15 and 10-31 of HS Graduation YR;

2.) Enrollment_end is between 09-15 and 11-30 of HS Graduation YR; and 3.) Enrollment_begin is before 08-15 of Graduation YR and Enrollment_end is after 11-30 of HS Graduation YR.

- PS Enrollment represents students who have requested confidentiality will not have National Student Clearinghouse (NSC) data.

HS Science Proficiency rates, Drop-out rates, and On-time Graduation rates for SY 15-16 were not finalized at time of request.

Source: Hawai'i P-20 Partnerships for Education with data provided by the Hawai'i Data eXchange Partnership.

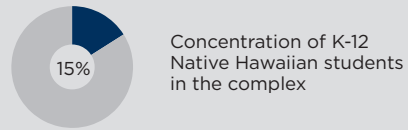
K-12 (CONT'D)

SELECTED DOE DATA: MAUI COMPLEX

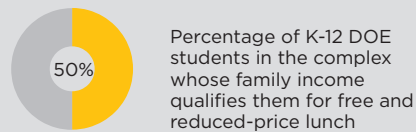
FIGURE 40: Selected DOE Complex Data: Maui Complex

SY 14-15

NATIVE HAWAIIAN STUDENT CONCENTRATION



FREE & REDUCED-PRICE LUNCH



TEACHER QUALIFICATIONS

98% Percentage of teachers that are licensed

12 Teachers' average number of years teaching

58% Percentage of teachers that taught at the same school for 5 or more years

38% Percentage of teachers with an advanced degree

HIGH SCHOOL RETENTION, DROPOUT RATE, & GRADUATION

14% Percentage of 9th grade students that were retained

18% Percentage of students that dropped out over the course of 4 years

77% Percentage of students that graduated from high school on-time

COLLEGE DEVELOPMENTAL COURSEWORK AND ENROLLMENT: MAUI HIGH SCHOOL

53% Percentage of complex high school graduates with confirmed college enrollment following graduation

47% Percentage of students that completed high school and enrolled in a 4-year college

28% Percentage of high school graduates enrolled in the University of Hawai'i system that required remedial or developmental math coursework

28% Percentage of high school graduates enrolled in the University of Hawai'i system that required remedial or developmental English

COLLEGE ENROLLMENT: KĪHEI PCS

69% Percentage of complex high school graduates with confirmed college enrollment following graduation

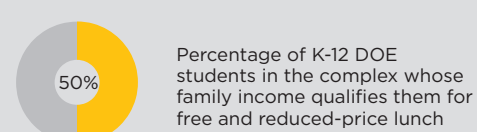
65% Percentage of students that completed high school and enrolled in a 4-year college

SY 15-16

NATIVE HAWAIIAN STUDENT CONCENTRATION



FREE & REDUCED-PRICE LUNCH



TEACHER QUALIFICATIONS

96% Percentage of teachers that are licensed

11 Teachers' average number of years teaching

57% Percentage of teachers that taught at the same school for 5 or more years

38% Percentage of teachers with an advanced degree

HIGH SCHOOL RETENTION, DROPOUT RATE, & GRADUATION

13% Percentage of 9th grade students that were retained

15% Percentage of students that dropped out over the course of 4 years

82% Percentage of students that graduated from high school on-time

COLLEGE DEVELOPMENTAL COURSEWORK AND ENROLLMENT: MAUI HIGH SCHOOL

48% Percentage of complex high school graduates with confirmed college enrollment following graduation

45% Percentage of students that completed high school and enrolled in a 4-year college

15% Percentage of high school graduates enrolled in the University of Hawai'i system that required remedial or developmental math coursework

12% Percentage of high school graduates enrolled in the University of Hawai'i system that required remedial or developmental English

COLLEGE ENROLLMENT: KĪHEI PCS

46% Percentage of complex high school graduates with confirmed college enrollment following graduation

44% Percentage of students that completed high school and enrolled in a 4-year college

Notes: The percentage of 9th grade students that were retained refers to the percentage of students who were not promoted to the next grade level. The percentage of students that graduated on-time refers to the percentage of students who complete high school within four years of their 9th grade entry date. Dual enrollment is defined as students who enrolled in a college-level course at the University of Hawai'i prior to high school graduation.
 SY14-15 Sources: Statewide DOE Science, English Language Arts, and Math Proficiency (All Grades): DOE STRIVE HI Student Group Performance Report, SY14-15; Free & Reduced-Price Lunch: DOE Trend Report, SY14-15; Teacher Qualifications: DOE Trend Report, SY14-15; High School Retention, Drop-Out Rate, & Graduation: DOE Trend Report SY14-15; College Developmental Coursework, Enrollment, and Retention: Hawaii P-20 College and Career Readiness Indicators Report, SY14-15.
 SY15-16 Sources: Statewide DOE Science, English Language Arts, and Math Proficiency (All Grades): DOE STRIVE HI Student Group Performance Report, SY15-16; Free & Reduced-Price Lunch: DOE Trend Report, SY15-16; Teacher Qualifications: DOE Trend Report, SY15-16; High School Retention, Drop-Out Rate, & Graduation: DOE Trend Report SY15-16; College Developmental Coursework, Enrollment, and Retention: Hawaii P-20 College and Career Readiness Indicators Report, SY15-16.

MAUI COMPLEX

Education Enrollment, Proficiency and Achievement (Total and Native Hawaiian (NH) Population) for SY 2014-2015 & SY 2015-2016

ELEMENTARY

Complex School	Enrollment						3rd Grade E/LA Proficiency									3rd Grade Math Proficiency														
	SY 2014 - 2015			SY 2015 - 2016			SY 2014 - 2015						SY 2015 - 2016			SY 2014 - 2015						SY 2015 - 2016								
	Total	Native Hawaiian		Total	Native Hawaiian		Total			Native Hawaiian			Total			Native Hawaiian			Total			Native Hawaiian								
	Total Students Enrolled	Total NH Students Enrolled	% NH Enrolled	Total Students Enrolled	Total NH Students Enrolled	% NH Enrolled	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient						
Maui	7,986	1,197	15%	7,971	1,159	15%	672	343	51%	97	36	37%	676	387	57%	113	45	40%	678	370	55%	97	39	40%	680	402	59%	113	46	41%
Kahului Elementary	993	158	16%	966	146	15%	189	89	47%	36	13	36%	142	84	59%	17	7	41%	189	86	46%	36	13	36%	142	75	53%	17	5	29%
Kamali'i Elementary	533	43	8%	491	34	7%	92	50	54%	†	†	†	81	51	63%	†	†	†	92	46	50%	†	†	†	81	61	75%	†	†	†
Kihei Elementary	874	139	16%	810	111	14%	147	83	56%	26	9	35%	158	84	53%	33	10	30%	149	101	68%	26	11	42%	158	100	63%	33	15	45%
Kihei Public Charter High School	526	24	5%	560	26	5%	10	10	100%	-	-	N/A	15	12	80%	†	†	†	10	8	80%	-	-	N/A	15	9	60%	†	†	†
Lihikai Elementary	912	169	19%	917	156	17%	141	58	41%	21	8	38%	166	99	60%	37	21	57%	145	64	44%	21	7	33%	169	88	52%	37	20	54%
Pomaika'i Elementary	555	73	13%	584	69	12%	93	53	57%	†	†	†	114	57	50%	14	3	21%	93	65	70%	†	†	†	115	69	60%	14	2	14%

INTERMEDIATE

Complex School	Enrollment						8th Grade E/LA Proficiency											
	SY 2014 - 2015			SY 2015 - 2016			SY 2014 - 2015						SY 2015 - 2016					
	Total	Native Hawaiian		Total	Native Hawaiian		Total			Native Hawaiian			Total			Native Hawaiian		
	Total Students Enrolled	Total NH Students Enrolled	% NH Enrolled	Total Students Enrolled	Total NH Students Enrolled	% NH Enrolled	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient
Maui	7,986	1,197	15%	7,971	1,159	15%	544	251	46%	83	32	39%	562	264	47%	90	21	23%
Kihei Public Charter High School	526	24	5%	560	26	5%	52	31	60%	†	†	†	64	38	59%	†	†	†
Lokelani Intermediate	553	90	16%	594	97	16%	153	86	56%	†	†	†	162	92	57%	†	†	†
Maui Waena Intermediate	1,109	196	18%	1,143	204	18%	339	134	40%	56	20	36%	336	134	40%	59	10	17%

Complex School	8th Grade Math Proficiency									8th Grade Science Proficiency														
	SY 2014 - 2015						SY 2015 - 2016			SY 2014 - 2015						SY 2015 - 2016								
	Total			Native Hawaiian			Total			Native Hawaiian			Total			Native Hawaiian								
	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient						
Maui	541	181	33%	83	21	25%	561	202	36%	89	20	22%	562	227	40%	84	31	37%	567	237	42%	91	32	35%
Kihei Public Charter High School	50	12	24%	†	†	†	62	27	44%	†	†	†	60	28	47%	†	†	†	65	31	48%	†	†	†
Lokelani Intermediate	152	65	43%	†	†	†	163	72	44%	†	†	†	158	57	36%	†	†	†	164	53	32%	†	†	†
Maui Waena Intermediate	339	104	31%	56	15	27%	336	103	31%	59	12	20%	344	142	41%	56	23	41%	338	153	45%	60	24	40%

Notes: * Includes students with valid SBA/HSA test scores; ** Includes Native Hawaiian students with valid SBA/HSA test scores; † cell suppressed to protect confidentiality; - represents zero students; N/A represents zero students in denominator of percentage calculation.

Metrics are aggregated by KS Region, DOE Complex Area or Complex, by School, and by Native Hawaiian race/ethnicity. "Native Hawaiian" Students are students with an ethnicity code of "Native Hawaiian" or "Part Native Hawaiian."

Limitations:

- Official School Enrollment data is from the DOE Official Enrollment Count file plus race/ethnicity from a student's demographic record. Students who are missing a demographic record are reported as Not Native Hawaiian.

- SBA and HAS Scores 1.) excludes students who did not take the assessment 2.) reported figures may not match official federally reported figures due to difference in calculation, namely "full school year" is not taken into account in this dataset.

- Percentage of High School graduates who enrolled in a PS Institution in the Fall after HS Graduation, includes HS completers who have earned a certificate of completion in place of a regular diploma. Enrollment record falls between one of the following criteria: 1.) Enrollment_begin is between 08-15 and 10-31 of HS Graduation YR;

2.) Enrollment_end is between 09-15 and 11-30 of HS Graduation YR; and 3.) Enrollment_begin is before 08-15 of Graduation YR and Enrollment_end is after 11-30 of HS Graduation YR.

- PS Enrollment represents students who have requested confidentiality will not have National Student Clearinghouse (NSC) data.

HS Science Proficiency rates, Drop-out rates, and On-time Graduation rates for SY 15-16 were not finalized at time of request.

Source: Hawai'i P-20 Partnerships for Education with data provided by the Hawai'i Data eXchange Partnership.

MAUI COMPLEX

Education Enrollment, Proficiency and Achievement (Total and Native Hawaiian (NH) Population) for SY 2014-2015 & SY 2015-2016

HIGH

Complex School	Enrollment						11th Grade E/LA Proficiency											
	SY 2014 - 2015			SY 2015 - 2016			SY 2014 - 2015						SY 2015 - 2016					
	Total		Native Hawaiian	Total		Native Hawaiian	Total			Native Hawaiian			Total			Native Hawaiian		
	Total Students Enrolled	Total NH Students Enrolled	% NH Enrolled	Total Students Enrolled	Total NH Students Enrolled	% NH Enrolled	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient
Maui	7,986	1,197	15%	7,971	1,159	15%												
Kihei Public Charter High School	526	24	5%	560	26	5%	47	33	70%	-	-	N/A	48	31	65%	†	†	†
Maui High	1,931	305	16%	1,906	316	17%	387	214	55%	51	26	51%	392	207	53%	59	21	36%

Complex School	11th Grade Math Proficiency						HS Science Proficiency											
	SY 2014 - 2015			SY 2015 - 2016			SY 2014 - 2015											
	Total		Native Hawaiian	Total		Native Hawaiian	Total			Native Hawaiian			Total			Native Hawaiian		
	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient
Maui																		
Kihei Public Charter High School	47	14	30%	-	-	N/A	49	20	41%	†	†	†	-	-	N/A	-	-	N/A
Maui High	384	125	33%	51	10	20%	378	108	29%	57	7	12%	407	92	23%	70	8	11%

Complex School	HS Drop-out				On-Time Graduation				PS Fall Enrollment											
	SY 2014 - 2015				SY 2014 - 2015				SY 2014 - 2015				SY 2015 - 2016							
	Total		Native Hawaiian		Total		Native Hawaiian		Total		Native Hawaiian		Total		Native Hawaiian					
	Total Students	Drop-Outs	% Drop-Outs	Total NH Drop-outs	% NH Drop-Outs	Total Students	Graduates	% Graduates	NH Graduates	% NH Graduates	Total HS Completers	HS Completers Enrolled	% HS Completers Enrolled	NH HS Completers Enrolled	% NH HS Completers Enrolled	Total HS Completers	HS Completers Enrolled	% HS Completers Enrolled	NH HS Completers Enrolled	% NH HS Completers Enrolled
Maui																				
Kihei Public Charter High School	55	9	16%	†	†	55	44	80%	†	†	45	31	69%	†	†	41	19	46%	-	†
Maui High	484	88	18%	19	27%	484	375	77%	47	66%	394	205	52%	16	32%	413	200	48%	22	33%

Notes: * Includes students with valid SBA/HSA test scores; ** Includes Native Hawaiian students with valid SBA/HSA test scores; † cell suppressed to protect confidentiality; - represents zero students; N/A represents zero students in denominator of percentage calculation.

Metrics are aggregated by KS Region, DOE Complex Area or Complex, by School, and by Native Hawaiian race/ethnicity. "Native Hawaiian" Students are students with an ethnicity code of "Native Hawaiian" or "Part Native Hawaiian."

Limitations:

- Official School Enrollment data is from the DOE Official Enrollment Count file plus race/ethnicity from a student's demographic record. Students who are missing a demographic record are reported as Not Native Hawaiian.

- SBA and HAS Scores 1.) excludes students who did not take the assessment 2.) reported figures may not match official federally reported figures due to difference in calculation, namely "full school year" is not taken into account in this dataset.

- Percentage of High School graduates who enrolled in a PS Institution in the Fall after HS Graduation, includes HS completers who have earned a certificate of completion in place of a regular diploma. Enrollment record falls between one of the following criteria: 1.) Enrollment_begin is between 08-15 and 10-31 of HS Graduation YR;

2.) Enrollment_end is between 09-15 and 11-30 of HS Graduation YR; and 3.) Enrollment_begin is before 08-15 of Graduation YR and Enrollment_end is after 11-30 of HS Graduation YR.

- PS Enrollment represents students who have requested confidentiality will not have National Student Clearinghouse (NSC) data.

Complex level data was not available at time of request for all HS metrics except enrollment; HS Science Proficiency rates, Drop-out rates, and On-time Graduation rates for SY 15-16 were not finalized at time of request.

Source: Hawai'i P-20 Partnerships for Education with data provided by the Hawai'i Data eXchange Partnership.

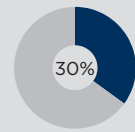
SELECTED DOE DATA: BALDWIN COMPLEX

FIGURE 41: Selected DOE Complex Data: Baldwin Complex

SY 14-15

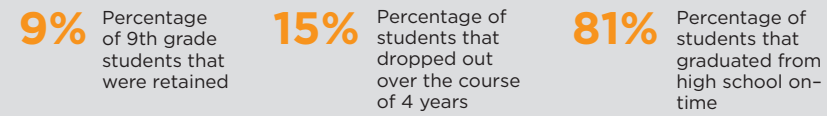
SY 15-16

NATIVE HAWAIIAN STUDENT CONCENTRATION

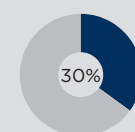


Concentration of K-12 Native Hawaiian students in the complex

HIGH SCHOOL RETENTION, DROPOUT RATE, & GRADUATION

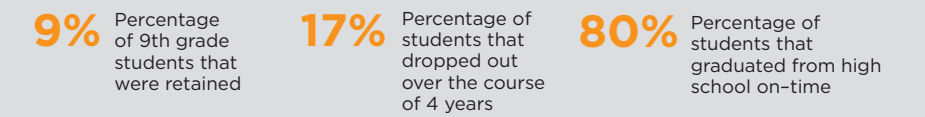


NATIVE HAWAIIAN STUDENT CONCENTRATION

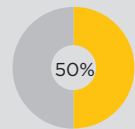


Concentration of K-12 Native Hawaiian students in the complex

HIGH SCHOOL RETENTION, DROPOUT RATE, & GRADUATION

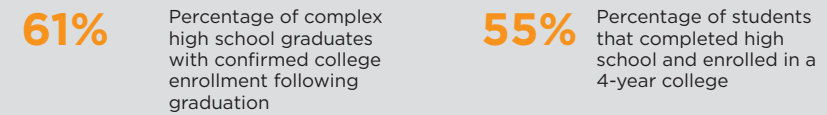


FREE & REDUCED-PRICE LUNCH

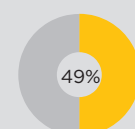


Percentage of K-12 DOE students in the complex whose family income qualifies them for free and reduced-price lunch

COLLEGE DEVELOPMENTAL COURSEWORK AND ENROLLMENT: HENRY PERRINE BALDWIN HIGH SCHOOL



FREE & REDUCED-PRICE LUNCH

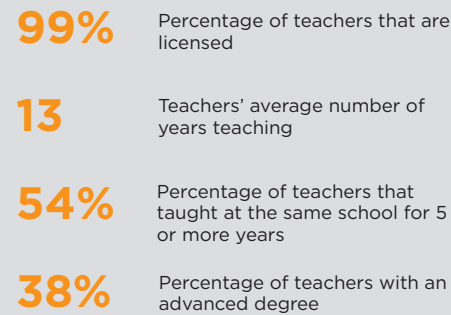


Percentage of K-12 DOE students in the complex whose family income qualifies them for free and reduced-price lunch

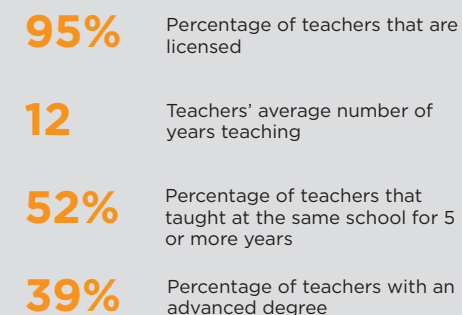
COLLEGE DEVELOPMENTAL COURSEWORK AND ENROLLMENT: HENRY PERRINE BALDWIN HIGH SCHOOL



TEACHER QUALIFICATIONS



TEACHER QUALIFICATIONS



Notes: The percentage of 9th grade students that were retained refers to the percentage of students who were not promoted to the next grade level. The percentage of students that graduated on-time refers to the percentage of students who complete high school within four years of their 9th grade entry date. Dual enrollment is defined as students who enrolled in a college-level course at the University of Hawai'i prior to high school graduation.
 SY14-15 Sources: Statewide DOE Science, English Language Arts, and Math Proficiency (All Grades): DOE STRIVE HI Student Group Performance Report, SY14-15; Free & Reduced-Price Lunch: DOE Trend Report, SY14-15; Teacher Qualifications: DOE Trend Report, SY14-15; High School Retention, Drop-Out Rate, & Graduation: DOE Trend Report SY14-15; College Developmental Coursework, Enrollment, and Retention: Hawaii P-20 College and Career Readiness Indicators Report, SY14-15.
 SY15-16 Sources: Statewide DOE Science, English Language Arts, and Math Proficiency (All Grades): DOE STRIVE HI Student Group Performance Report, SY15-16; Free & Reduced-Price Lunch: DOE Trend Report, SY15-16; Teacher Qualifications: DOE Trend Report, SY15-16; High School Retention, Drop-Out Rate, & Graduation: DOE Trend Report SY15-16; College Developmental Coursework, Enrollment, and Retention: Hawaii P-20 College and Career Readiness Indicators Report, SY15-16.

BALDWIN COMPLEX

Education Enrollment, Proficiency and Achievement (Total and Native Hawaiian (NH) Population) for SY 2014-2015 & SY 2015-2016

ELEMENTARY

Complex School	Enrollment						3rd Grade E/LA Proficiency									3rd Grade Math Proficiency														
	SY 2014 - 2015			SY 2015 - 2016			SY 2014 - 2015						SY 2015 - 2016			SY 2014 - 2015						SY 2015 - 2016								
	Total	Native Hawaiian		Total	Native Hawaiian		Total			Native Hawaiian			Total			Native Hawaiian			Total			Native Hawaiian								
	Total Students Enrolled	Total NH Students Enrolled	% NH Enrolled	Total Students Enrolled	Total NH Students Enrolled	% NH Enrolled	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient						
Baldwin	4,482	1,418	32%	4,479	1,323	30%	355	137	39%	123	31	25%	385	164	43%	113	35	31%	354	131	37%	123	33	27%	387	151	39%	113	33	29%
Pu'u Kukui Elementary	660	117	18%	696	108	16%	97	45	46%	16	5	31%	134	74	55%	20	10	50%	96	42	44%	16	4	25%	134	67	50%	20	8	40%
Waihe'e Elementary	749	309	41%	758	279	37%	149	59	40%	66	16	24%	132	58	44%	59	20	34%	149	58	39%	66	19	29%	133	55	41%	59	22	37%
Wailuku Elementary	717	193	27%	709	155	22%	109	33	30%	41	10	24%	119	32	27%	34	5	15%	109	31	28%	41	10	24%	120	29	24%	34	3	9%

INTERMEDIATE

Complex School	Enrollment						8th Grade E/LA Proficiency											
	SY 2014 - 2015			SY 2015 - 2016			SY 2014 - 2015						SY 2015 - 2016					
	Total	Native Hawaiian		Total	Native Hawaiian		Total			Native Hawaiian			Total			Native Hawaiian		
	Total Students Enrolled	Total NH Students Enrolled	% NH Enrolled	Total Students Enrolled	Total NH Students Enrolled	% NH Enrolled	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient
Baldwin	4,482	1,418	32%	4,479	1,323	30%	250	109	44%	91	28	31%	304	125	41%	120	26	22%
Īao Intermediate	889	336	38%	918	347	38%	250	109	44%	91	28	31%	304	125	41%	120	26	22%

Complex School	8th Grade Math Proficiency									8th Grade Science Proficiency														
	SY 2014 - 2015						SY 2015 - 2016			SY 2014 - 2015						SY 2015 - 2016								
	Total			Native Hawaiian			Total			Native Hawaiian			Total			Native Hawaiian								
	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient						
Baldwin	254	94	37%	92	18	20%	303	79	26%	120	11	9%	266	106	40%	98	28	29%	301	90	30%	119	16	13%
Īao Intermediate	254	94	37%	92	18	20%	303	79	26%	120	11	9%	266	106	40%	98	28	29%	301	90	30%	119	16	13%

Notes: * Includes students with valid SBA/HSA test scores; ** Includes Native Hawaiian students with valid SBA/HSA test scores; * cell suppressed to protect confidentiality; - represents zero students; N/A represents zero students in denominator of percentage calculation.

Metrics are aggregated by KS Region, DOE Complex Area or Complex, by School, and by Native Hawaiian race/ethnicity. "Native Hawaiian" Students are students with an ethnicity code of "Native Hawaiian" or "Part Native Hawaiian."

Limitations:

- Official School Enrollment data is from the DOE Official Enrollment Count file plus race/ethnicity from a student's demographic record. Students who are missing a demographic record are reported as Not Native Hawaiian.

- SBA and HAS Scores 1.) excludes students who did not take the assessment 2.) reported figures may not match official federally reported figures due to difference in calculation, namely "full school year" is not taken into account in this dataset.

- Percentage of High School graduates who enrolled in a PS Institution in the Fall after HS Graduation, includes HS completers who have earned a certificate of completion in place of a regular diploma. Enrollment record falls between one of the following criteria: 1.) Enrollment_begin is between 08-15 and 10-31 of HS Graduation YR;

2.) Enrollment_end is between 09-15 and 11-30 of HS Graduation YR; and 3.) Enrollment_begin is before 08-15 of Graduation YR and Enrollment_end is after 11-30 of HS Graduation YR.

- PS Enrollment represents students who have requested confidentiality will not have National Student Clearinghouse (NSC) data.

HS Science Proficiency rates, Drop-out rates, and On-time Graduation rates for SY 15-16 were not finalized at time of request.

Source: Hawai'i P-20 Partnerships for Education with data provided by the Hawai'i Data eXchange Partnership.

BALDWIN COMPLEX

Education Enrollment, Proficiency and Achievement (Total and Native Hawaiian (NH) Population) for SY 2014-2015 & SY 2015-2016

HIGH

Complex School	Enrollment						11th Grade E/LA Proficiency											
	SY 2014 - 2015			SY 2015 - 2016			SY 2014 - 2015					SY 2015 - 2016						
	Total		Native Hawaiian	Total		Native Hawaiian	Total			Native Hawaiian		Total			Native Hawaiian			
	Total Students Enrolled	Total NH Students Enrolled	% NH Enrolled	Total Students Enrolled	Total NH Students Enrolled	% NH Enrolled	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient
Baldwin	4,482	1,418	32%	4,479	1,323	30%												
Henry Perrine Baldwin High	1,467	463	32%	1,398	434	31%	288	155	54%	87	35	40%	302	134	44%	100	27	27%

Complex School	11th Grade Math Proficiency						HS Science Proficiency											
	SY 2014 - 2015			SY 2015 - 2016			SY 2014 - 2015											
	Total		Native Hawaiian	Total		Native Hawaiian	Total			Native Hawaiian		Total			Native Hawaiian			
	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient
Baldwin																		
Henry Perrine Baldwin High	237	79	33%	69	8	12%	301	77	26%	100	14	14%	337	88	26%	121	16	13%

Complex School	HS Drop-out					On-Time Graduation					PS Fall Enrollment									
	SY 2014 - 2015			Native Hawaiian		SY 2014 - 2015					SY 2014 - 2015				SY 2015 - 2016					
	Total		Native Hawaiian	Total		Native Hawaiian		Total		Native Hawaiian		Total		Native Hawaiian						
	Total Students	Drop-Outs	% Drop-Outs	Total NH Drop-outs	% NH Drop-Outs	Total Students	Graduates	% Graduates	NH Graduates	% NH Graduates	Total HS Completers Enrolled	HS Completers Enrolled	% HS Completers Enrolled	NH HS Completers Enrolled	% NH HS Completers Enrolled	Total HS Completers Enrolled	HS Completers Enrolled	% HS Completers Enrolled	NH HS Completers Enrolled	% NH HS Completers Enrolled
Baldwin																				
Henry Perrine Baldwin High	427	64	15%	28	22%	427	347	81%	88	70%	340	205	60%	33	39%	295	158	54%	43	46%

Notes: * Includes students with valid SBA/HSA test scores; ** Includes Native Hawaiian students with valid SBA/HSA test scores; * cell suppressed to protect confidentiality; - represents zero students; N/A represents zero students in denominator of percentage calculation.

Metrics are aggregated by KS Region, DOE Complex Area or Complex, by School, and by Native Hawaiian race/ethnicity. "Native Hawaiian" Students are students with an ethnicity code of "Native Hawaiian" or "Part Native Hawaiian."

Limitations:

- Official School Enrollment data is from the DOE Official Enrollment Count file plus race/ethnicity from a student's demographic record. Students who are missing a demographic record are reported as Not Native Hawaiian.

- SBA and HAS Scores 1.) excludes students who did not take the assessment 2.) reported figures may not match official federally reported figures due to difference in calculation, namely "full school year" is not taken into account in this dataset.

- Percentage of High School graduates who enrolled in a PS Institution in the Fall after HS Graduation, includes HS completers who have earned a certificate of completion in place of a regular diploma. Enrollment record falls between one of the following criteria: 1.) Enrollment_begin is between 08-15 and 10-31 of HS Graduation YR;

2.) Enrollment_end is between 09-15 and 11-30 of HS Graduation YR; and 3.) Enrollment_begin is before 08-15 of Graduation YR and Enrollment_end is after 11-30 of HS Graduation YR.

- PS Enrollment represents students who have requested confidentiality will not have National Student Clearinghouse (NSC) data.

Complex level data was not available at time of request for all HS metrics except enrollment; HS Science Proficiency rates, Drop-out rates, and On-time Graduation rates for SY 15-16 were not finalized at time of request.

Source: Hawai'i P-20 Partnerships for Education with data provided by the Hawai'i Data eXchange Partnership.

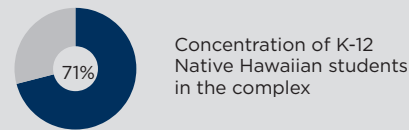
K-12 (CONT'D)

SELECTED DOE DATA: HĀNA COMPLEX

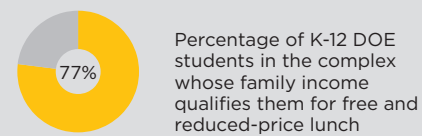
FIGURE 42: Selected DOE Complex Data: Hāna Complex

SY 14-15

NATIVE HAWAIIAN STUDENT CONCENTRATION



FREE & REDUCED-PRICE LUNCH



TEACHER QUALIFICATIONS

86% Percentage of teachers that are licensed

12 Teachers' average number of years teaching

62% Percentage of teachers that taught at the same school for 5 or more years

31% Percentage of teachers with an advanced degree

HIGH SCHOOL RETENTION, DROPOUT RATE, & GRADUATION

0% Percentage of 9th grade students that were retained

11% Percentage of students that dropped out over the course of 4 years

82% Percentage of students that graduated from high school on-time

COLLEGE DEVELOPMENTAL COURSEWORK AND ENROLLMENT: HĀNA HIGH & ELEMENTARY SCHOOL

54% Percentage of complex high school graduates with confirmed college enrollment following graduation

46% Percentage of students that completed high school and enrolled in a 4-year college

ND Percentage of high school graduates enrolled in the University of Hawai'i system that required remedial or developmental math coursework

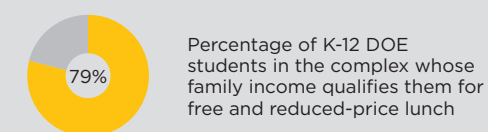
ND Percentage of high school graduates enrolled in the University of Hawai'i system that required remedial or developmental English

SY 15-16

NATIVE HAWAIIAN STUDENT CONCENTRATION



FREE & REDUCED-PRICE LUNCH



TEACHER QUALIFICATIONS

93% Percentage of teachers that are licensed

11 Teachers' average number of years teaching

59% Percentage of teachers that taught at the same school for 5 or more years

38% Percentage of teachers with an advanced degree

HIGH SCHOOL RETENTION, DROPOUT RATE, & GRADUATION

4% Percentage of 9th grade students that were retained

6% Percentage of students that dropped out over the course of 4 years

94% Percentage of students that graduated from high school on-time

COLLEGE DEVELOPMENTAL COURSEWORK AND ENROLLMENT: HĀNA HIGH & ELEMENTARY SCHOOL

25% Percentage of complex high school graduates with confirmed college enrollment following graduation

19% Percentage of students that completed high school and enrolled in a 4-year college

ND Percentage of high school graduates enrolled in the University of Hawai'i system that required remedial or developmental math coursework

ND Percentage of high school graduates enrolled in the University of Hawai'i system that required remedial or developmental English

Notes: The percentage of 9th grade students that were retained refers to the percentage of students who were not promoted to the next grade level. The percentage of students that graduated on-time refers to the percentage of students who complete high school within four years of their 9th grade entry date. Dual enrollment is defined as students who enrolled in a college-level course at the University of Hawai'i prior to high school graduation.
 SY14-15 Sources: Statewide DOE Science, English Language Arts, and Math Proficiency (All Grades): DOE STRIVE HI Student Group Performance Report, SY14-15; Free & Reduced-Price Lunch: DOE Trend Report, SY14-15; Teacher Qualifications: DOE Trend Report, SY14-15; High School Retention, Drop-Out Rate, & Graduation: DOE Trend Report SY14-15; College Developmental Coursework, Enrollment, and Retention: Hawaii P-20 College and Career Readiness Indicators Report, SY14-15.
 SY15-16 Sources: Statewide DOE Science, English Language Arts, and Math Proficiency (All Grades): DOE STRIVE HI Student Group Performance Report, SY15-16; Free & Reduced-Price Lunch: DOE Trend Report, SY15-16; Teacher Qualifications: DOE Trend Report, SY15-16; High School Retention, Drop-Out Rate, & Graduation: DOE Trend Report SY15-16; College Developmental Coursework, Enrollment, and Retention: Hawaii P-20 College and Career Readiness Indicators Report, SY15-16.

HĀNA COMPLEX

Education Enrollment, Proficiency and Achievement (Total and Native Hawaiian (NH) Population) for SY 2014-2015 & SY 2015-2016

ELEMENTARY

Complex School	Enrollment						3rd Grade E/LA Proficiency									3rd Grade Math Proficiency														
	SY 2014 - 2015			SY 2015 - 2016			SY 2014 - 2015						SY 2015 - 2016			SY 2014 - 2015						SY 2015 - 2016								
	Total	Native Hawaiian		Total	Native Hawaiian		Total			Native Hawaiian			Total			Native Hawaiian			Total			Native Hawaiian								
	Total Students Enrolled	Total NH Students Enrolled	% NH Enrolled	Total Students Enrolled	Total NH Students Enrolled	% NH Enrolled	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient						
Hāna	341	241	71%	337	234	69%	31	13	42%	20	8	40%	25	5	20%	†	†	†	31	15	48%	20	7	35%	24	6	25%	†	†	†
Hāna High & Elementary (& 408-Ke'anae Elementary)	341	241	71%	337	234	69%	31	13	42%	20	8	40%	25	5	20%	†	†	†	31	15	48%	20	7	35%	24	6	25%	†	†	†

INTERMEDIATE

Complex School	Enrollment						8th Grade E/LA Proficiency											
	SY 2014 - 2015			SY 2015 - 2016			SY 2014 - 2015						SY 2015 - 2016					
	Total	Native Hawaiian		Total	Native Hawaiian		Total			Native Hawaiian			Total			Native Hawaiian		
	Total Students Enrolled	Total NH Students Enrolled	% NH Enrolled	Total Students Enrolled	Total NH Students Enrolled	% NH Enrolled	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient
Hāna	341	241	71%	337	234	69%	29	13	45%	†	†	†	22	12	55%	†	†	†
Hāna High & Elementary (& 408-Ke'anae Elementary)	341	241	71%	337	234	69%	29	13	45%	†	†	†	22	12	55%	†	†	†

Complex School	8th Grade Math Proficiency									8th Grade Science Proficiency														
	SY 2014 - 2015						SY 2015 - 2016			SY 2014 - 2015						SY 2015 - 2016								
	Total			Native Hawaiian			Total			Native Hawaiian			Total			Native Hawaiian								
	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient						
Hāna	29	8	28%	†	†	†	22	8	36%	†	†	†	†	†	†	†	†	†	22	7	32%	†	†	†
Hāna High & Elementary (& 408-Ke'anae Elementary)	29	8	28%	†	†	†	22	8	36%	†	†	†	†	†	†	†	†	†	22	7	32%	†	†	†

Notes: * Includes students with valid SBA/HSA test scores; ** Includes Native Hawaiian students with valid SBA/HSA test scores; † cell suppressed to protect confidentiality; - represents zero students; N/A represents zero students in denominator of percentage calculation.

Metrics are aggregated by KS Region, DOE Complex Area or Complex, by School, and by Native Hawaiian race/ethnicity. "Native Hawaiian" Students are students with an ethnicity code of "Native Hawaiian" or "Part Native Hawaiian."

Limitations:

- Official School Enrollment data is from the DOE Official Enrollment Count file plus race/ethnicity from a student's demographic record. Students who are missing a demographic record are reported as Not Native Hawaiian.

- SBA and HAS Scores 1.) excludes students who did not take the assessment 2.) reported figures may not match official federally reported figures due to difference in calculation, namely "full school year" is not taken into account in this dataset.

- Percentage of High School graduates who enrolled in a PS Institution in the Fall after HS Graduation, includes HS completers who have earned a certificate of completion in place of a regular diploma. Enrollment record falls between one of the following criteria: 1.) Enrollment_begin is between 08-15 and 10-31 of HS Graduation YR;

2.) Enrollment_end is between 09-15 and 11-30 of HS Graduation YR; and 3.) Enrollment_begin is before 08-15 of Graduation YR and Enrollment_end is after 11-30 of HS Graduation YR.

- PS Enrollment represents students who have requested confidentiality will not have National Student Clearinghouse (NSC) data.

HS Science Proficiency rates, Drop-out rates, and On-time Graduation rates for SY 15-16 were not finalized at time of request.

Source: Hawai'i P-20 Partnerships for Education with data provided by the Hawai'i Data eXchange Partnership.

HĀNA COMPLEX

Education Enrollment, Proficiency and Achievement (Total and Native Hawaiian (NH) Population) for SY 2014-2015 & SY 2015-2016

HIGH

Complex School	Enrollment						11th Grade E/LA Proficiency											
	SY 2014 - 2015			SY 2015 - 2016			SY 2014 - 2015					SY 2015 - 2016						
	Total		Native Hawaiian	Total		Native Hawaiian	Total			Native Hawaiian		Total			Native Hawaiian			
	Total Students Enrolled	Total NH Students Enrolled	% NH Enrolled	Total Students Enrolled	Total NH Students Enrolled	% NH Enrolled	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient
Hāna	341	241	71%	337	234	69%												
Hāna High & Elementary (& 408-Ke'anae Elementary)	341	241	71%	337	234	69%	14	4	29%	†	†	†	19	11	58%	†	†	†

Complex School	11th Grade Math Proficiency						HS Science Proficiency											
	SY 2014 - 2015			SY 2015 - 2016			SY 2014 - 2015											
	Total		Native Hawaiian	Total		Native Hawaiian	Total			Native Hawaiian								
	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient
Hāna																		
Hāna High & Elementary (& 408-Ke'anae Elementary)	14	2	14%	†	†	†	19	3	16%	†	†	†	19	1	5%	†	†	†

Complex School	HS Drop-out				On-Time Graduation				PS Fall Enrollment											
	SY 2014 - 2015			Native Hawaiian	SY 2014 - 2015			Native Hawaiian	SY 2014 - 2015				SY 2015 - 2016							
	Total		Native Hawaiian	Total Students	Native Hawaiian	Total HS Completers	HS Completers Enrolled	% HS Completers Enrolled	Total HS Completers	HS Completers Enrolled	% HS Completers Enrolled	Total HS Completers	HS Completers Enrolled	% HS Completers Enrolled	Total HS Completers	HS Completers Enrolled	% HS Completers Enrolled			
	Total Students	Drop-Outs	% Drop-Outs	Total NH Drop-outs	% NH Drop-Outs	Total Students	Graduates	% Graduates	NH Graduates	% NH Graduates	Total HS Completers	HS Completers Enrolled	% HS Completers Enrolled	NH HS Completers Enrolled	% NH HS Completers Enrolled	Total HS Completers	HS Completers Enrolled	% HS Completers Enrolled		
Hāna																				
Hāna High & Elementary (& 408-Ke'anae Elementary)	29	3	10%	†	†	29	24	83%	†	†	24	13	54%	†	†	16	4	25%	†	†

Notes: * Includes students with valid SBA/HSA test scores; ** Includes Native Hawaiian students with valid SBA/HSA test scores; † cell suppressed to protect confidentiality; - represents zero students; N/A represents zero students in denominator of percentage calculation.

Metrics are aggregated by KS Region, DOE Complex Area or Complex, by School, and by Native Hawaiian race/ethnicity. "Native Hawaiian" Students are students with an ethnicity code of "Native Hawaiian" or "Part Native Hawaiian."

Limitations:

- Official School Enrollment data is from the DOE Official Enrollment Count file plus race/ethnicity from a student's demographic record. Students who are missing a demographic record are reported as Not Native Hawaiian.

- SBA and HAS Scores 1.) excludes students who did not take the assessment 2.) reported figures may not match official federally reported figures due to difference in calculation, namely "full school year" is not taken into account in this dataset.

- Percentage of High School graduates who enrolled in a PS Institution in the Fall after HS Graduation, includes HS completers who have earned a certificate of completion in place of a regular diploma. Enrollment record falls between one of the following criteria: 1.) Enrollment_begin is between 08-15 and 10-31 of HS Graduation YR;

2.) Enrollment_end is between 09-15 and 11-30 of HS Graduation YR; and 3.) Enrollment_begin is before 08-15 of Graduation YR and Enrollment_end is after 11-30 of HS Graduation YR.

- PS Enrollment represents students who have requested confidentiality will not have National Student Clearinghouse (NSC) data.

Complex level data was not available at time of request for all HS metrics except enrollment; HS Science Proficiency rates, Drop-out rates, and On-time Graduation rates for SY 15-16 were not finalized at time of request.

Source: Hawai'i P-20 Partnerships for Education with data provided by the Hawai'i Data eXchange Partnership.

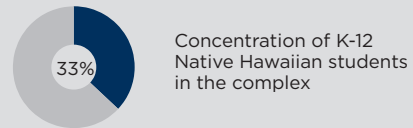
SELECTED DOE DATA: KEKAULIKE COMPLEX

FIGURE 43: Selected DOE Complex Data: Kekaulike Complex

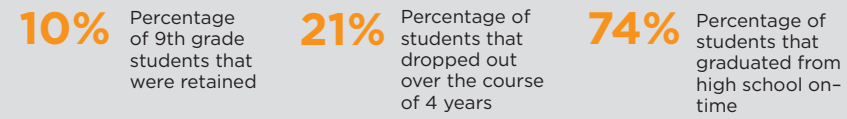
SY 14-15

SY 15-16

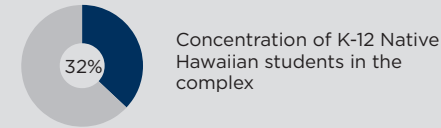
NATIVE HAWAIIAN STUDENT CONCENTRATION



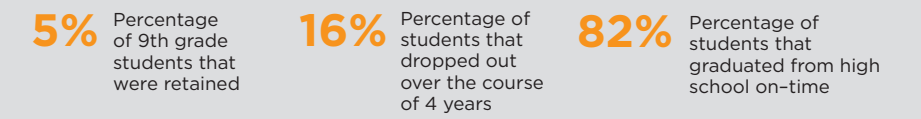
HIGH SCHOOL RETENTION, DROPOUT RATE, & GRADUATION



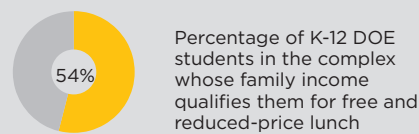
NATIVE HAWAIIAN STUDENT CONCENTRATION



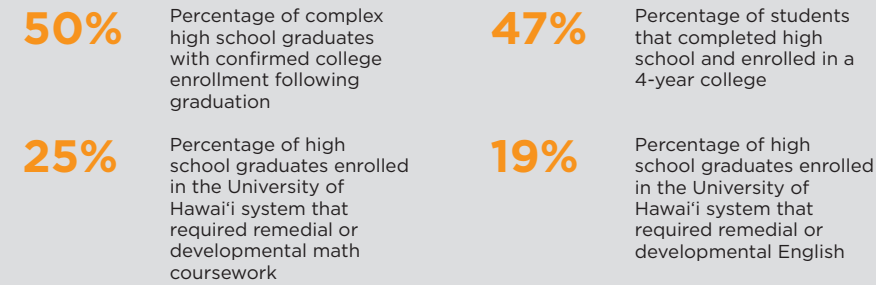
HIGH SCHOOL RETENTION, DROPOUT RATE, & GRADUATION



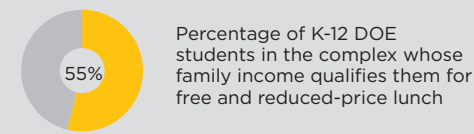
FREE & REDUCED-PRICE LUNCH



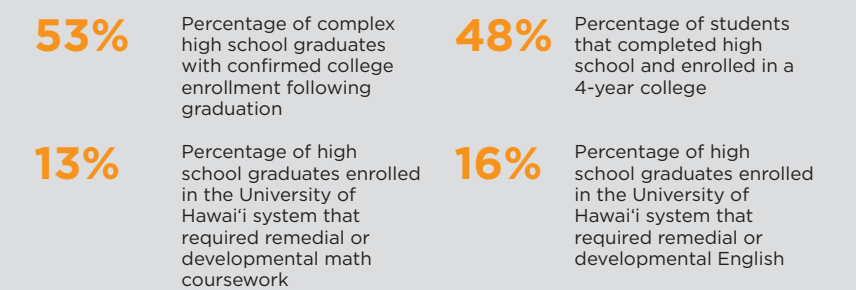
COLLEGE DEVELOPMENTAL COURSEWORK AND ENROLLMENT: KING KEKAULIKE HIGH SCHOOL



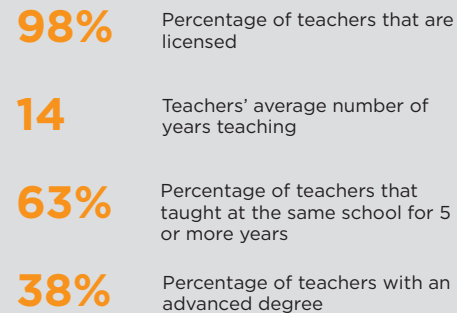
FREE & REDUCED-PRICE LUNCH



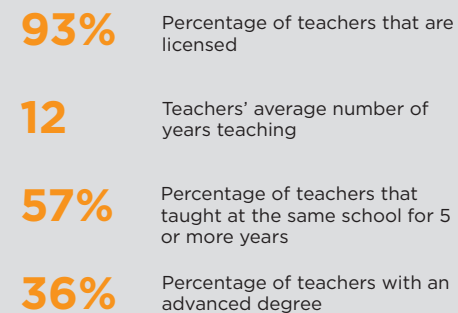
COLLEGE DEVELOPMENTAL COURSEWORK AND ENROLLMENT: KING KEKAULIKE HIGH SCHOOL



TEACHER QUALIFICATIONS



TEACHER QUALIFICATIONS



Notes: The percentage of 9th grade students that were retained refers to the percentage of students who were not promoted to the next grade level. The percentage of students that graduated on-time refers to the percentage of students who complete high school within four years of their 9th grade entry date. Dual enrollment is defined as students who enrolled in a college-level course at the University of Hawai'i prior to high school graduation.
 SY14-15 Sources: Statewide DOE Science, English Language Arts, and Math Proficiency (All Grades): DOE STRIVE HI Student Group Performance Report, SY14-15; Free & Reduced-Price Lunch: DOE Trend Report, SY14-15; Teacher Qualifications: DOE Trend Report, SY14-15; High School Retention, Drop-Out Rate, & Graduation: DOE Trend Report SY14-15; College Developmental Coursework, Enrollment, and Retention: Hawaii P-20 College and Career Readiness Indicators Report, SY14-15.
 SY15-16 Sources: Statewide DOE Science, English Language Arts, and Math Proficiency (All Grades): DOE STRIVE HI Student Group Performance Report, SY15-16; Free & Reduced-Price Lunch: DOE Trend Report, SY15-16; Teacher Qualifications: DOE Trend Report, SY15-16; High School Retention, Drop-Out Rate, & Graduation: DOE Trend Report SY15-16; College Developmental Coursework, Enrollment, and Retention: Hawaii P-20 College and Career Readiness Indicators Report, SY15-16.

KEKAULIKE COMPLEX

Education Enrollment, Proficiency and Achievement (Total and Native Hawaiian (NH) Population) for SY 2014-2015 & SY 2015-2016

ELEMENTARY

Complex School	Enrollment						3rd Grade E/LA Proficiency									3rd Grade Math Proficiency														
	SY 2014 - 2015			SY 2015 - 2016			SY 2014 - 2015						SY 2015 - 2016			SY 2014 - 2015						SY 2015 - 2016								
	Total	Native Hawaiian		Total	Native Hawaiian		Total			Native Hawaiian			Total			Native Hawaiian			Total			Native Hawaiian								
	Total Students Enrolled	Total NH Students Enrolled	% NH Enrolled	Total Students Enrolled	Total NH Students Enrolled	% NH Enrolled	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient						
Kekaulike	4,116	1,359	33%	4,158	1,320	32%	311	142	46%	103	24	23%	333	164	49%	100	36	36%	311	159	51%	103	37	36%	332	185	56%	100	42	42%
Ha'ikū Elementary	484	97	20%	491	81	16%	63	33	52%	†	†	†	83	42	51%	17	4	24%	63	38	60%	†	†	†	82	37	45%	17	6	35%
Kula Elementary	391	111	28%	433	112	26%	65	32	49%	26	8	31%	77	42	55%	26	11	42%	65	27	42%	26	8	31%	77	42	55%	26	10	38%
Makawao Elementary	538	164	30%	550	157	29%	99	38	38%	42	6	14%	87	51	59%	28	14	50%	100	57	57%	43	18	42%	87	68	78%	28	19	68%
Pā'ia Elementary	342	193	56%	368	192	52%	12	3	25%	†	†	†	16	5	31%	†	†	†	11	3	27%	†	†	†	16	7	44%	†	†	†
Pukalani Elementary	453	136	30%	412	104	25%	72	36	50%	20	7	35%	70	24	34%	†	†	†	72	34	47%	20	8	40%	70	31	44%	†	†	†

INTERMEDIATE

Complex School	Enrollment						8th Grade E/LA Proficiency											
	SY 2014 - 2015			SY 2015 - 2016			SY 2014 - 2015						SY 2015 - 2016					
	Total	Native Hawaiian		Total	Native Hawaiian		Total			Native Hawaiian			Total			Native Hawaiian		
	Total Students Enrolled	Total NH Students Enrolled	% NH Enrolled	Total Students Enrolled	Total NH Students Enrolled	% NH Enrolled	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient
Kekaulike	4,116	1,359	33%	4,158	1,320	32%	235	110	47%	93	25	27%	280	121	43%	106	19	18%
Samuel Enoka Kalama Intermediate	822	315	38%	861	326	38%	235	110	47%	93	25	27%	280	121	43%	106	19	18%

Complex School	8th Grade Math Proficiency						8th Grade Science Proficiency																	
	SY 2014 - 2015			SY 2015 - 2016			SY 2014 - 2015						SY 2015 - 2016											
	Total			Native Hawaiian			Total			Native Hawaiian			Total			Native Hawaiian								
	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient						
Kekaulike	233	104	45%	94	29	31%	278	94	34%	104	18	17%	237	108	46%	93	23	25%	279	132	47%	104	30	29%
Samuel Enoka Kalama Intermediate	233	104	45%	94	29	31%	278	94	34%	104	18	17%	237	108	46%	93	23	25%	279	132	47%	104	30	29%

Notes: * Includes students with valid SBA/HSA test scores; ** Includes Native Hawaiian students with valid SBA/HSA test scores; † cell suppressed to protect confidentiality; - represents zero students; N/A represents zero students in denominator of percentage calculation.

Metrics are aggregated by KS Region, DOE Complex Area or Complex, by School, and by Native Hawaiian race/ethnicity. "Native Hawaiian" Students are students with an ethnicity code of "Native Hawaiian" or "Part Native Hawaiian."

Limitations:

- Official School Enrollment data is from the DOE Official Enrollment Count file plus race/ethnicity from a student's demographic record. Students who are missing a demographic record are reported as Not Native Hawaiian.

- SBA and HAS Scores 1.) excludes students who did not take the assessment 2.) reported figures may not match official federally reported figures due to difference in calculation, namely "full school year" is not taken into account in this dataset.

- Percentage of High School graduates who enrolled in a PS Institution in the Fall after HS Graduation, includes HS completers who have earned a certificate of completion in place of a regular diploma. Enrollment record falls between one of the following criteria: 1.) Enrollment_begin is between 08-15 and 10-31 of HS Graduation YR;

2.) Enrollment_end is between 09-15 and 11-30 of HS Graduation YR; and 3.) Enrollment_begin is before 08-15 of Graduation YR and Enrollment_end is after 11-30 of HS Graduation YR.

- PS Enrollment represents students who have requested confidentiality will not have National Student Clearinghouse (NSC) data.

HS Science Proficiency rates, Drop-out rates, and On-time Graduation rates for SY 15-16 were not finalized at time of request.

Source: Hawai'i P-20 Partnerships for Education with data provided by the Hawai'i Data eXchange Partnership.

KEKAULIKE COMPLEX

Education Enrollment, Proficiency and Achievement (Total and Native Hawaiian (NH) Population) for SY 2014-2015 & SY 2015-2016

HIGH

Complex School	Enrollment						11th Grade E/LA Proficiency											
	SY 2014 - 2015			SY 2015 - 2016			SY 2014 - 2015						SY 2015 - 2016					
	Total		Native Hawaiian	Total		Native Hawaiian	Total			Native Hawaiian			Total			Native Hawaiian		
	Total Students Enrolled	Total NH Students Enrolled	% NH Enrolled	Total Students Enrolled	Total NH Students Enrolled	% NH Enrolled	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient
Kekaulike	4,116	1,359	33%	4,158	1,320	32%												
King Kekaulike High	1,086	343	32%	1,043	348	33%	227	109	48%	68	17	25%	216	130	60%	†	†	†

Complex School	11th Grade Math Proficiency						HS Science Proficiency											
	SY 2014 - 2015			SY 2015 - 2016			SY 2014 - 2015											
	Total		Native Hawaiian	Total		Native Hawaiian	Total			Native Hawaiian			Total			Native Hawaiian		
	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient
Kekaulike																		
King Kekaulike High	227	37	16%	68	3	4%	216	58	27%	74	14	19%	249	91	37%	90	21	23%

Complex School	HS Drop-out				On-Time Graduation				PS Fall Enrollment											
	SY 2014 - 2015				SY 2014 - 2015				SY 2014 - 2015				SY 2015 - 2016							
	Total		Native Hawaiian		Total		Native Hawaiian		Total		Native Hawaiian		Total		Native Hawaiian					
	Total Students	Drop-Outs	% Drop-Outs	Total NH Drop-outs	% NH Drop-Outs	Total Students	Graduates	% Graduates	NH Graduates	% NH Graduates	Total HS Completers Enrolled	HS Completers Enrolled	% HS Completers Enrolled	NH HS Completers Enrolled	% NH HS Completers Enrolled	Total HS Completers Enrolled	HS Completers Enrolled	% HS Completers Enrolled	NH HS Completers Enrolled	% NH HS Completers Enrolled
Kekaulike																				
King Kekaulike High	293	62	21%	†	†	293	217	74%	†	†	228	114	50%	†	†	228	120	53%	34	47%

Notes: * Includes students with valid SBA/HSA test scores; ** Includes Native Hawaiian students with valid SBA/HSA test scores; † cell suppressed to protect confidentiality; - represents zero students; N/A represents zero students in denominator of percentage calculation.

Metrics are aggregated by KS Region, DOE Complex Area or Complex, by School, and by Native Hawaiian race/ethnicity. "Native Hawaiian" Students are students with an ethnicity code of "Native Hawaiian" or "Part Native Hawaiian."

Limitations:

- Official School Enrollment data is from the DOE Official Enrollment Count file plus race/ethnicity from a student's demographic record. Students who are missing a demographic record are reported as Not Native Hawaiian.

- SBA and HAS Scores 1.) excludes students who did not take the assessment 2.) reported figures may not match official federally reported figures due to difference in calculation, namely "full school year" is not taken into account in this dataset.

- Percentage of High School graduates who enrolled in a PS Institution in the Fall after HS Graduation, includes HS completers who have earned a certificate of completion in place of a regular diploma. Enrollment record falls between one of the following criteria: 1.) Enrollment_begin is between 08-15 and 10-31 of HS Graduation YR;

2.) Enrollment_end is between 09-15 and 11-30 of HS Graduation YR; and 3.) Enrollment_begin is before 08-15 of Graduation YR and Enrollment_end is after 11-30 of HS Graduation YR.

- PS Enrollment represents students who have requested confidentiality will not have National Student Clearinghouse (NSC) data.

Complex level data was not available at time of request for all HS metrics except enrollment; HS Science Proficiency rates, Drop-out rates, and On-time Graduation rates for SY 15-16 were not finalized at time of request.

Source: Hawai'i P-20 Partnerships for Education with data provided by the Hawai'i Data eXchange Partnership.

K-12 (CONT'D)

SELECTED DOE DATA: LAHAINALUNA COMPLEX

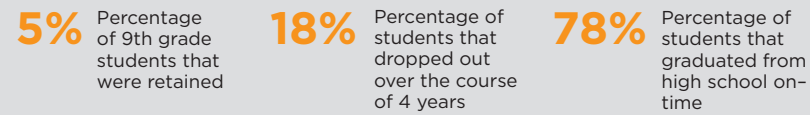
FIGURE 44: Selected DOE Complex Data: Lahainaluna Complex

SY 14-15

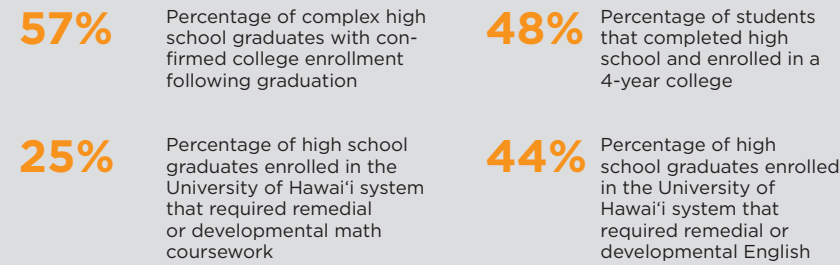
NATIVE HAWAIIAN STUDENT CONCENTRATION



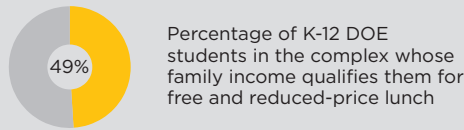
HIGH SCHOOL RETENTION, DROPOUT RATE, & GRADUATION



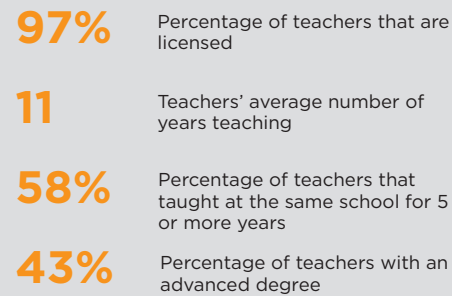
COLLEGE DEVELOPMENTAL COURSEWORK AND ENROLLMENT: LAHAINALUNA HIGH SCHOOL



FREE & REDUCED-PRICE LUNCH



TEACHER QUALIFICATIONS

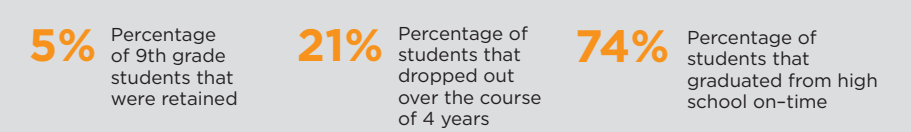


SY 15-16

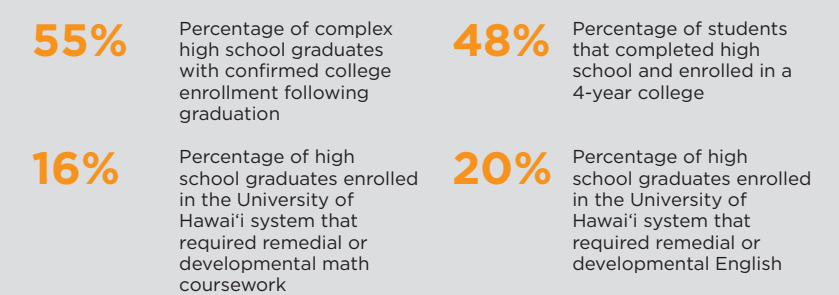
NATIVE HAWAIIAN STUDENT CONCENTRATION



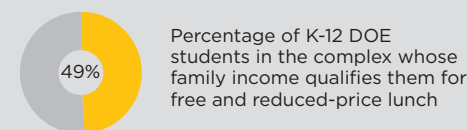
HIGH SCHOOL RETENTION, DROPOUT RATE, & GRADUATION



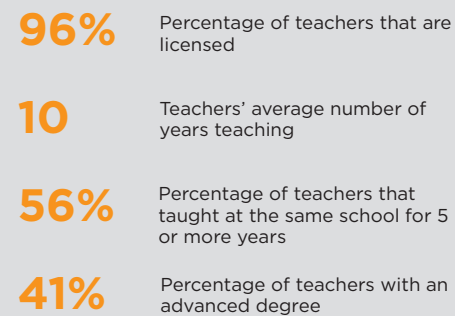
COLLEGE DEVELOPMENTAL COURSEWORK AND ENROLLMENT: LAHAINALUNA HIGH SCHOOL



FREE & REDUCED-PRICE LUNCH



TEACHER QUALIFICATIONS



Notes: The percentage of 9th grade students that were retained refers to the percentage of students who were not promoted to the next grade level. The percentage of students that graduated on-time refers to the percentage of students who complete high school within four years of their 9th grade entry date. Dual enrollment is defined as students who enrolled in a college-level course at the University of Hawai'i prior to high school graduation.
 SY14-15 Sources: Statewide DOE Science, English Language Arts, and Math Proficiency (All Grades): DOE STRIVE HI Student Group Performance Report, SY14-15; Free & Reduced-Price Lunch: DOE Trend Report, SY14-15; Teacher Qualifications: DOE Trend Report, SY14-15; High School Retention, Drop-Out Rate, & Graduation: DOE Trend Report SY14-15; College Developmental Coursework, Enrollment, and Retention: Hawaii P-20 College and Career Readiness Indicators Report, SY14-15.
 SY15-16 Sources: Statewide DOE Science, English Language Arts, and Math Proficiency (All Grades): DOE STRIVE HI Student Group Performance Report, SY15-16; Free & Reduced-Price Lunch: DOE Trend Report, SY15-16; Teacher Qualifications: DOE Trend Report, SY15-16; High School Retention, Drop-Out Rate, & Graduation: DOE Trend Report SY15-16; College Developmental Coursework, Enrollment, and Retention: Hawaii P-20 College and Career Readiness Indicators Report, SY15-16.

LAHAINALUNA COMPLEX

Education Enrollment, Proficiency and Achievement (Total and Native Hawaiian (NH) Population) for SY 2014-2015 & SY 2015-2016

ELEMENTARY

Complex School	Enrollment						3rd Grade E/LA Proficiency									3rd Grade Math Proficiency														
	SY 2014 - 2015			SY 2015 - 2016			SY 2014 - 2015						SY 2015 - 2016			SY 2014 - 2015						SY 2015 - 2016								
	Total		Native Hawaiian	Total		Native Hawaiian	Total			Native Hawaiian			Total			Native Hawaiian			Total			Native Hawaiian								
	Total Students Enrolled	Total NH Students Enrolled	% NH Enrolled	Total Students Enrolled	Total NH Students Enrolled	% NH Enrolled	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient						
Lahainaluna	3,158	560	18%	3,173	568	18%	233	101	43%	42	15	36%	246	107	43%	48	17	35%	236	108	46%	42	20	48%	246	122	50%	48	19	40%
King Kamehameha III Elementary	776	101	13%	799	94	12%	118	59	50%	15	3	20%	148	67	45%	25	10	40%	118	61	52%	15	6	40%	148	60	41%	25	8	32%
Princess Nahi'ena'ena Elementary	733	153	21%	736	156	21%	115	42	37%	27	12	44%	98	40	41%	23	7	30%	118	47	40%	27	14	52%	98	62	63%	23	11	48%

INTERMEDIATE

Complex School	Enrollment						8th Grade E/LA Proficiency											
	SY 2014 - 2015			SY 2015 - 2016			SY 2014 - 2015						SY 2015 - 2016					
	Total		Native Hawaiian	Total		Native Hawaiian	Total			Native Hawaiian			Total			Native Hawaiian		
	Total Students Enrolled	Total NH Students Enrolled	% NH Enrolled	Total Students Enrolled	Total NH Students Enrolled	% NH Enrolled	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient
Lahainaluna	3,158	560	18%	3,173	568	18%	183	49	27%	34	4	12%	218	73	33%	44	4	9%
Lahaina Intermediate	635	114	18%	674	125	19%	183	49	27%	34	4	12%	218	73	33%	44	4	9%

Complex School	8th Grade Math Proficiency						8th Grade Science Proficiency																	
	SY 2014 - 2015			SY 2015 - 2016			SY 2014 - 2015						SY 2015 - 2016											
	Total		Native Hawaiian	Total		Native Hawaiian	Total			Native Hawaiian			Total			Native Hawaiian								
	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient						
Lahainaluna	186	40	22%	34	2	6%	217	41	19%	44	1	2%	190	48	25%	35	1	3%	223	53	24%	45	6	13%
Lahaina Intermediate	186	40	22%	34	2	6%	217	41	19%	44	1	2%	190	48	25%	35	1	3%	223	53	24%	45	6	13%

Notes: * Includes students with valid SBA/HSA test scores; ** Includes Native Hawaiian students with valid SBA/HSA test scores; - cell suppressed to protect confidentiality; - represents zero students; N/A represents zero students in denominator of percentage calculation.

Metrics are aggregated by KS Region, DOE Complex Area or Complex, by School, and by Native Hawaiian race/ethnicity. "Native Hawaiian" Students are students with an ethnicity code of "Native Hawaiian" or "Part Native Hawaiian."

Limitations:

- Official School Enrollment data is from the DOE Official Enrollment Count file plus race/ethnicity from a student's demographic record. Students who are missing a demographic record are reported as Not Native Hawaiian.

- SBA and HAS Scores 1.) excludes students who did not take the assessment 2.) reported figures may not match official federally reported figures due to difference in calculation, namely "full school year" is not taken into account in this dataset.

- Percentage of High School graduates who enrolled in a PS Institution in the Fall after HS Graduation, includes HS completers who have earned a certificate of completion in place of a regular diploma. Enrollment record falls between one of the following criteria: 1.) Enrollment_begin is between 08-15 and 10-31 of HS Graduation YR;

2.) Enrollment_end is between 09-15 and 11-30 of HS Graduation YR; and 3.) Enrollment_begin is before 08-15 of Graduation YR and Enrollment_end is after 11-30 of HS Graduation YR.

- PS Enrollment represents students who have requested confidentiality will not have National Student Clearinghouse (NSC) data.

HS Science Proficiency rates, Drop-out rates, and On-time Graduation rates for SY 15-16 were not finalized at time of request.

Source: Hawai'i P-20 Partnerships for Education with data provided by the Hawai'i Data eXchange Partnership.

LAHAINALUNA COMPLEX

Education Enrollment, Proficiency and Achievement (Total and Native Hawaiian (NH) Population) for SY 2014-2015 & SY 2015-2016

HIGH

Complex School	Enrollment						11th Grade E/LA Proficiency											
	SY 2014 - 2015			SY 2015 - 2016			SY 2014 - 2015						SY 2015 - 2016					
	Total		Native Hawaiian	Total		Native Hawaiian	Total			Native Hawaiian			Total			Native Hawaiian		
	Total Students Enrolled	Total NH Students Enrolled	% NH Enrolled	Total Students Enrolled	Total NH Students Enrolled	% NH Enrolled	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient
Lahainaluna	3,158	560	18%	3,173	568	18%												
Lahainaluna High	1,014	192	19%	964	193	20%	192	80	42%	27	12	44%	206	63	31%	39	13	33%

Complex School	11th Grade Math Proficiency						HS Science Proficiency											
	SY 2014 - 2015			SY 2015 - 2016			SY 2014 - 2015											
	Total		Native Hawaiian	Total		Native Hawaiian	Total			Native Hawaiian								
	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient
Lahainaluna																		
Lahainaluna High	193	40	21%	27	4	15%	206	38	18%	38	4	11%	277	69	25%	52	7	13%

Complex School	HS Drop-out					On-Time Graduation					PS Fall Enrollment									
	SY 2014 - 2015			Native Hawaiian		SY 2014 - 2015					SY 2014 - 2015			SY 2015 - 2016						
	Total		Native Hawaiian	Total		Native Hawaiian		Total		Native Hawaiian		Total			Native Hawaiian					
	Total Students	Drop-Outs	% Drop-Outs	Total NH Drop-outs	% NH Drop-Outs	Total Students	Graduates	% Graduates	NH Graduates	% NH Graduates	Total HS Completers Enrolled	HS Completers Enrolled	% HS Completers Enrolled	NH HS Completers Enrolled	% NH HS Completers Enrolled	Total HS Completers Enrolled	HS Completers Enrolled	% HS Completers Enrolled	NH HS Completers Enrolled	% NH HS Completers Enrolled
Lahainaluna																				
Lahainaluna High	288	53	18%	11	20%	288	224	78%	43	77%	227	127	56%	21	49%	187	102	55%	13	57%

Notes: * Includes students with valid SBA/HSA test scores; ** Includes Native Hawaiian students with valid SBA/HSA test scores; * cell suppressed to protect confidentiality; - represents zero students; N/A represents zero students in denominator of percentage calculation.

Metrics are aggregated by KS Region, DOE Complex Area or Complex, by School, and by Native Hawaiian race/ethnicity. "Native Hawaiian" Students are students with an ethnicity code of "Native Hawaiian" or "Part Native Hawaiian."

Limitations:

- Official School Enrollment data is from the DOE Official Enrollment Count file plus race/ethnicity from a student's demographic record. Students who are missing a demographic record are reported as Not Native Hawaiian.

- SBA and HAS Scores 1.) excludes students who did not take the assessment 2.) reported figures may not match official federally reported figures due to difference in calculation, namely "full school year" is not taken into account in this dataset.

- Percentage of High School graduates who enrolled in a PS Institution in the Fall after HS Graduation, includes HS completers who have earned a certificate of completion in place of a regular diploma. Enrollment record falls between one of the following criteria: 1.) Enrollment_begin is between 08-15 and 10-31 of HS Graduation YR;

2.) Enrollment_end is between 09-15 and 11-30 of HS Graduation YR; and 3.) Enrollment_begin is before 08-15 of Graduation YR and Enrollment_end is after 11-30 of HS Graduation YR.

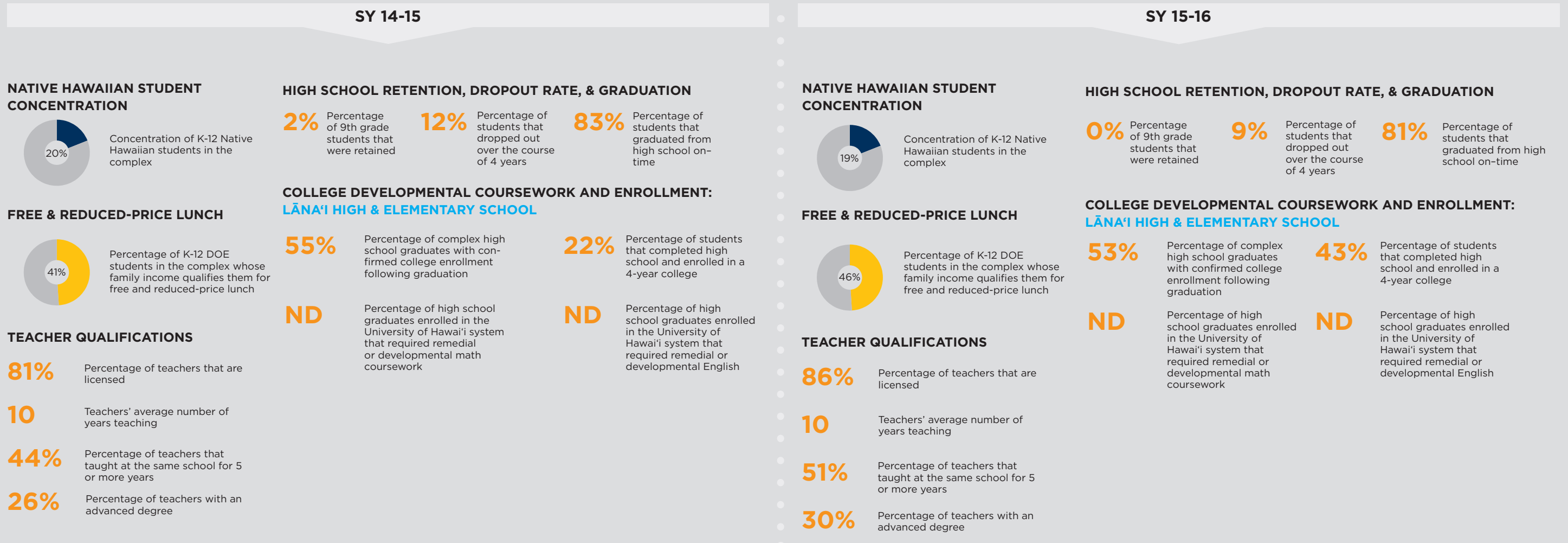
- PS Enrollment represents students who have requested confidentiality will not have National Student Clearinghouse (NSC) data.

Complex level data was not available at time of request for all HS metrics except enrollment; HS Science Proficiency rates, Drop-out rates, and On-time Graduation rates for SY 15-16 were not finalized at time of request.

Source: Hawai'i P-20 Partnerships for Education with data provided by the Hawai'i Data eXchange Partnership.

SELECTED DOE DATA: LĀNA'I COMPLEX

FIGURE 45: Selected DOE Complex Data: Lāna'i Complex



Notes: The percentage of 9th grade students that were retained refers to the percentage of students who were not promoted to the next grade level. The percentage of students that graduated on-time refers to the percentage of students who complete high school within four years of their 9th grade entry date. Dual enrollment is defined as students who enrolled in a college-level course at the University of Hawai'i prior to high school graduation.
 SY14-15 Sources: Statewide DOE Science, English Language Arts, and Math Proficiency (All Grades): DOE STRIVE HI Student Group Performance Report, SY14-15; Free & Reduced-Price Lunch: DOE Trend Report, SY14-15; Teacher Qualifications: DOE Trend Report, SY14-15; High School Retention, Drop-Out Rate, & Graduation: DOE Trend Report SY14-15; College Developmental Coursework, Enrollment, and Retention: Hawaii P-20 College and Career Readiness Indicators Report, SY14-15.
 SY15-16 Sources: Statewide DOE Science, English Language Arts, and Math Proficiency (All Grades): DOE STRIVE HI Student Group Performance Report, SY15-16; Free & Reduced-Price Lunch: DOE Trend Report, SY15-16; Teacher Qualifications: DOE Trend Report, SY15-16; High School Retention, Drop-Out Rate, & Graduation: DOE Trend Report SY15-16; College Developmental Coursework, Enrollment, and Retention: Hawaii P-20 College and Career Readiness Indicators Report, SY15-16.

LĀNA'Ī COMPLEX

Education Enrollment, Proficiency and Achievement (Total and Native Hawaiian (NH) Population) for SY 2014-2015 & SY 2015-2016

ELEMENTARY

Complex School	Enrollment						3rd Grade E/LA Proficiency									3rd Grade Math Proficiency														
	SY 2014 - 2015			SY 2015 - 2016			SY 2014 - 2015						SY 2015 - 2016			SY 2014 - 2015						SY 2015 - 2016								
	Total		Native Hawaiian	Total		Native Hawaiian	Total			Native Hawaiian			Total			Native Hawaiian			Total			Native Hawaiian								
	Total Students Enrolled	Total NH Students Enrolled	% NH Enrolled	Total Students Enrolled	Total NH Students Enrolled	% NH Enrolled	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient						
Lāna'ī	569	114	20%	560	109	19%	52	18	35%	13	5	38%	41	2	5%	†	†	†	53	22	42%	13	7	54%	40	8	20%	†	†	†
Lāna'ī High & Elementary	569	114	20%	560	109	19%	52	18	35%	13	5	38%	41	2	5%	†	†	†	53	22	42%	13	7	54%	40	8	20%	†	†	†

INTERMEDIATE

Complex School	Enrollment						8th Grade E/LA Proficiency											
	SY 2014 - 2015			SY 2015 - 2016			SY 2014 - 2015						SY 2015 - 2016					
	Total		Native Hawaiian	Total		Native Hawaiian	Total			Native Hawaiian			Total			Native Hawaiian		
	Total Students Enrolled	Total NH Students Enrolled	% NH Enrolled	Total Students Enrolled	Total NH Students Enrolled	% NH Enrolled	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient
Lāna'ī	569	114	20%	560	109	19%	28	11	39%	†	†	†	43	10	23%	†	†	†
Lāna'ī High & Elementary	569	114	20%	560	109	19%	28	11	39%	†	†	†	43	10	23%	†	†	†

Complex School	8th Grade Math Proficiency									8th Grade Science Proficiency														
	SY 2014 - 2015						SY 2015 - 2016			SY 2014 - 2015						SY 2015 - 2016								
	Total			Native Hawaiian			Total			Native Hawaiian			Total			Native Hawaiian								
	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient						
Lāna'ī	28	4	14%	†	†	†	43	5	12%	†	†	†	†	†	†	†	†	†	43	6	14%	†	†	†
Lāna'ī High & Elementary	28	4	14%	†	†	†	43	5	12%	†	†	†	†	†	†	†	†	†	43	6	14%	†	†	†

Notes: * Includes students with valid SBA/HSA test scores; ** Includes Native Hawaiian students with valid SBA/HSA test scores; † cell suppressed to protect confidentiality; - represents zero students; N/A represents zero students in denominator of percentage calculation.

Metrics are aggregated by KS Region, DOE Complex Area or Complex, by School, and by Native Hawaiian race/ethnicity. "Native Hawaiian" Students are students with an ethnicity code of "Native Hawaiian" or "Part Native Hawaiian."

Limitations:

- Official School Enrollment data is from the DOE Official Enrollment Count file plus race/ethnicity from a student's demographic record. Students who are missing a demographic record are reported as Not Native Hawaiian.
- SBA and HAS Scores 1.) excludes students who did not take the assessment 2.) reported figures may not match official federally reported figures due to difference in calculation, namely "full school year" is not taken into account in this dataset.
- Percentage of High School graduates who enrolled in a PS Institution in the Fall after HS Graduation, includes HS completers who have earned a certificate of completion in place of a regular diploma. Enrollment record falls between one of the following criteria: 1.) Enrollment_begin is between 08-15 and 10-31 of HS Graduation YR; 2.) Enrollment_end is between 09-15 and 11-30 of HS Graduation YR; and 3.) Enrollment_begin is before 08-15 of Graduation YR and Enrollment_end is after 11-30 of HS Graduation YR.
- PS Enrollment represents students who have requested confidentiality will not have National Student Clearinghouse (NSC) data.

HS Science Proficiency rates, Drop-out rates, and On-time Graduation rates for SY 15-16 were not finalized at time of request.

Source: Hawai'i P-20 Partnerships for Education with data provided by the Hawai'i Data eXchange Partnership.

LĀNA'Ī COMPLEX

Education Enrollment, Proficiency and Achievement (Total and Native Hawaiian (NH) Population) for SY 2014-2015 & SY 2015-2016

HIGH

Complex School	Enrollment						11th Grade E/LA Proficiency											
	SY 2014 - 2015			SY 2015 - 2016			SY 2014 - 2015					SY 2015 - 2016						
	Total Students Enrolled	Total NH Students Enrolled	% NH Enrolled	Total Students Enrolled	Total NH Students Enrolled	% NH Enrolled	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient
Lāna'ī	569	114	20%	560	109	19%												
Lāna'ī High & Elementary	569	114	20%	560	109	19%	-	-	N/A	-	-	N/A	36	10	28%	†	†	†

Complex School	11th Grade Math Proficiency						HS Science Proficiency											
	SY 2014 - 2015			SY 2015 - 2016			SY 2014 - 2015			SY 2015 - 2016								
	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient
Lāna'ī																		
Lāna'ī High & Elementary	19	8	42%	†	†	†	38	5	13%	†	†	†	-	-	N/A	-	-	N/A

Complex School	HS Drop-out				On-Time Graduation				PS Fall Enrollment												
	SY 2014 - 2015			SY 2014 - 2015				SY 2014 - 2015				SY 2015 - 2016									
	Total Students	Drop-Outs	% Drop-Outs	Total Students	Graduates	% Graduates	NH Graduates	% NH Graduates	Total HS Completers	HS Completers Enrolled	% HS Completers Enrolled	NH HS Completers Enrolled	% NH HS Completers Enrolled	Total HS Completers	HS Completers Enrolled	% HS Completers Enrolled	NH HS Completers Enrolled	% NH HS Completers Enrolled			
Lāna'ī																					
Lāna'ī High & Elementary	41	5	12%	†	†	†	†	41	34	83%	†	†	†	†	†	†	30	16	53%	†	†

Notes: * Includes students with valid SBA/HSA test scores; ** Includes Native Hawaiian students with valid SBA/HSA test scores; † cell suppressed to protect confidentiality; - represents zero students; N/A represents zero students in denominator of percentage calculation.

Metrics are aggregated by KS Region, DOE Complex Area or Complex, by School, and by Native Hawaiian race/ethnicity. "Native Hawaiian" Students are students with an ethnicity code of "Native Hawaiian" or "Part Native Hawaiian."

Limitations:

- Official School Enrollment data is from the DOE Official Enrollment Count file plus race/ethnicity from a student's demographic record. Students who are missing a demographic record are reported as Not Native Hawaiian.

- SBA and HAS Scores 1.) excludes students who did not take the assessment 2.) reported figures may not match official federally reported figures due to difference in calculation, namely "full school year" is not taken into account in this dataset.

- Percentage of High School graduates who enrolled in a PS Institution in the Fall after HS Graduation, includes HS completers who have earned a certificate of completion in place of a regular diploma. Enrollment record falls between one of the following criteria: 1.) Enrollment_begin is between 08-15 and 10-31 of HS Graduation YR;

2.) Enrollment_end is between 09-15 and 11-30 of HS Graduation YR; and 3.) Enrollment_begin is before 08-15 of Graduation YR and Enrollment_end is after 11-30 of HS Graduation YR.

- PS Enrollment represents students who have requested confidentiality will not have National Student Clearinghouse (NSC) data.

Complex level data was not available at time of request for all HS metrics except enrollment; HS Science Proficiency rates, Drop-out rates, and On-time Graduation rates for SY 15-16 were not finalized at time of request.

Source: Hawai'i P-20 Partnerships for Education with data provided by the Hawai'i Data eXchange Partnership.

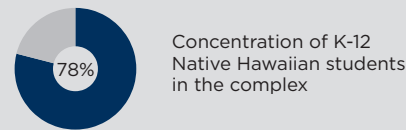
K-12 (CONT'D)

SELECTED DOE DATA: MOLOKA'I COMPLEX

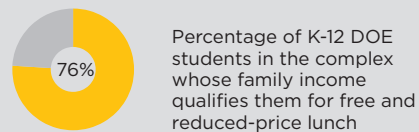
FIGURE 46: Selected DOE Complex Data: Moloka'i Complex

SY 14-15

NATIVE HAWAIIAN STUDENT CONCENTRATION



FREE & REDUCED-PRICE LUNCH



TEACHER QUALIFICATIONS

99% Percentage of teachers that are licensed

14 Teachers' average number of years teaching

74% Percentage of teachers that taught at the same school for 5 or more years

34% Percentage of teachers with an advanced degree

HIGH HIGH SCHOOL RETENTION, DROPOUT RATE, & GRADUATION

13% Percentage of 9th grade students that were retained

11% Percentage of students that dropped out over the course of 4 years

86% Percentage of students that graduated from high school on-time

COLLEGE DEVELOPMENTAL COURSEWORK AND ENROLLMENT: MOLOKA'I HIGH SCHOOL

42% Percentage of complex high school graduates with confirmed college enrollment following graduation

34% Percentage of students that completed high school and enrolled in a 4-year college

ND Percentage of high school graduates enrolled in the University of Hawai'i system that required remedial or developmental math coursework

ND Percentage of high school graduates enrolled in the University of Hawai'i system that required remedial or developmental English

SY 15-16

NATIVE HAWAIIAN STUDENT CONCENTRATION



FREE & REDUCED-PRICE LUNCH

ND Percentage of K-12 DOE students in the complex whose family income qualifies them for free and reduced-price lunch

TEACHER QUALIFICATIONS

97% Percentage of teachers that are licensed

14 Teachers' average number of years teaching

70% Percentage of teachers that taught at the same school for 5 or more years

34% Percentage of teachers with an advanced degree

HIGH SCHOOL RETENTION, DROPOUT RATE, & GRADUATION

6% Percentage of 9th grade students that were retained

8% Percentage of students that dropped out over the course of 4 years

89% Percentage of students that graduated from high school on-time

COLLEGE DEVELOPMENTAL COURSEWORK AND ENROLLMENT: MOLOKA'I HIGH SCHOOL

58% Percentage of complex high school graduates with confirmed college enrollment following graduation

47% Percentage of students that completed high school and enrolled in a 4-year college

ND Percentage of high school graduates enrolled in the University of Hawai'i system that required remedial or developmental math coursework

ND Percentage of high school graduates enrolled in the University of Hawai'i system that required remedial or developmental English

Notes on Free and Reduced-Price Lunch Data for the Moloka'i Complex: All schools in the Moloka'i Complex are participating in the Community Eligibility Provision. All students in schools participating in the Community Eligibility Provision (CEP) receive free lunch regardless of their family income—as such, there is no data (ND). For SY 15-16, all students enrolled in the CEP schools were included in the count for the complex and state reports. CEP schools for SY 2015-16 are all schools in the Moloka'i Complex, Linapuni Elementary (Kona O'ahu Region), and Mountain View Elementary (East Hawai'i Region) (DOE Trend Report, SY15-16).

Notes: The percentage of 9th grade students that were retained refers to the percentage of students who were not promoted to the next grade level. The percentage of students that graduated on-time refers to the percentage of students who complete high school within four years of their 9th grade entry date. Dual enrollment is defined as students who enrolled in a college-level course at the University of Hawai'i prior to high school graduation.
 SY14-15 Sources: Statewide DOE Science, English Language Arts, and Math Proficiency (All Grades): DOE STRIVE HI Student Group Performance Report, SY14-15; Free & Reduced-Price Lunch: DOE Trend Report, SY14-15; Teacher Qualifications: DOE Trend Report, SY14-15; High School Retention, Drop-Out Rate, & Graduation: DOE Trend Report SY14-15; College Developmental Coursework, Enrollment, and Retention: Hawaii P-20 College and Career Readiness Indicators Report, SY14-15.
 SY15-16 Sources: Statewide DOE Science, English Language Arts, and Math Proficiency (All Grades): DOE STRIVE HI Student Group Performance Report, SY15-16; Free & Reduced-Price Lunch: DOE Trend Report, SY15-16; Teacher Qualifications: DOE Trend Report, SY15-16; High School Retention, Drop-Out Rate, & Graduation: DOE Trend Report SY15-16; College Developmental Coursework, Enrollment, and Retention: Hawaii P-20 College and Career Readiness Indicators Report, SY15-16.

MOLOKA'I COMPLEX

Education Enrollment, Proficiency and Achievement (Total and Native Hawaiian (NH) Population) for SY 2014-2015 & SY 2015-2016

ELEMENTARY

Complex School	Enrollment						3rd Grade E/LA Proficiency									3rd Grade Math Proficiency														
	SY 2014 - 2015			SY 2015 - 2016			SY 2014 - 2015						SY 2015 - 2016			SY 2014 - 2015						SY 2015 - 2016								
	Total	Native Hawaiian		Total	Native Hawaiian		Total			Native Hawaiian			Total			Native Hawaiian			Total			Native Hawaiian								
	Total Students Enrolled	Total NH Students Enrolled	% NH Enrolled	Total Students Enrolled	Total NH Students Enrolled	% NH Enrolled	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient						
Moloka'i	1,256	975	78%	1,268	969	76%	95	24	25%	73	13	18%	95	32	34%	69	16	23%	95	40	42%	73	26	36%	94	46	49%	68	30	44%
Kaunakakai Elementary	280	182	65%	303	195	64%	40	10	25%	28	4	14%	53	18	34%	36	9	25%	40	13	33%	28	7	25%	53	23	43%	36	13	36%
Kilohana Elementary	65	52	80%	80	54	68%	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†
Kualapu'u Elementary New Century Public Conversion Charter School	306	262	86%	306	261	85%	31	5	16%	†	†	†	24	8	33%	†	†	†	31	12	39%	†	†	†	23	15	65%	†	†	†
Maunaloa Elementary	55	45	82%	60	48	80%	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†	

INTERMEDIATE

Complex School	Enrollment						8th Grade E/LA Proficiency											
	SY 2014 - 2015			SY 2015 - 2016			SY 2014 - 2015						SY 2015 - 2016					
	Total	Native Hawaiian		Total	Native Hawaiian		Total			Native Hawaiian			Total			Native Hawaiian		
	Total Students Enrolled	Total NH Students Enrolled	% NH Enrolled	Total Students Enrolled	Total NH Students Enrolled	% NH Enrolled	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient
Moloka'i	1,256	975	78%	1,268	969	76%	83	32	39%	62	23	37%	104	29	28%	91	25	27%
Moloka'i Middle	197	160	81%	179	151	84%	83	32	39%	62	23	37%	104	29	28%	91	25	27%

Complex School	8th Grade Math Proficiency									8th Grade Science Proficiency														
	SY 2014 - 2015						SY 2015 - 2016			SY 2014 - 2015						SY 2015 - 2016								
	Total			Native Hawaiian			Total			Native Hawaiian			Total			Native Hawaiian								
	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient						
Moloka'i	82	34	41%	61	22	36%	104	30	29%	91	24	26%	86	23	27%	63	17	27%	105	16	15%	92	13	14%
Moloka'i Middle	82	34	41%	61	22	36%	104	30	29%	91	24	26%	86	23	27%	63	17	27%	105	16	15%	92	13	14%

Notes: * Includes students with valid SBA/HSA test scores; ** Includes Native Hawaiian students with valid SBA/HSA test scores; † cell suppressed to protect confidentiality; - represents zero students; N/A represents zero students in denominator of percentage calculation.

Metrics are aggregated by KS Region, DOE Complex Area or Complex, by School, and by Native Hawaiian race/ethnicity. "Native Hawaiian" Students are students with an ethnicity code of "Native Hawaiian" or "Part Native Hawaiian."

Limitations:

- Official School Enrollment data is from the DOE Official Enrollment Count file plus race/ethnicity from a student's demographic record. Students who are missing a demographic record are reported as Not Native Hawaiian.

- SBA and HAS Scores 1.) excludes students who did not take the assessment 2.) reported figures may not match official federally reported figures due to difference in calculation, namely "full school year" is not taken into account in this dataset.

- Percentage of High School graduates who enrolled in a PS Institution in the Fall after HS Graduation, includes HS completers who have earned a certificate of completion in place of a regular diploma. Enrollment record falls between one of the following criteria: 1.) Enrollment_begin is between 08-15 and 10-31 of HS Graduation YR;

2.) Enrollment_end is between 09-15 and 11-30 of HS Graduation YR; and 3.) Enrollment_begin is before 08-15 of Graduation YR and Enrollment_end is after 11-30 of HS Graduation YR.

- PS Enrollment represents students who have requested confidentiality will not have National Student Clearinghouse (NSC) data.

HS Science Proficiency rates, Drop-out rates, and On-time Graduation rates for SY 15-16 were not finalized at time of request.

Source: Hawai'i P-20 Partnerships for Education with data provided by the Hawai'i Data eXchange Partnership.



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MOLOKA'I COMPLEX

Education Enrollment, Proficiency and Achievement (Total and Native Hawaiian (NH) Population) for SY 2014-2015 & SY 2015-2016

HIGH

Complex School	Enrollment						11th Grade E/LA Proficiency											
	SY 2014 - 2015			SY 2015 - 2016			SY 2014 - 2015						SY 2015 - 2016					
	Total		Native Hawaiian	Total		Native Hawaiian	Total			Native Hawaiian			Total			Native Hawaiian		
	Total Students Enrolled	Total NH Students Enrolled	% NH Enrolled	Total Students Enrolled	Total NH Students Enrolled	% NH Enrolled	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient
Moloka'i	1,256	975	78%	1,268	969	76%												
Moloka'i High	353	274	78%	340	260	76%	67	24	36%	†	†	†	75	36	48%	58	26	45%

Complex School	11th Grade Math Proficiency						HS Science Proficiency											
	SY 2014 - 2015			SY 2015 - 2016			SY 2014 - 2015											
	Total		Native Hawaiian	Total		Native Hawaiian	Total			Native Hawaiian								
	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient	Total Students*	Proficient	% Proficient	NH Students**	NH Proficient	NH % Proficient
Moloka'i																		
Moloka'i High	68	16	24%	49	7	14%	75	18	24%	58	12	21%	76	11	14%	†	†	†

Complex School	HS Drop-out					On-Time Graduation					PS Fall Enrollment									
	SY 2014 - 2015			Native Hawaiian		SY 2014 - 2015			Native Hawaiian		SY 2014 - 2015			SY 2015 - 2016			Native Hawaiian			
	Total Students	Drop-Outs	% Drop-Outs	Total NH Drop-outs	% NH Drop-Outs	Total Students	Graduates	% Graduates	Total HS Completers	HS Completers Enrolled	% HS Completers Enrolled	Total HS Completers	HS Completers Enrolled	% HS Completers Enrolled	Total HS Completers	HS Completers Enrolled	% HS Completers Enrolled	Total HS Completers	HS Completers Enrolled	% HS Completers Enrolled
	Total Students	Drop-Outs	% Drop-Outs	Total NH Drop-outs	% NH Drop-Outs	Total Students	Graduates	% Graduates	NH Graduates	% NH Graduates	Total HS Completers	HS Completers Enrolled	% HS Completers Enrolled	NH HS Completers Enrolled	% NH HS Completers Enrolled	Total HS Completers	HS Completers Enrolled	% HS Completers Enrolled	NH HS Completers Enrolled	% NH HS Completers Enrolled
Moloka'i																				
Moloka'i High	81	10	12%	8	13%	81	69	85%	52	84%	74	30	41%	22	39%	72	40	56%	26	52%

Notes: * Includes students with valid SBA/HSA test scores; ** Includes Native Hawaiian students with valid SBA/HSA test scores; † cell suppressed to protect confidentiality; - represents zero students; N/A represents zero students in denominator of percentage calculation.

Metrics are aggregated by KS Region, DOE Complex Area or Complex, by School, and by Native Hawaiian race/ethnicity. "Native Hawaiian" Students are students with an ethnicity code of "Native Hawaiian" or "Part Native Hawaiian."

Limitations:

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- SBA and HAS Scores 1.) excludes students who did not take the assessment 2.) reported figures may not match official federally reported figures due to difference in calculation, namely "full school year" is not taken into account in this dataset.

- Percentage of High School graduates who enrolled in a PS Institution in the Fall after HS Graduation, includes HS completers who have earned a certificate of completion in place of a regular diploma. Enrollment record falls between one of the following criteria: 1.) Enrollment_begin is between 08-15 and 10-31 of HS Graduation YR;

2.) Enrollment_end is between 09-15 and 11-30 of HS Graduation YR; and 3.) Enrollment_begin is before 08-15 of Graduation YR and Enrollment_end is after 11-30 of HS Graduation YR.

- PS Enrollment represents students who have requested confidentiality will not have National Student Clearinghouse (NSC) data.

Complex level data was not available at time of request for all HS metrics except enrollment; HS Science Proficiency rates, Drop-out rates, and On-time Graduation rates for SY 15-16 were not finalized at time of request.

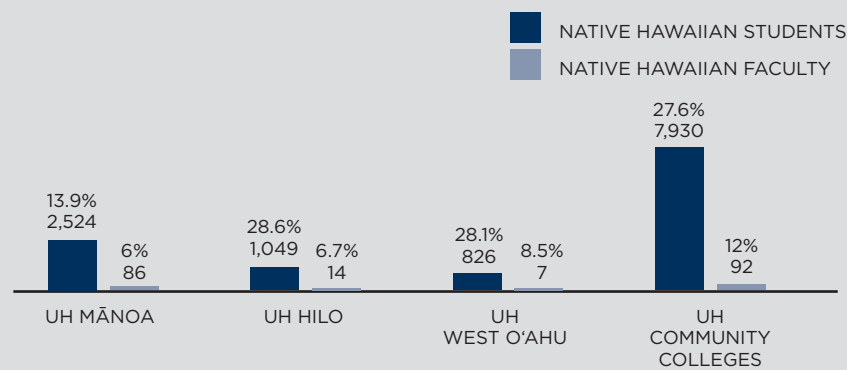
Source: Hawai'i P-20 Partnerships for Education with data provided by the Hawai'i Data eXchange Partnership.

POSTSECONDARY

The following pages provide data related to the KS Milestone “Postsecondary Completion,” including Native Hawaiian educational attainment, data on Native Hawaiian student and teacher concentration in the University of Hawai‘i System, and graduation and persistence rates for undergraduate cohorts.

UNIVERSITY of HAWAI‘I SYSTEM DATA

FIGURE 47: Native Hawaiian Student and Faculty Population (Fall 2016)

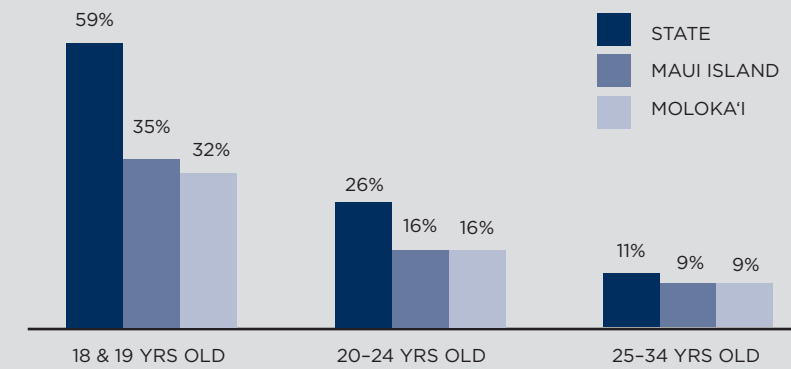


Source: University of Hawaii Institutional Research & Analysis Office (IRO) Data Access Portal, 2017.

The table at left identifies the number and percentage of Native Hawaiian faculty and students across the University of Hawai‘i System in Fall 2016.

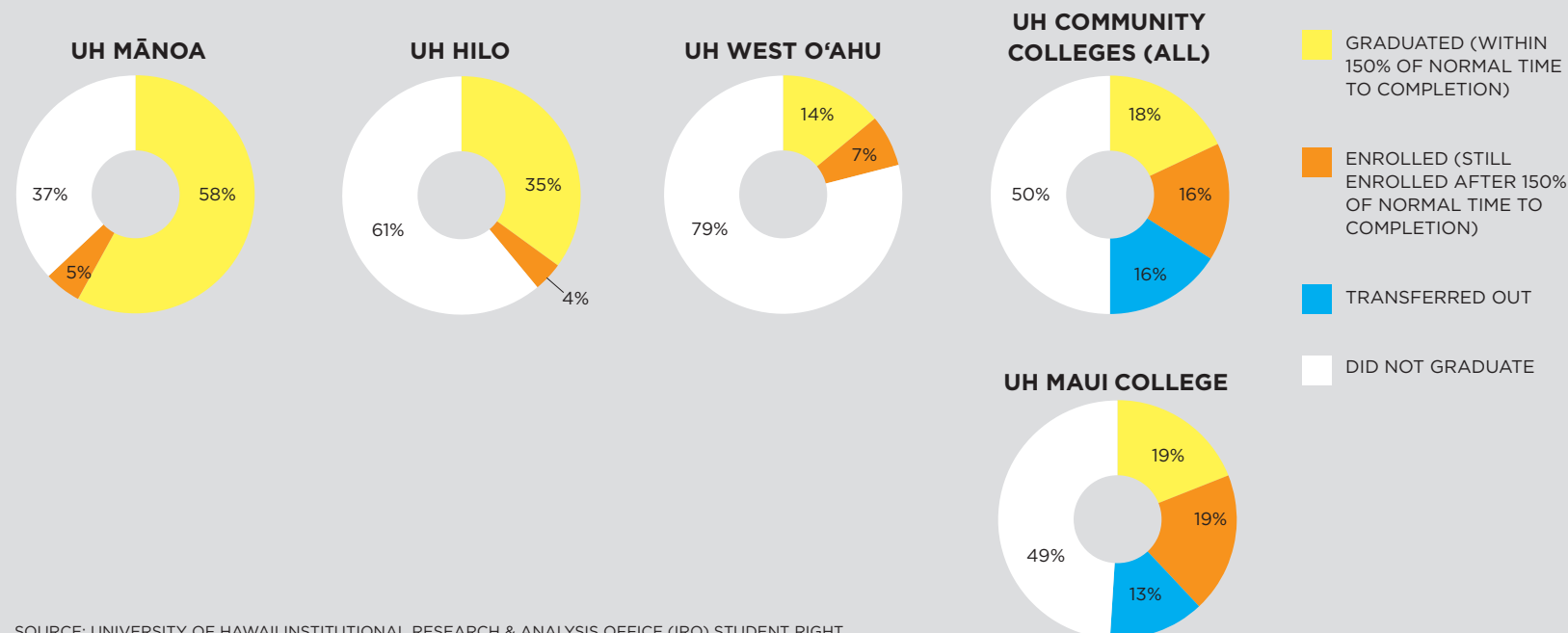
NATIVE HAWAIIAN ENROLLMENT

FIGURE 49: Statewide and Regional Percentages of Native Hawaiian 18-34 year olds Enrolled in Postsecondary School (2010)



Source: KS Regional Prioritization Table, Strategy & Innovations Group (S&I), Kamehameha Schools, 2014.

FIGURE 48: University of Hawai‘i Graduation and Persistence Rates, Total Population (Fall 2013)



SOURCE: UNIVERSITY OF HAWAII INSTITUTIONAL RESEARCH & ANALYSIS OFFICE (IRO) STUDENT RIGHT TO KNOW, FEBRUARY 2017. NOTE: UH MĀNOA, UH HILO, AND UH WEST OAHU INCLUDES FALL 2010 COHORTS; UH COMMUNITY COLLEGES INCLUDES FALL 2013 COHORTS

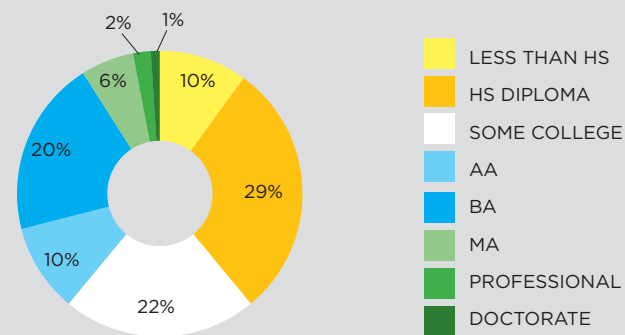
List of University of Hawai‘i Community Colleges

- Hawai‘i Community College
- Honolulu Community College
- Kapi‘olani Community College
- Kaua‘i Community College
- Leeward Community College
- University of Hawai‘i Maui College
- Windward Community College

POSTSECONDARY (CONT'D)

TOTAL POPULATION EDUCATIONAL ATTAINMENT

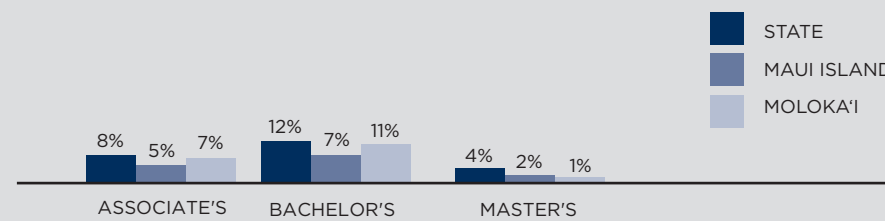
FIGURE 50: Statewide Educational Attainment of the Total Population 25 Years and Older (2010)



Source: KS Regional Prioritization Table, Strategy & Innovations Group (S&I), Kamehameha Schools, 2014.

NATIVE HAWAIIAN EDUCATIONAL ATTAINMENT

FIGURE 51: Statewide and Regional Percentages of Native Hawaiian 25-34 year olds who have Completed a Postsecondary Degree (2010)



Source: KS Regional Prioritization Table, Strategy & Innovations Group (S&I), Kamehameha Schools, 2014.

FIGURE 52: Educational Attainment of Native Hawaiians Residing in the Region 25 Years and Older (2010)

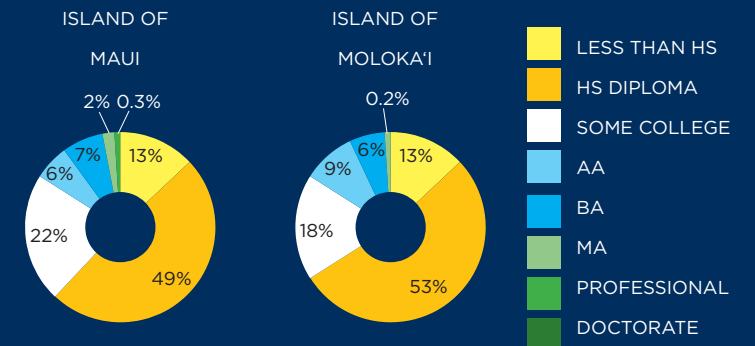
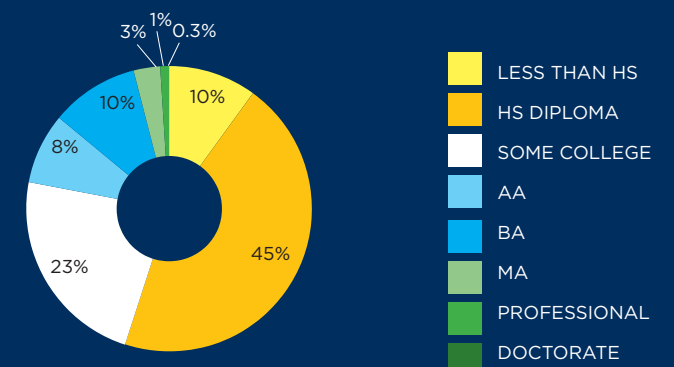


FIGURE 53: Statewide Educational Attainment of Native Hawaiians 25 Years and Older (2010)



Source: KS Regional Prioritization Table, Strategy & Innovations Group (S&I), Kamehameha Schools, 2014.

LESS THAN 1% OF NATIVE HAWAIIANS IN THE STATE HAVE ATTAINED A DOCTORAL DEGREE

POSTSECONDARY

ADULT EDUCATION, TRAINING, AND POSTSECONDARY EDUCATIONAL INSTITUTIONS IN THE REGION

MAP 10: Adult Education, Training, and Postsecondary Educational Institutions in the Region

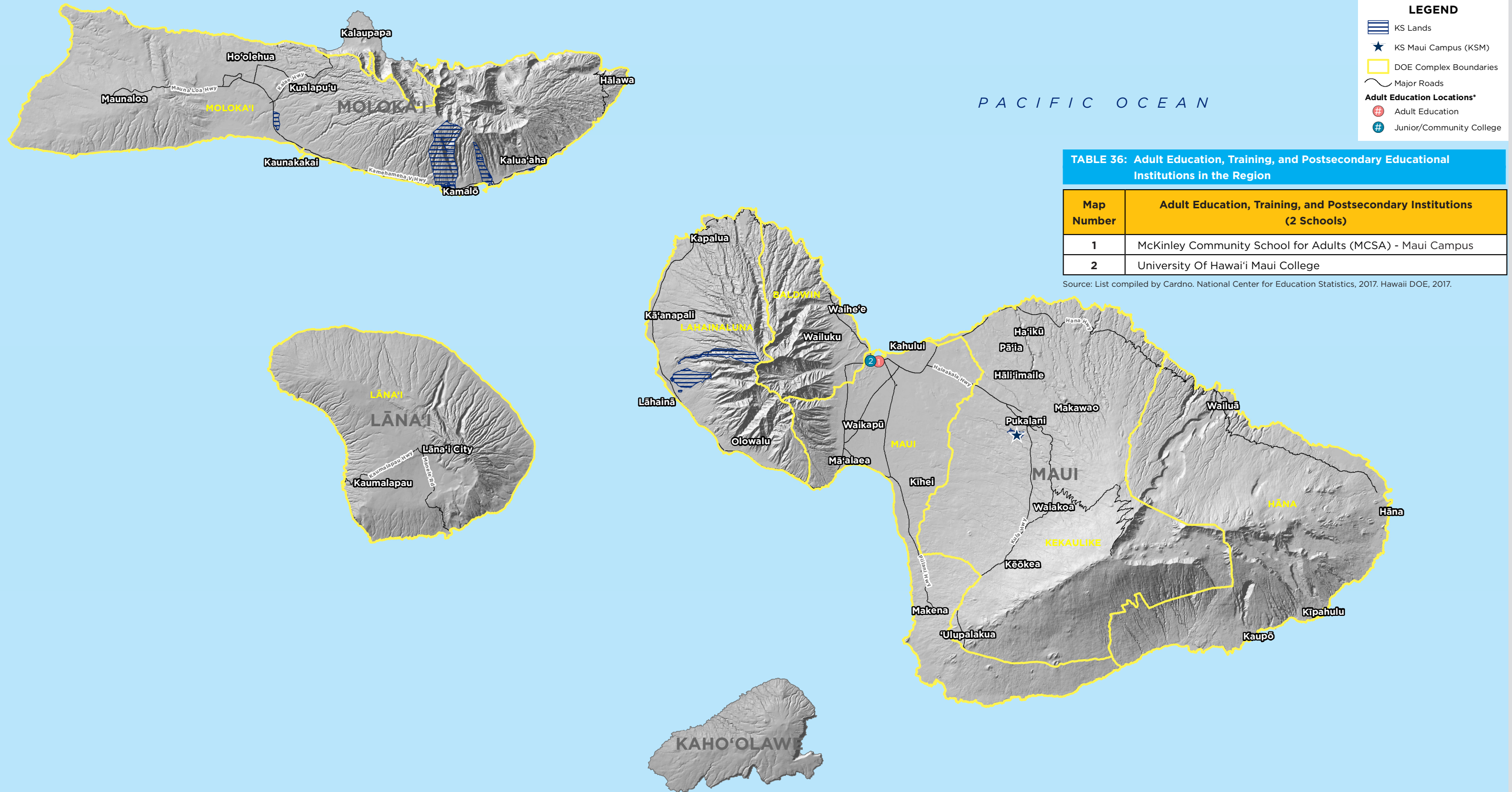
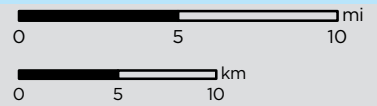


TABLE 36: Adult Education, Training, and Postsecondary Educational Institutions in the Region

Map Number	Adult Education, Training, and Postsecondary Institutions (2 Schools)
1	McKinley Community School for Adults (MCSA) - Maui Campus
2	University Of Hawai'i Maui College

Source: List compiled by Cardno. National Center for Education Statistics, 2017. Hawaii DOE, 2017.

Sources: KS Parcels and Regions layers as of 3/2017 maintained by LIMS; KS Campus layer from DBEDT 2011; DOE Complexes from Hawaii DBEDT 3/2017; Major Roads from TIGER U.S. Census Bureau, 2014; Rail Line and Stations data from the City & County of Honolulu GIS department 5/2017; Adult schools layer created by Cardno April 2017 based on facility physical address from National Center for Education Statistics, 2017 and Hawaii DOE, 2017. Layer currently retained by LIMS.



*Locations are Approximate



4

STAKEHOLDERS & COLLABORATORS IN THE REGION

Section 4 Stakeholders & Collaborators in the Region presents and discusses current stakeholders in the Region (both those that have existing partnerships with KS and those that do not)—all of which have significant roles in shaping the physical, social, and educational environment of the region, including its people and places.

KS actively engages in diverse partnerships and leveraging of multi-sector relationships with a variety of program-operating organizations and landowners. As appropriate, leadership may choose to partner with entities identified in this section and other entities in pursuit of the KS SP2020 goals and educational milestones and as part of a collective impact approach.

Significant stakeholders in the region all contribute to the environment surrounding the people of the region. The interests and influence of these stakeholders shape the resources that flow into and/or out of the area, the opportunities that are available within the region, and, at times, the access to those resources and opportunities. Some of the stakeholders discussed herein share KS' long-term vision to strengthen Native Hawaiian leadership, influence, economic wellbeing, and physical and mental health within the Region. Other stakeholders are neighbors to KS, partners in programming with KS, or potential partners as KS continues to focus on impact-driven resource management and leveraging collective impact. Synergistic facilities and stakeholder engagement that support a growing Native Hawaiian population and a long-term sustainable community necessitates collaborative efforts between KS and regional stakeholders.

As the Native Hawaiian learner population grows in the Region, the level of engagement between aligned stakeholders and partners will likely increase to maximize support for the increasing requirements of an expanding group of learners. Notably, sufficient density of facilities and collaborators in close proximity allows for a concentration of resources in a given area as opposed to facilities and collaborators that are spread thinly over a large area. Hence, the remote location of some Native Hawaiian communities must be a consideration in service delivery. As previously discussed, additional personnel (teachers and administrators), space (classrooms, culturally focused areas, and community gathering spaces), and resources (assistance programs and tuition) will be part of this service area growth, as will increased communication and alignment of services'—thereby heightening the need for engaging stakeholders in a collective impact approach.

The stewardship and development of land, facilities, and infrastructure in a region are long-term activities that are guided by long-term vision and planning of public and private entities. As discussed in previous sections, the enactment of these stakeholder visions has the ability to significantly impact the wellbeing and educational environment within regional communities both in the immediate present and in the future. Land use constraints not only guide the proper use of land but may be a reflection of the existing culture of land use in an area that, in turn, may provide opportunities or constraints in the future.

COLLABORATORS

The following is a list of KS Collaborations for FY 2017-2018 within the Region. Collaborators largely include educational and community organizations with program delivery sites within the Region, across multiple Regions, or Statewide.

There were no collaborations for the FY 2016-2017 period.

TABLE 37: FY 2017-2018 KS Collaborators List

Multi-Year Financial Plan Area	Ext Organization	Program/Project Title	Program/Project Description
Early Learning	'Aha Pūnana Leo, Inc.	Hawaiian Immersion Preschools	Supports Hawaiian immersion preschools statewide in providing Hawaiian medium and cultural-based instruction to students and their families.
K-12	Alaka'ina	Molokai Digital Bus - Project Nā Meaola	Provides in-school and after-school STEM programming for students and teacher development, with an emphasis on HCBE curriculum to all K-12 schools on Moloka'i.
Early Learning	ALU LIKE, Inc.	Pūlama I Nā Keiki	A family-based parent education project that serves Native Hawaiian families on Moloka'i, Maui, O'ahu and the Big Island. The goal is for families to apply the knowledge gained in childbearing, child development, child rearing, and for each child to experience future success in school.
Other	Blueprint for Change	Kamālama Parent Education Program	Provides parent education training that introduces parents to traditional Native Hawaiian values that reflect universal principles of positive parenting.
K-12	Department of Education	HCBE PD Support to CANOE	KS provides support to the DOE to advance Hawaiian Culture-Based Education through professional development and capacity-building programs for DOE staff, such as, teacher induction and educational leadership.
'Āina	Hawai'i Farmers Union Foundation	Kuia Agricultural Education Program	Provides educational activities on how to plan and use Hawaiian/Polynesian food crops and offers a Farm Apprentice Mentoring program.
K-12	Ho'okāko'o Corporation	Ke Kula Kualapu'u Kūlia I Ka Nu'u	Support to provide Hawaiian culture-based education to learners and their families.
'Āina	Hui o Kuapā	Mālama ia Keawanui	Provides place- and cultural-based experiential learning for K-20 students through the caretaking of Keawanui loko i'a on Moloka'i.
Early Learning	Institute for Native Pacific Education and Culture	Keiki Steps to Kindergarten (KSTK)	A two or three-week summer kindergarten transition program held at various elementary schools across the state in communities with high concentrations of Native Hawaiian children with little or no preschool experience and who will be attending kindergarten in the Fall.
K-12	Kauahea Inc.	Paeloko Learning Center	Provides Hawaiian-cultural education experience, 'āina-based education for all ages. They also collaborate with K-12 schools for in-school and after school programming, plus weekend community days.
K-12	LOILOA	Loiloa Project	Provides 'ohana strengthening programming through papa ku'i ai and pohaku ku'i ai workshops and community ku'i kalo sessions.
K-12	Ma Ka Hana Ka 'Ike	Ma Ka Hana Ka 'Ike: Sustainable Building Program, Mahele Farm Program, Ku'i Ai Program	Ma Ka Hana Ka 'Ike's programs provide: (1) essential vocational skills training for high school and post-high participants; (2) 'Āina- and cultural-based education for preK-12 students and 'ohana; and (3) opportunities for community empowerment through intergenerational learning, kupuna care, and volunteer engagement.
Early Learning	Maui Family Support Services, Inc.	Hale Hi'ipoi Hāna Child Development Center	Provides family-focused, culture-based, age-appropriate child development services for ages 6 weeks through 4 years old.
K-12	Moloka'i Community Service Council	Ho'omana Hou High School	Private high school serving at-risk high school students on the island of Moloka'i.
Early Learning	Partners in Development Foundation	Tūtū and Me Traveling Preschool	A free traveling preschool program for keiki birth to 5 and their caregiver(s) designed to prepare Native Hawaiian children for school success.
K-12	University of Hawai'i	Ho'okele Project	Provides access to early college courses and supports for the preparation, enrollment, sustainment, and transition to develop post high readiness.
College/Career	University of Hawai'i Foundation	GoFarm Hawai'i, a statewide beginning farmer program	Provides hands-on training in sustainable vegetable production, business plan development, and marketing to Hawai'i's aspiring farmers in order to develop more viable, sustainable farmers to support Hawai'i's food security and economy.

Source: KS Community Investing Collaborators List FY2017-2018, Strategy & Innovation Group, Kamehameha Schools.

SELECTED REGIONAL STAKEHOLDER & COLLABORATOR HIGHLIGHTS

The following are selected discussions that provide overview information about some of the stakeholders in the Region.

'AHA PŪNANA LEO (APL)

'Aha Pūnana Leo is a non-profit, family-based educational organization dedicated to the revitalization of the Hawaiian language ('Aha Pūnana Leo, n.d). 'Aha Pūnana Leo operates 13 preschool sites statewide, including Pūnana Leo o Maui, Hāna, Lahaina, and Moloka'i in the Region.

Pūnana Leo o Maui

Pūnana Leo o Maui is located at Wailuku, Hawai'i in a classroom on the grounds of the Ka'ahumanu Church. The school first opened its doors on November 10, 1987. Pūnana Leo o Maui has since served over 600 families. ('Aha Pūnana Leo, n.d.)

Pūnana Leo o Moloka'i

Pūnana Leo o Moloka'i is located at Ho'olehua, Hawai'i in a classroom on the grounds of Lanikeha, the Ho'olehua Department of Hawaiian Home Lands Community Center. The school first opened its doors on March 3, 1991. ('Aha Pūnana Leo, n.d.)

In FY11-13, 'Aha Pūnana Leo's annual reported expenses were \$5.26Mil.

ALU LIKE, INC.

Incorporated in 1975, Alu Like is a non-profit organization dedicated to assisting Native Hawaiians in achieving social and economic self-sufficiency. KS currently provides funding support to Alu Like.

In FY14-15, Alu Like's annual reported expenses were \$10.18Mil.

DEPARTMENT OF HAWAIIAN HOME LANDS (DHHL)

In an effort to provide Native Hawaiians with economic self-sufficiency, DHHL provides homestead leases for residential, agricultural, and pastoral leases to Native Hawaiians of 50% blood quantum.

In the past several years, DHHL's Planning Office has developed a series of plans—Program, Regional, and Island Plans—that discuss future land and water resource development while considering archaeological, historical, and environmental concerns. DHHL utilizes these plans with the goal of building partnerships, leveraging resources and capital investments, mitigating undesirable development impacts, coordinating area growth, reducing risk in large-scale developments, and creating broad community benefits.

DHHL's homesteading presence in the region primarily consists of the following:

- DHHL owns approximately 24,00 acres on Moloka'i which, as of 2008, had 843 active leases on Moloka'i, including 392 residential, 424 agriculture, and 27 pastoral
- Kahikinui- spans 22,860 acres of mostly undeveloped lands with approximately 75 homestead leases
- Kēōkea-Waiohuli- encomapsses nearly 6,112 acres in Kula and includes approximately 800 homestead residential and farm lots

- Paukukalo-Wai'ehu Kou- provides an urban community setting for nearly 500 homestead units and lots
- Villages of Leialii-Honokowai- includes the Villages of Leialii with approximately 350 house/lot packages on about 75 acres of homestead lands, and the Honokowai Community development plans that propose to develop 974 residential units on 268 acres of the Honokowai tract

More recently, DHHL has also proposed leasing lands in Kahikinui, Pulehunui and Honokowai for renewable energy projects, such as large scale wind energy farms.

In FY13-14, DHHL's annual reported expenses were \$52.8Mil.

HAWAII DEPARTMENT OF EDUCATION (DOE)

The Region encompasses two DOE complex areas: Baldwin-Kekaulike-Maui and Hāna-Lahainaluna-Lāna'i-Moloka'i. The Complex Areas include 7 complexes: Baldwin, Kekaulike, Maui, Hāna, Lahainaluna, Lāna'i, and Moloka'i.

In FY14-15, the DOE's annual reported expenses were \$2.586Bil.

QUEEN LILI'UOKALANI TRUST/CHILDREN'S CENTER (QLT/QLCC)

The Queen Lili'uokalani Trust/Children's Center (QLT/QLCC), founded in 1909, is dedicated to the welfare of orphan and destitute children, with a preference given to Native Hawaiian children. In the Region, QLCC operates sites in Wailuku, Hana and at the Kūlana 'Ōiwi Multi-Cultural Center in Kaunakakai.

In CY15, QLT's annual reported expenses were \$36.97Mil.

PŪLAMA LĀNA'I

The mission of Pūlama Lāna'i is to develop, advance, and nurture a sustainable future for the island of Lāna'i. In 2012, Larry Ellison purchased 98 percent of Lāna'i from Castle & Cooke, Inc. His vision: to establish Lāna'i as an island powered by solar energy, where electric cars would replace gasoline-powered, and seawater would be transformed into fresh water and used to sustain a new organic farming industry that would feed the island and supply produce for export. (Pūlama Lāna'i, n.d.)

UNIVERSITY OF HAWAII SYSTEM

In the Region, the UH System operates **University of Hawai'i Maui College (UHMC)**. KS is currently involved in various partnerships with the University of Hawai'i System in the Region through the provision of KS financial aid awards to qualifying students.

University of Hawai'i Maui College (UHMC)

UHMC was incorporated into the UH system in 1965 after serving the community for several decades as a vocational and technical school. UHMC provides campus-based and distance learning opportunities to residents of Maui, Lāna'i and Moloka'i. UHMC offers three bachelors of applied science degrees, variety of associates degrees and certificates, and distance learning degrees. (University of Hawai'i, n.d.).

University of Hawai'i Maui College Mission:

The University of Hawai'i Maui College inspires students to develop knowledge and skills in pursuit of academic, career, and personal goals in a supportive educational environment that emphasizes community engagement, life long learning, sustainable living, Native Hawaiian culture, and global understanding.

(University of Hawai'i, n.d.).

UHMC programs of note include:

- EdVenture offers continuing education, career training and professional development courses in a wide range of topics including Agriculture and Energy through the Sustainable Living Institute of Maui, Business, Computers and Technology, Art, Languages, Hawaiian Culture, Food Innovation, and College for Kids.
- UHMC's Nursing Program offers coursework for healthcare careers, including Practical Nurse (PN) and Associate in Science Registered Nurse (RN)
- Bachelors of Applied Science Degree in Sustainable Science Management develops skills to address energy, water, oceans, community development and other issues from a sustainable perspective.

In FY15-16, the UH System's annual reported expenses were \$1.54Bil.

INSTITUTE FOR NATIVE PACIFIC EDUCATION AND CULTURE (INPEACE)

Founded in 1994, Institute for Native Pacific Education and Culture (INPEACE) is a non-profit organization with the mission to improve the quality of life for Native Hawaiians through community partnerships that provide educational opportunities and promote self-sufficiency. The organization operates programs focused on early childhood education, workforce development, and cultural land stewardship. Although it is a statewide organization, INPEACE focuses its work in the Wai'anae Coast, with all of its programs available in the Region. KS provides support to a number of INPEACE programs and one of the organization's family-child interaction learning preschool programs is located at the CLCM.

PARTNERS IN DEVELOPMENT FOUNDATION (PIDF)

Incorporated in 1997, Partners in Development Foundation (PIDF) is a non-profit organization whose goal is helping children, families, and communities overcome challenges in ways that would allow PIDF beneficiaries to, in turn, serve as teachers and helpers of others in need. Beginning with its free traveling preschool programs, the organization now runs a host of education, social services, environmental, and language programs statewide, including the Tūtū and Me traveling preschool program, with a focus on the Wai'anae Coast.

In CY15, PIDF's annual reported expenses were \$20.6Mil.

SELECTED CAPITAL IMPROVEMENT PROJECTS

The table and map on this and the following page highlight the approximate locations of various State and County capital improvement projects occurring Statewide and in the Region.

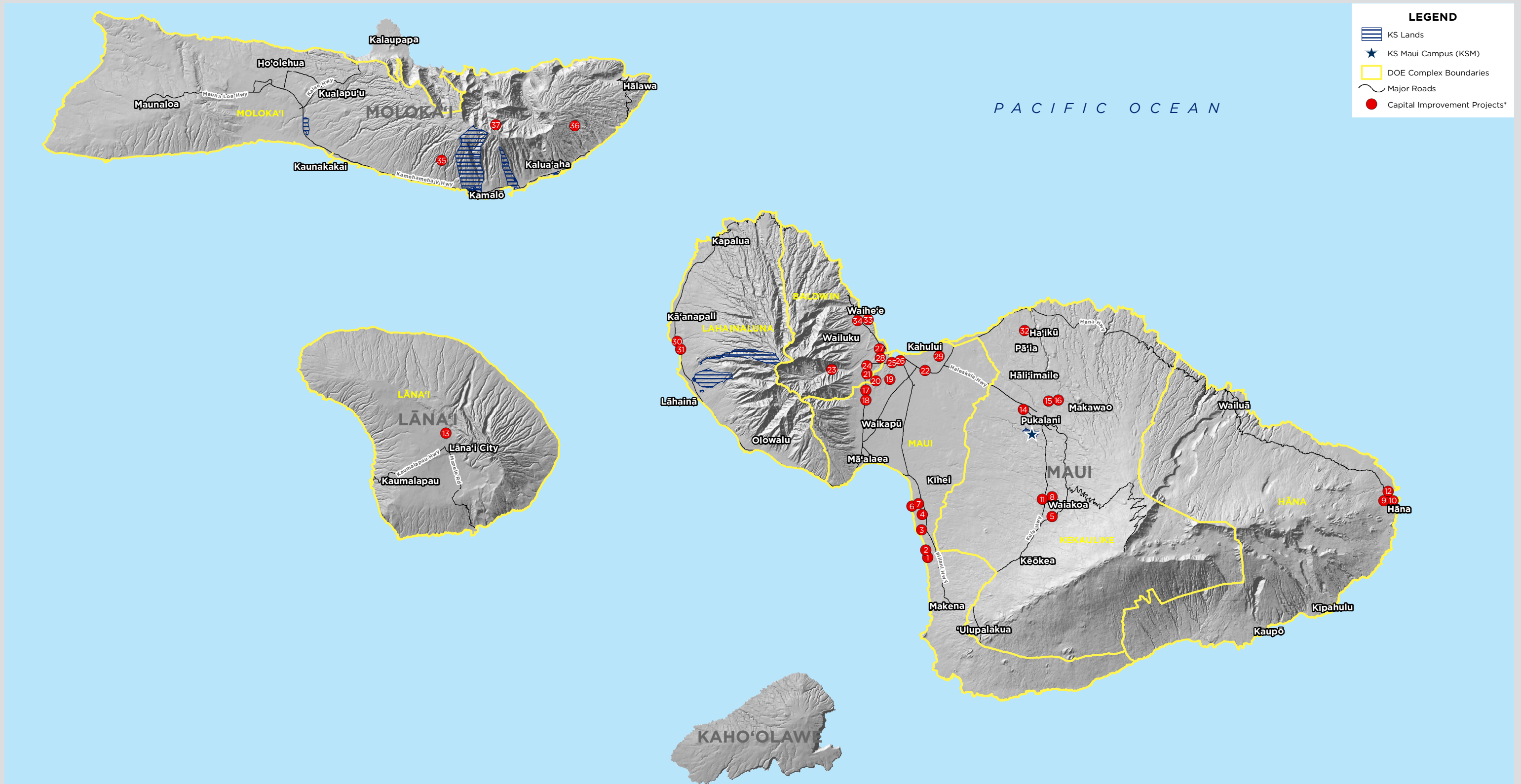
TABLE 38: Selected Regional and Statewide Capital Improvement Projects

Map Number	Capital Improvement Project	Budgeted	Map Number	Capital Improvement Project	Budgeted
Regional State-funded Capital Improvement Projects*			Regional County-funded Capital Improvement Projects		
29	Kahului Airport Hold Room and Gate Improvements	\$38,000,000		Countywide Park Playground Improvements	\$6,050,000
25	Construction at UH Maui College's Maui Food innovation Center	\$7,000,000	9	Hāna Civic Center Improvements	\$6,050,000
16	Hawai'i Housing Finance & Development Corporation (HHFDC) for construction at Hala Mahaolu	\$5,500,000	12	Helene Hall Improvements	\$500,000
36	Moloka'i Irrigation System Improvements	\$12,650,000	10	Hāna-Ke'anae-Kailua Parks System Improvements	\$1,040,000
Statewide State-funded Capital Improvement Projects*			4	South Maui Community Park Improvements	\$20,650,000
	DLNR Statewide Watershed Initiative	\$15,000,000	1	Kama'ole III Improvements	\$1,200,000
	Renew, Improve, and Modernize UH System Facilities Statewide	\$150,000,000	2	Kama'ole Point Pavilion Improvements	\$800,000
	Department of Human Services Improvements to Public Housing Statewide	\$99,710,000	3	South Maui Parks System Improvements	\$3,262,000
Regional State-funded Capital Improvement Projects Proposed FY17 Requests**			6	Waipu'ilani Park Irrigation System Improvements	\$350,000
37	G.O. bond funds and federal funds for irrigation system projects, including improvements to Moloka'i, Waimānalo, and Waimea irrigation systems.	\$9,200,000	7	South Maui Building Maintenance Repairer Baseyard Improvements	\$150,000
22	\$5.8 million in revenue bond funds and \$23.2 million in federal funds for Hāna Highway widening from Ka'ahumanu Avenue to Haleakalā Highway, Maui.	\$29,000,000	13	Lāna'i Parks System Improvements	\$950,000
20	To construct housing and associated support spaces at Maui Community Correctional Center (MCCC)	15,000,000	11	Kula Park Playground Improvements	\$784,000
21	For maintenance, repairs, and related projects at MCCC	3,500,000	8	Waiakoa Gym Improvements	\$500,000
Statewide State-funded Capital Improvement Projects Proposed FY17 Requests**			15	Makawao-Pukalani-Kula-'Ulupalakua Parks System Improvements	\$3,175,000
	Heat abatement improvements at public schools	\$30,000,000	5	Upcountry Skate Park Improvements	\$1,200,000
	To address enrollment capacity issues at public schools	\$16,100,000	14	Hannibal Tavares Community Center Improvements	\$1,500,000
	Public school repair and maintenance to address school conditions	\$10,100,000	35	Moloka'i Parks System Improvements	\$3,465,000
	Public school equity projects, including high school science facility upgrades and special education renovations	\$13,100,000	32	Pā'ia-Ha'ikū Parks System Improvements	\$2,690,000
	Renovations at public school libraries, cafeterias, and administration facilities	\$10,600,000	28	War Memorial Civic Complex Improvements	\$40,500,000
	Health and safety projects at public libraries	\$1,500,000	23	Kepaniwai Heritage Gardens improvements	\$500,000
	Improvements and modernization to UH Community College campuses	\$10,000,000	34	Waiehu Golf Course Starter Booth and Restaurant	\$13,000,000
	Dwelling Unit Revolving Fund	\$25,000,000	27	War Memorial Complex Paving Improvements	\$2,700,000
	Rental Housing Revolving Fund	\$75,000,000	18	Waikapū Community Center Basketball Court Improvements	\$500,000
	Public housing improvements and renovations, including expedited repair of vacant units, statewide	\$31,000,000	26	Central Maui Parks System Improvements	\$3,160,000
	Countywide Parks Americans with Disabilities Act (ADA) Improvements	\$1,550,000	19	Central Maui Regional Sports Complex Maintenance Improvements	\$1,425,000
	Countywide Toilet Trailers	\$750,000	17	Waikapu Community Center Expansion	\$1,000,000
			24	Wailuku Pool Improvements	\$300,000
			33	Waiehu Golf Course Wastewater Improvements	\$300,000
			31	West Maui Parks System Improvements	\$4,895,000
			30	West Maui Building Maintenance Repairer Baseyard	\$1,450,000

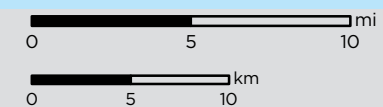
Note: County-funded projects include selected projects categorized under Community Services, Culture and Recreation, and Special Recreation Facilities with a minimum value of \$250,000. Board of Water Supply (BWS) projects included are limited to capacity expansion projects with a minimum value of \$2.5Mil. Hawaiian Electric Company (HECO) projects included are limited to projects with a minimum value of \$10Mil or power purchase agreements for large-scale solar power projects. UH System and Department of Agriculture projects included with a minimum value of \$5Mil. County-funded Projects Source: City and County of Honolulu Ordinance 16-15, Bill 15 (2016), CD2, FD1. Utility Projects Source: Board of Water Supply (HECO), Six-Year Capital Improvement Program for the Fiscal Years Beginning July 1, 2014 and Ending June 30, 2020. State-funded Projects Sources: *State of Hawaii Executive Biennium Budget, Fiscal Budget 2017-2019. **State of Hawaii Executive Supplemental Budget (Budget Period 2015-2017), December 21, 2015.

SELECTED CAPITAL IMPROVEMENT PROJECTS (CONT'D)

MAP 11: Selected Regional and Statewide Capital Improvement Projects



Sources: KS Parcels and Regions layers as of 3/2017 maintained by LIMS; KS Campus layer from DBEDT 2011; DOE Complexes from Hawaii DBEDT 3/2017; Major Roads from TIGER U.S. Census Bureau, 2014; Rail Line and Stations data from the City & County of Honolulu GIS department 5/2017; Capital Improvement Projects layer developed by Cardno based on project name and description, April 2017. Layer currently retained by LIMS.



*Locations are Approximate



AFFORDABLE HOUSING, DHHL, & SELECTED RESIDENTIAL DEVELOPMENT

The tables and map on this and the following page highlight the approximate locations of recently completed and planned residential development in the Region, including DHHL, as well as all existing affordable housing. For affordable housing with no address, the housing development is mapped according to town/city.

TABLE 39: Selected Recently Constructed and Planned Regional Residential Development

Map Number	Residential Projects				
	Regional Location	Project Type	Project Name	Number of Units	Environmental Approval Year
12	Lahaina	House, Townhouse/Condo	Kahoma Village*	203	
6	Kihei	Townhouse/Condo	Kamalani*	600	
1	Wailea	Townhouse/Condo	Keala o Wailea*	70	
2	Kihei	House, Townhouse/Condo	Nu'u 'Āina Estates*	68	
17	Wailuku		'Imi 'Ikena Affordable Housing**	28	2012
15	Wailuku		Kahawai Condominiums**	16	2012
13	West Maui		Kahoma Village**	203	2012
8	Pukalani		Kulamalu Affordable Housing Project**	64	2014
4	Kihei		Kenolio Apartments**	186	2014
14	Wailuku		Waiale**	2,200	2012
10	Waikapū		Waikapū Country Town**	1,433	2017
7	Makawao District		Hale Mahoulu-Ewalu Senior Residential**	61	2016
16	Happy Valley		Mokuahu Affordable Housing Projects**	16	2015
5	Mā'alaea		Mā'alaea Subdivision**	58	2015
3	Hāna		Hāna Affordable Housing**	14	2015
11	Pi'iholo		Hoku Nui Maui**	43	2016
9	Kaunakakai		Chopra Hale Apartments**	16	2013

Note: This table was developed through a comprehensive review of readily available public information. Some development may not be included because the sources may not exist or be readily available at the time of publication.

**Source: State of Hawaii, Department of Health, Office of Environmental Quality Control (OEQC), Online Library of EAs and EISs.

TABLE 40: DHHL Development in the Region

Island	Development Name	Agricultural Lots	Residential Lots	Current Status (April 2017)
Maui	Kēōkea Waiohuli Ph 1-A		X	Subdivision construction completed
	Kēōkea Waiohuli Ph 1-B		X	Pending funding for design
Moloka'i	Ho'olehua Scattered Lots	X		Pending funding for design
	Nā'iwa	X		Pending funding for design

Source: DHHL Planning Office, April 2017. Provided by request by Data Book refresh consultant Cardno, Inc.

TABLE 41: Affordable Housing in the Region

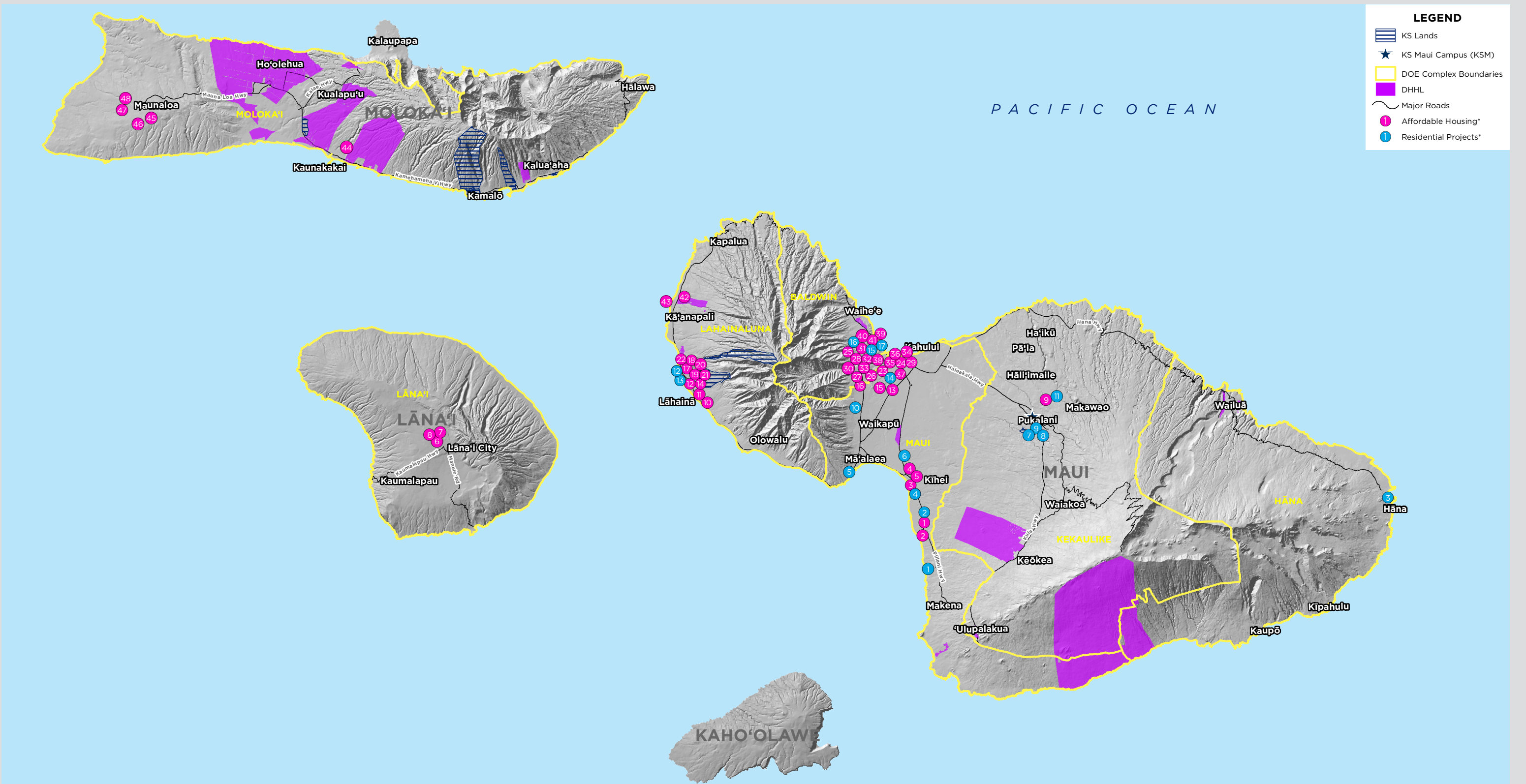
Map Number	Type	Project Name	Address	City
1	E	Hale Mahaolu 'Ehiku, Ph. IA	64 'Ehiku Loop	Kihei
2	E	Hale Mahaolu 'Ehiku, Ph. IB	56 'Ehiku Street	Kihei
3	F	Uwapo Road Apartments (aka Brook Hollow)	141 Uwapo Road	Kihei
4	E	Hale Mahaolu Ehiku, Ph. II	94 & 105 'Ehiku Loop	Kihei
5	SN	Hale Kihei	ND	Kihei
6	E	Hale Kupuna O Lāna'i	1144 'Ilima Avenue	Lāna'i City
7	F	Courts at Lāna'i, The	1119 Lāna'i Avenue	Lāna'i City
8	F	Iwiolo Hale	181 Lāna'i Avenue	Lāna'i City
9	E	Hale Mahaolu 'Ehā	1057 Makawao Avenue	Makawao
10	F(PH)	David Malo Circle	Mill Street	Lahaina
11	F	Komohana Apartments	120 Leoleo Street	Lahaina
12	F	Na Hale O Waine'e	15 Ipu 'Aumakua Lane	Lahaina
13	E	Hale Mahaolu 'Elima	11 Mahaolu Street	Kahului
14	F	Weinberg Court (aka Lahaina Affordables)	615 Lwr Honoapi'ilani Hwy	Lahaina
15	F	Luana Gardens II	615 A W. Papa Avenue	Kahului
16	F	Hale Makana O Waiale (FKA Waiale Road Apts)	670 Waiale Road	Wailuku
17	SN	Hale Lahaina	ND	Lahaina
18	F	Lahaina Surf	1037C Waine'e Street	Lahaina
19	E(PH)	Pi'ilani Homes	1028 Waine'e Street	Lahaina
20	E	Hale Mahaolu 'Eono	810 Kelaweae Street	Lahaina
21	E	Hale Mahaolu 'Eono 5	810 Kelaweae Street	Lahaina
22	F	Front Street Apartments	2001 Kenui Street	Lahaina
23	E	Hale Mahaolu-'Elua	200-A Hina Avenue	Kahului
24	E	Hale Mahaolu Akahi	300-P W. Wākea Ave	Kahului
25	SN	Hale Lōkahi 'Akahi	ND	Wailuku
26	SN	Hale o Mana'o Lana Hou	ND	Wailuku
27	SN	Hale O Mana'o Lana Hou PH II	ND	Wailuku
28	SN	Kaho'okāmāmalu	ND	Wailuku
29	F	Kahului Town Terrace	170 Ho'ohana St.	Kahului
30	F	Harry and Jeanette Weinberg Pono Center	62 North Market Street	Wailuku
31	E	Lokenani Hale	1889 Loke St.	Wailuku
32	F(PH)	Kahekili Terrace	2015 Holowai Place	Wailuku
33	F(PH)	Kahekili Terrace (A & B)	2015 Holowai Place	Wailuku
34	F	Luana Gardens III	711 S. Kamehameha Avenue	Kahului
35	SN	Hale Kanaloa	ND	Kahului
36	SN	Maui Kokua Housing	ND	Kahului
37	SN	Mana Ola Na Keanuenu	ND	Kahului
38	F	'Imi 'Ikena Apartments	511 'Imi Place	Wailuku
39	E	Hale Mahaolu Ekolu	717 B Maka'ala Drive	Wailuku
40	F(PH)	Makani Kai Hale	35 Koapaka Lane	Waiehu
41	F(PH)	Makani Kai Hale II	35 Koapaka Lane	Waiehu
42	F	Honokowai Kauhale	3500 Lwr Honoapi'ilani Hwy	Lahaina
43	F	Lahaina Honokowai Villa Apartments	3535 Lwr Honoapi'ilani Hwy	Lahaina
44	E	Home Pumehana	290 Kolapa Place	Kaunakakai
45	F	Maunaloa Vistas	62 Hoalua Lane	Maunaloa
46	F	Nani Maunaloa	62 Hoalua Lane	Maunaloa
47	F(PH)	Kahale Mua-Federal	P.O. Box 30	Maunaloa
48	F(PH)	Kahale Mua-State	Maunaloa, Moloka'i	Maunaloa

Source: Hawaii Housing Finance & Development Corporation, Affordable Housing Inventory June 2016. (<http://dbedt.hawaii.gov/hhfdc/affordable-housing-inventory-june-2016-2/>).

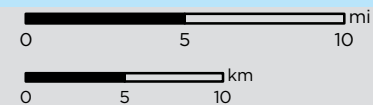
Key: E = Elderly; E(PH) = Elderly Public Housing; F = Family; F(PH) = Family Public Housing; LH(AG) = Labor Housing, Agricultural Workers; M = Market Priced Units; SN = Special Needs Housing

AFFORDABLE HOUSING, DHHL, & SELECTED RESIDENTIAL DEVELOPMENT (CONT'D)

MAP 12: Affordable Housing, DHHL, and Selected Residential Development Projects in the Region



Sources: KS Parcels and Regions layers as of 3/2017 maintained by LIMS; KS Campus layer from DBEDT 2011; DOE Complexes from Hawaii DBEDT 3/2017; Major Roads from TIGER U.S. Census Bureau, 2014; Rail Line and Stations data from the City & County of Honolulu GIS department 5/2017; Affordable Housing and DHHL Projects layers developed by Cardno based on projects physical address. Layer currently retained by LIMS.



*Locations are Approximate



SELECTED DOE PROJECTS

The following table itemizes the funding that individual schools in the Region have received as well as lists noteworthy projects. These various improvements include major building construction and renovation, as well as smaller but noteworthy projects such as the renovation of campuses for Americans with Disabilities Act (ADA) accessibility improvements and new playgrounds.

TABLE 42: DOE Regional Capital Improvement Projects

School by Complex	Project Description	Project Cost
Baldwin		
Baldwin High	Renovate the interior of Building A.	\$2,350,000
Baldwin High	Renovate the Library, Building J.	\$560,000
Īāo Intermediate	Renovate Building B.	\$520,000
Waihe'e Elementary	Plans, design, and construction for a new Administrative Building.	\$900,000
Subtotal		\$4,330,000
Kekaulike		
Kekaulike High	Plans, design, construction, and equipment for Amphitheater improvements and Athletic Track and Field.	\$1,600,000
Makawao Elementary	Design and construction of Covered Playcourt.	\$2,000,000
Pā'ia Elementary	Plans and design for a Classroom Building.	\$1,400,000
Subtotal		\$5,000,000
Lahainaluna		
Lahainaluna High	Construction and equipment for a new 8-Classroom Building, air conditioning, and re-roofing.	\$10,770,000
Subtotal		\$10,770,000
Maui		
Maui High	Construction for Weight Training and Wrestling Rooms, renovations to expand the Band/Choir Building, and replacement of the Gymnasium floor.	\$4,915,000
Moloka'i High	Plans, design, and construction for renovation of the Gym/Emergency Shelter.	\$3,500,000
Moloka'i High	Science Classrooms (2).	\$1,545,000
Kihei Elementary	ADA Transition Accessibility projects.	\$375,000
Unknown	Design and construction for Phase II for a new High School in Kihei.	\$37,500,000
Subtotal		\$47,835,000
Total		\$67,935,000

Sources: State of Hawaii House of Representatives, Twenty-Eighth Legislature, 2016; Hawaii State Department of Education Office of School Facilities and Support Services Factrak Portal, accessed March 8, 2017.

SCHOOL IMPACT DISTRICTS

Historically, private donations to support public school facilities in Hawai'i began with an 1831 donation of land by the Kingdom of Hawai'i for Lahainaluna High School. Agricultural plantations often supplied land and school buildings for worker communities. Following Statehood, land-approving agencies required school fair-share conditions from developers, who were required to provide land and/or funding to offset impacts, that residential developments would have on increasing student enrollment numbers.

In 2007, the Hawai'i State Legislature's Act 245 authorized the Board of Education to approve School Impact Districts. These districts are areas experiencing high growth; this requires new schools or the expansion of existing schools to meet the affiliated increase in school enrollments. Developments contributing to population growth in the District are required to pay a portion of the cost of providing new/expanded public schools. Commercial, industrial, senior housing, home replacement, or enlargement projects are all exempt from the fee. The fees collected are managed by the DOE Office of School Facilities and Support Services.

As of FY13, the State's four School Impact Districts include:

- Leeward O'ahu
- West Hawai'i
- West Maui
- Central Maui

TABLE 43: School Impact District Improvement Projects

Location		Future School	Acreage	Developer
Maui	Kehalani (Wailuku)	1 Elementary	12	Stanford Carr
	Pukoli'i (Kā'anapali)	1 Elementary	12	AMFAC
	Lahaina	2 Elementary	23	HCDCH

Sources: State of Hawaii Department of Education, "Future Projects in School Impact Districts, FY13." (<http://www.hawaiipublicschools.org/DOE%20Forms/Impact%20Fees/FY2013developeroutreach.pdf>).

5

REGIONAL LANDS

Section 5 provides an overview of selected attributes of land within the region. Such attributes including major land owners, State Land Use Designations, County Zoning, Critical Habitats, Important Agricultural Land designations, and Significant Streams help to provide additional context for stewardship of lands in the Region. Federal, State and County governments impose constraints on the use of land to protect the public health and provide for common benefit. It is important to note that KS voluntarily imposes constraints on the use of its lands to respect natural, cultural, and archaeological resources. Additional information to consider that is not available here are Special Management Area (SMA) zones, National and State Historic Register buildings, and U.S. Arm Corps of Engineers jurisdictional waters, etc.

MAJOR LANDOWNERS

The tables, charts, and map on this and the following page provides information on the Region's 10 largest landowners. Except for KS, acres are estimates based on GIS calculations. KS acres based on KS General Ledger, Finance annual reconciliation for the year-ended 6/30/2016. Breakdowns for each individual island in the Region are also provided.

TABLE 44: Top 10 Major Landowners in the Region

	Landowner	Type	Regional Acreage	Percentage of Top 10 Acreage in the Region	Statewide Acreage	Percentage of the Landowner's Statewide Acreage in the Region
1	Govt. State	Public	139,390	27%	1,367,607	10%
2	Lāna'i Resorts LLC	Private	89,145	17%	89,184	100%
3	Alexander & Baldwin	Private	67,707	13%	88,763	76%
4	Moloka'i Ranch	Private	56,659	11%	56,744	100%
5	Govt. State DHHL	Public	55,214	11%	197,931	28%
6	Govt. Federal	Public	33,636	6%	530,123	6%
7	Haleakalā Ranch	Private	29,199	6%	29,199	100%
8	Maui Land & Pine	Private	23,041	4%	23,041	100%
9	'Ulupalakua Ranch	Private	18,522	4%	18,522	100%
10	Pu'u o Hoku Ranch	Private	12,781	2%	12,781	100%
Total			525,294			

Note: "Top 10" refers to the Region's ten largest landowners. Source: DBEDT GIS Shapefile "Large Landowners," 2017.

FIGURE 54: Acreage Distribution of the Top 10 Major Landowners in the Region

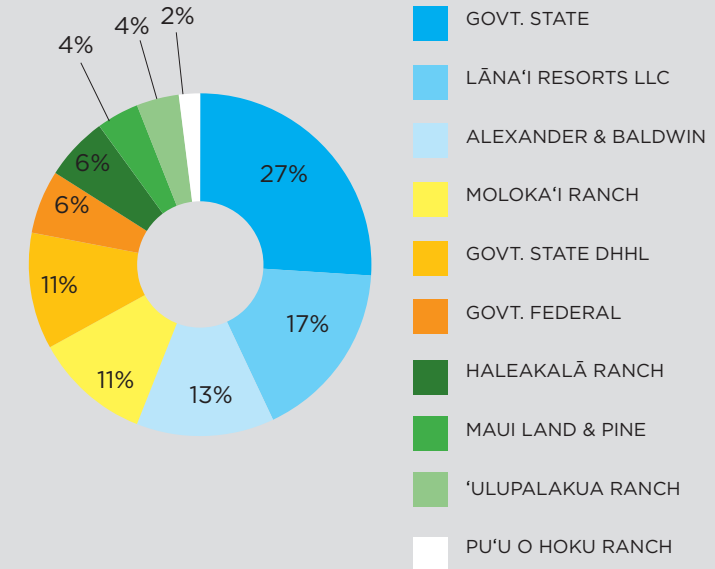


TABLE 45: Top 10 Major Landowners on Maui

	Landowner	Type	Island Acreage	Percentage of Top 10 Acreage on the Island	Statewide Acreage	Percentage of the Landowner's Statewide Acreage on the Island
1	Govt. State	Public	122,299	35%	1,367,607	9%
2	Alexander & Baldwin	Private	67,707	19%	88,763	76%
3	Govt. Federal	Public	33,636	10%	530,123	6%
4	Govt. State DHHL	Public	31,333	9%	197,931	16%
5	Haleakalā Ranch	Private	29,199	8%	29,200	100%
6	Maui Land & Pine	Private	23,041	7%	23,041	100%
7	'Ulupalakua Ranch	Private	18,522	5%	18,522	100%
8	Wailuku Water	Private	10,041	3%	10,041	100%
9	Ka'ono'ulu Ranch	Private	8,438	2%	8,438	100%
10	Govt. County of Maui	Public	7,672	2%	8,165	94%
Total			351,888			

TABLE 46: Top 10 Major Landowners on Moloka'i

	Landowner	Type	Island Acreage	Percentage of Top 10 Acreage on the Island	Statewide Acreage	Percentage of the Landowner's Statewide Acreage on the Island
1	Moloka'i Ranch	Private	56,659	43%	56,744	100%
2	Govt. State DHHL	Public	23,853	18%	197,931	12%
3	Govt. State	Public	16,589	13%	1,367,607	1%
4	Pu'u O Hoku Ranch	Private	12,781	10%	12,781	100%
5	Kawela Plantation	Private	5,513	4%	5,524	100%
6	Kamehameha Schools	Private	4,951	4%	363,633	1%
7	George Brown	Private	4,556	3%	4,590	99%
8	Miala Inc.	Private	2,642	2%	2,724	97%
9	Kualapu'u Ranch	Private	2,179	2%	2,179	100%
10	P.L. Castanera	Private	1,911	1%	1,911	100%
Total			131,634			

TABLE 47: Top 5 Major Landowners on Lāna'i

	Landowner	Type	Island Acreage	Percentage of Top 10 Acreage on the Island	Statewide Acreage	Percentage of the Landowner's Statewide Acreage on the Island
1	Lāna'i Resorts LLC	Private	89,145	99%	89,184	100%
2	Govt. State	Public	502	1%	1,367,607	0%
3	Govt. County of Maui	Public	229	0.25%	8,165	3%
4	Govt. State DHHL	Public	28	0.03%	197,931	0%
5	Govt. Federal	Public	8	0.01%	530,123	0%
Total			89,914			

FIGURE 55: Acreage Distribution of the Top 10 Major Landowners on Maui

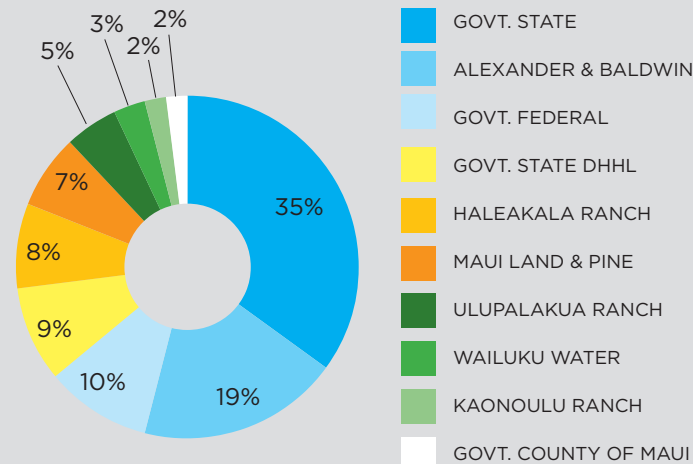


FIGURE 56: Acreage Distribution of the Top 10 Major Landowners on Moloka'i

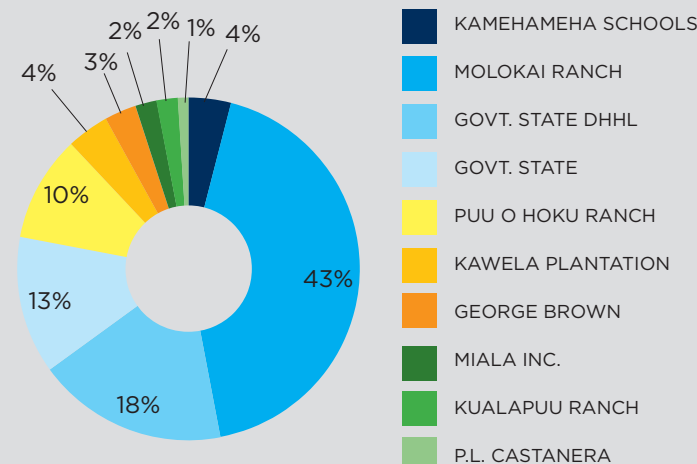
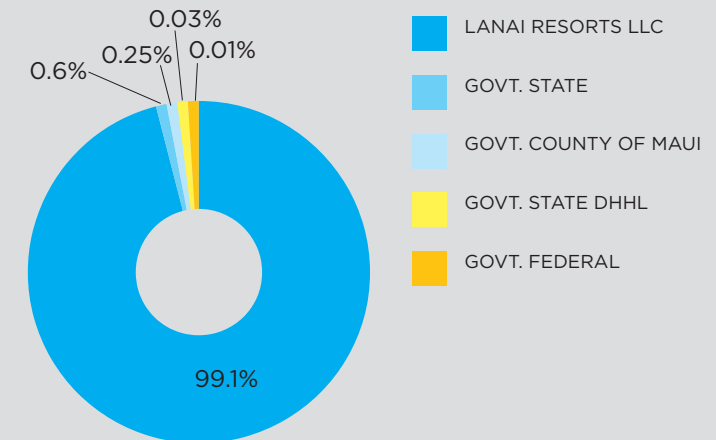


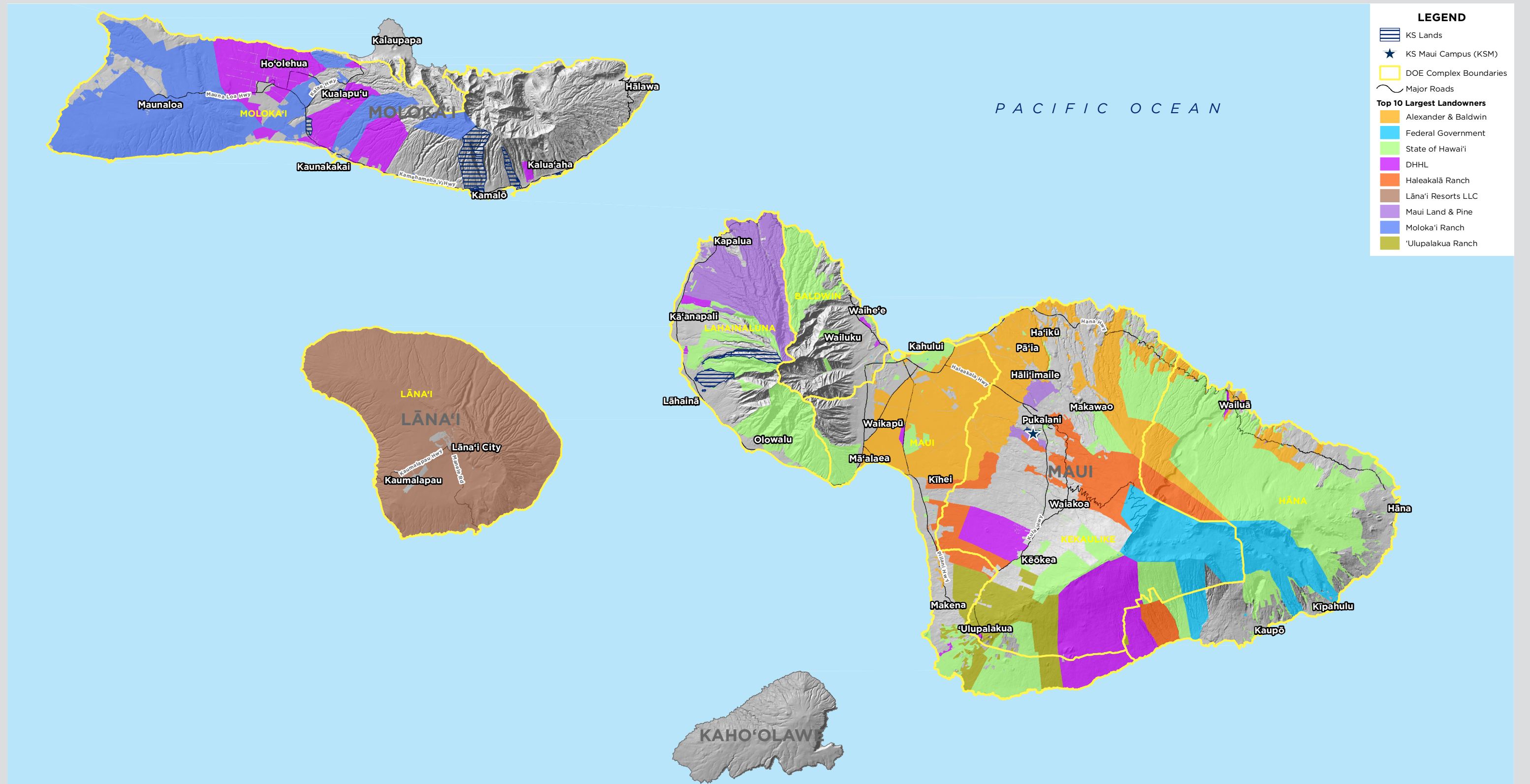
FIGURE 57: Acreage Distribution of the Top 10 Major Landowners on Lāna'i



These notes and sources apply to the landowners by island tables above. Note: "Top 10" refers to the island's ten largest landowners. Source for KS lands: KS Parcels and Regions layer as of 3/2017, maintained by LIMS. Source for all other lands: DBEDT GIS Shapefile "Large Landowners," 2017.

MAJOR LANDOWNERS (CONT'D)

MAP 13: Top 10 Major Landowners in the Region



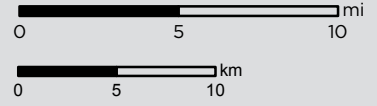
LEGEND

- KS Lands
- KS Maui Campus (KSM)
- DOE Complex Boundaries
- Major Roads

Top 10 Largest Landowners

- Alexander & Baldwin
- Federal Government
- State of Hawai'i
- DHHL
- Haleakalā Ranch
- Lāna'i Resorts LLC
- Maui Land & Pine
- Moloka'i Ranch
- 'Ulupalakua Ranch

Sources: KS Parcels and Regions layers as of 3/2017 maintained by LIMS; KS Campus layer from DBEDT 2011; DOE Complexes from Hawaii DBEDT 3/2017; Major Roads from TIGER U.S. Census Bureau, 2014; Rail Line and Stations data from the City & County of Honolulu GIS department 5/2017; Parcel layer and table information for Major Landowners retrieved from DBEDT, Statewide GIS Program, Office of Planning, State of Hawaii layer last updated 2013. Acres are estimates based on GIS calculations.



LAND USE CONSTRAINTS

Federal, State, and County governments impose constraints on the use of land to protect the public health and provide for common benefit. These constraints include, but are not limited to, State Land Use Designations, County Zoning, Important Agricultural Lands (IAL), and critical habitat. Examples of other constraints for consideration include the Special Management Area (SMA) zones, National and State Historic Register buildings, and U.S. Army Corps of Engineers (USACE) jurisdictional waters. It is important to note that KS voluntarily imposes constraints on the use of its lands to respect natural, cultural, and archaeological resources.

MAP 14: State Land Use Designations



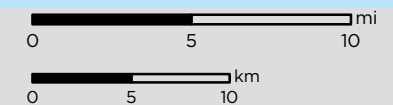
LEGEND

- KS Lands
- KS Maui Campus (KSM)
- DOE Complex Boundaries
- Major Roads

State Land Use Districts

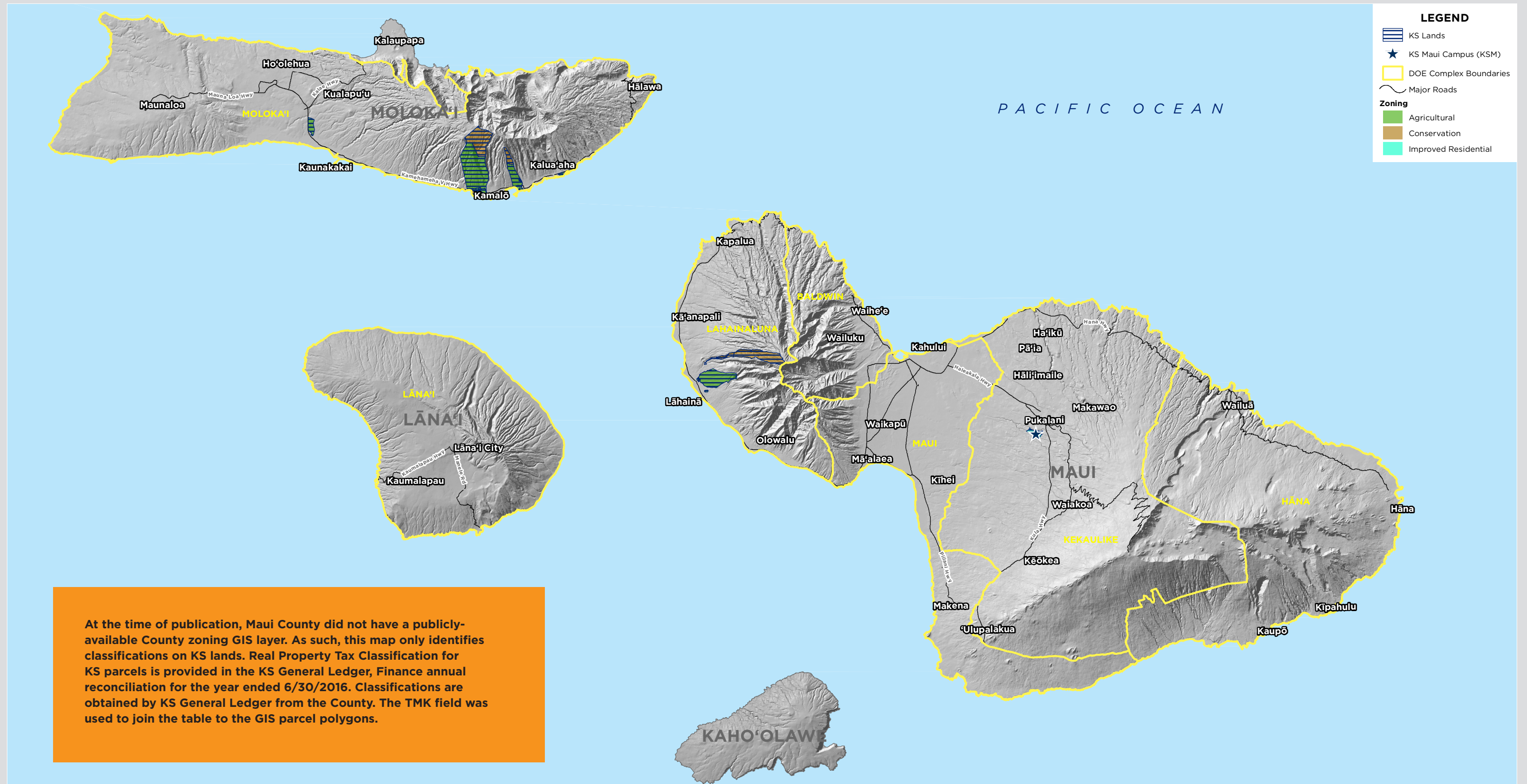
- Agriculture
- Conservation
- Rural
- Urban

Sources: KS Parcels and Regions layers as of 3/2017 maintained by LIMS; KS Campus layer from DBEDT 2011; DOE Complexes from Hawaii DBEDT 3/2017; Major Roads from TIGER U.S. Census Bureau, 2014; State Land Use Districts layer from the State Land Use Commission, Feb 2016.



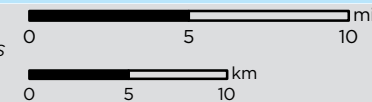
LAND USE CONSTRAINTS (CONT'D)

MAP 15: County Zoning on KS Lands



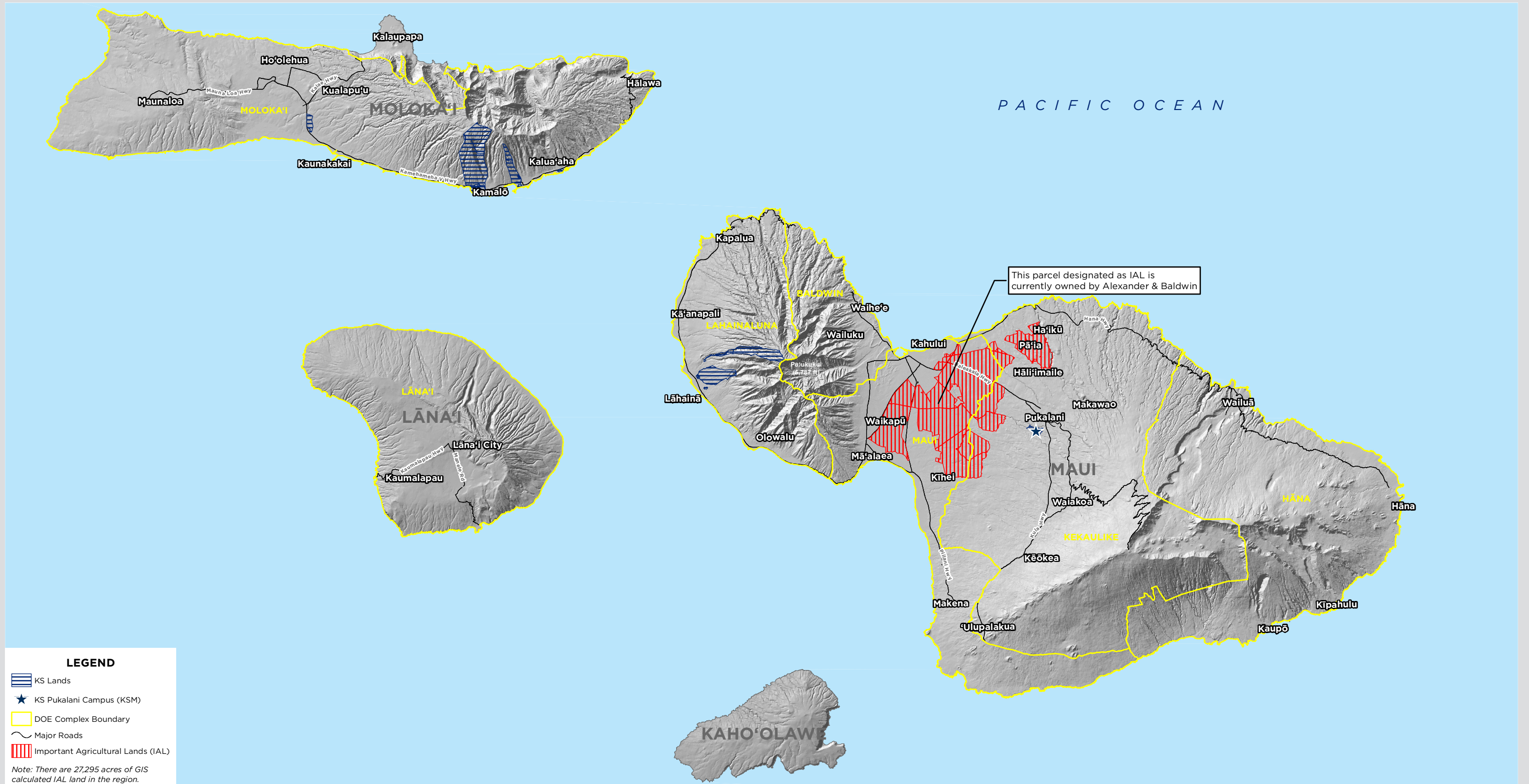
At the time of publication, Maui County did not have a publicly-available County zoning GIS layer. As such, this map only identifies classifications on KS lands. Real Property Tax Classification for KS parcels is provided in the KS General Ledger, Finance annual reconciliation for the year ended 6/30/2016. Classifications are obtained by KS General Ledger from the County. The TMK field was used to join the table to the GIS parcel polygons.

Sources: KS Parcels and Regions layers as of 3/2017 maintained by LIMS; KS Campus layer from DBEDT 2011; DOE Complexes from Hawaii DBEDT 3/2017; Major Roads from TIGER U.S. Census Bureau, 2014; At the time of publication, Maui County did not have a publicly available County zoning GIS layer. As such, this map only identifies classifications on KS lands. Real Property Tax Classification for KS parcels is provided in the KS General Ledger, Finance annual reconciliation for the year ended 6/30/2016. Classifications are obtained by KS General Ledger from the County. The TMK field was used to join the table to the GIS parcel polygons.



LAND USE CONSTRAINTS (CONT'D)

MAP 16: Important Agricultural Lands (IAL)

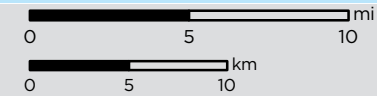


LEGEND

- KS Lands
- KS Pukalani Campus (KSM)
- DOE Complex Boundary
- Major Roads
- Important Agricultural Lands (IAL)

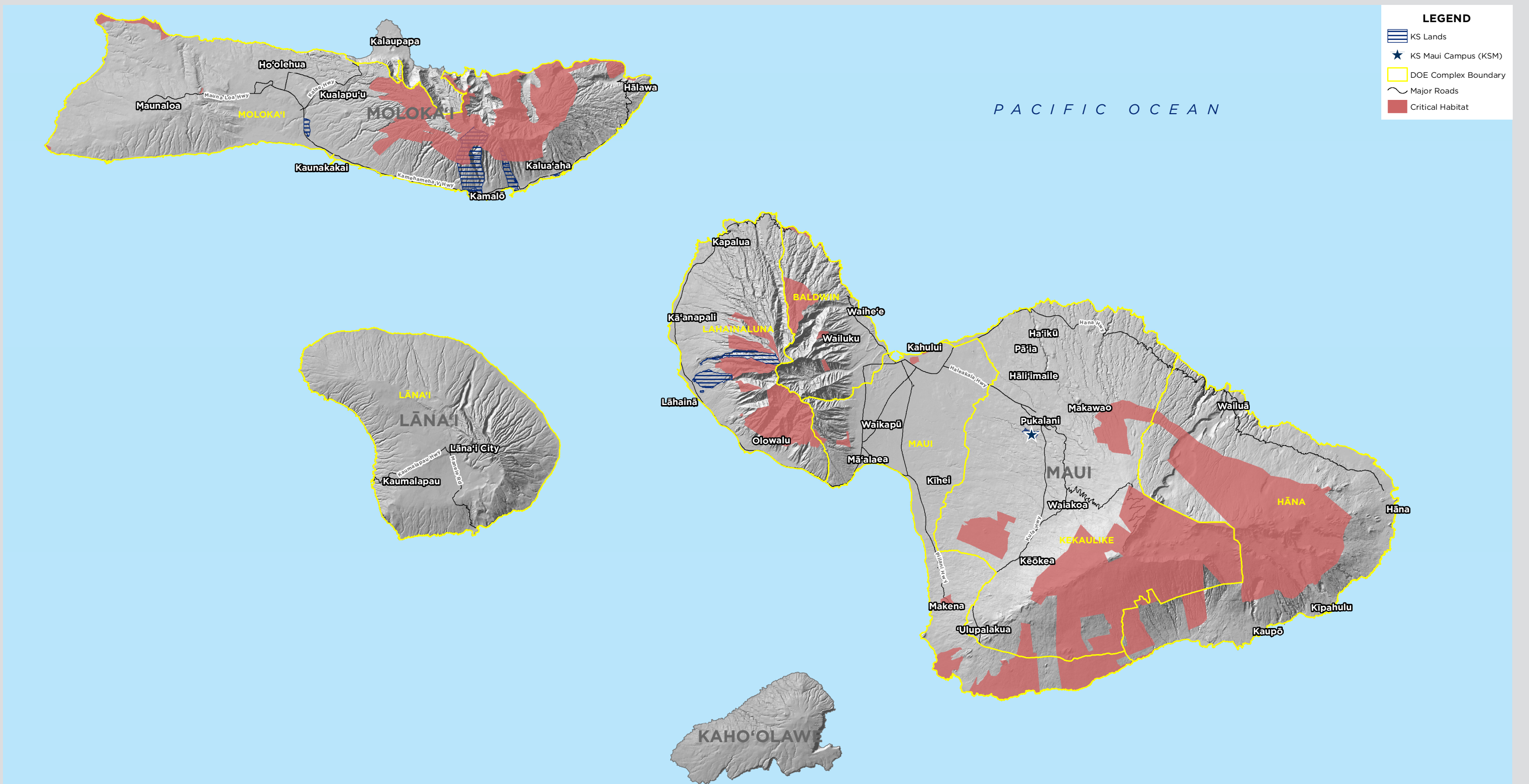
Note: There are 27,295 acres of GIS calculated IAL land in the region.

Sources: KS Parcels and Regions layers as of 3/2017 maintained by LIMS; KS Campus layer from DBEDT 2011; DOE Complexes from Hawaii DBEDT 3/2017; Major Roads from TIGER U.S. Census Bureau, 2014; Important Agricultural Lands layer from the State Land Use Commission, Oct. 2016;



LAND USE CONSTRAINTS (CONT'D)

MAP 17: Critical Habitat



Sources: KS Parcels and Regions layers as of 3/2017 maintained by LIMS; KS Campus layer from DBEDT 2011; DOE Complexes from Hawaii DBEDT 3/2017; Major Roads from TIGER U.S. Census Bureau, 2014; Critical Habitat layer from HI Office of Planning, GIS Dept, May 2016.

KS LANDHOLDINGS IN THE REGION

This page presents data and maps regarding KS' landholdings in the Region. KS owns and manages land on Maui and Moloka'i and does not have landholdings on Lāna'i. These lands are stewarded by Education (KS Maui Campus) and the CE&R 'Āina and Resources department. KS does not own or manage any commercial assets in the Maui Region.

MAP 18: KS Landholdings By Management Division

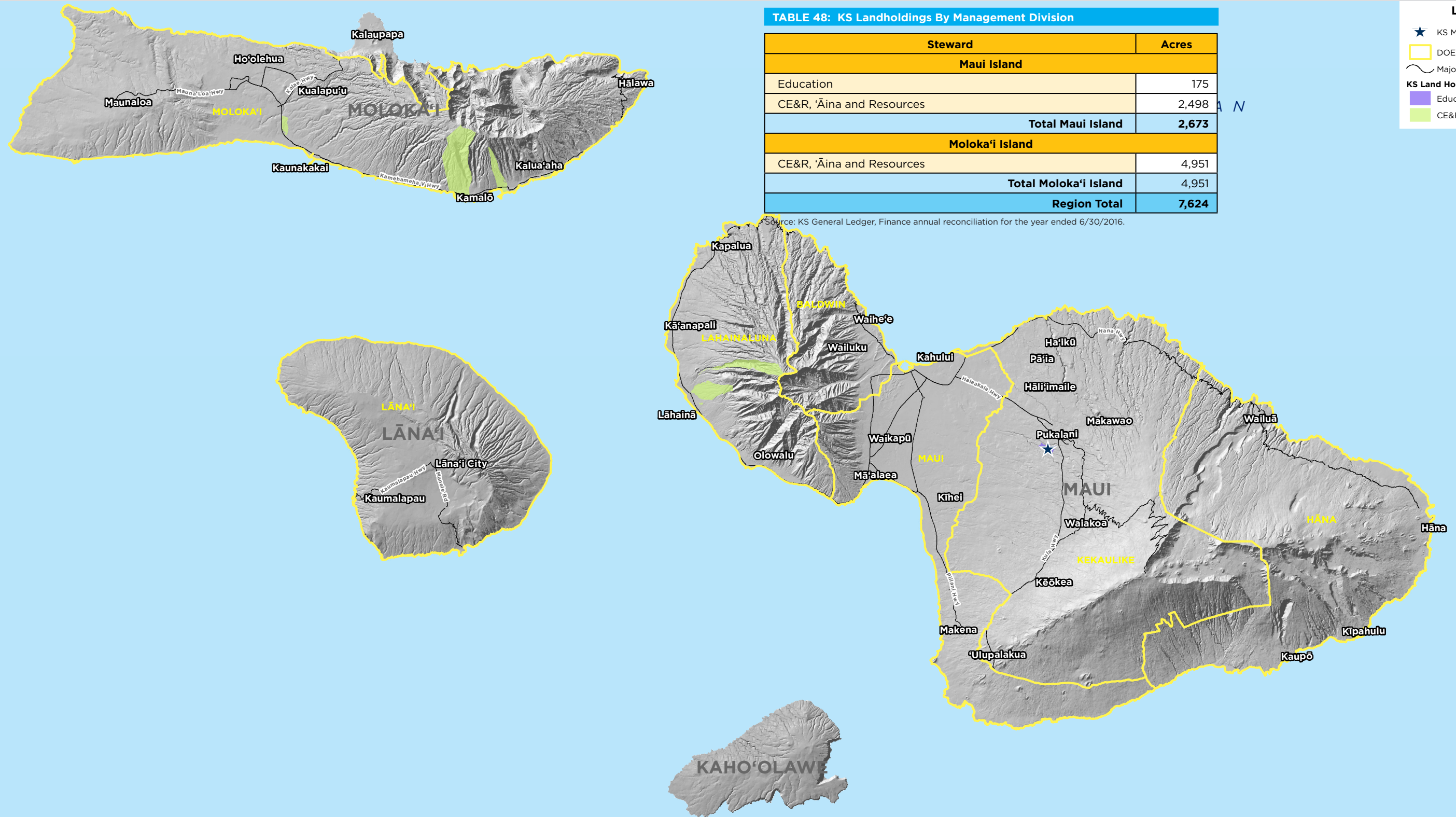
TABLE 48: KS Landholdings By Management Division

Steward	Acres
Maui Island	
Education	175
CE&R, 'Āina and Resources	2,498
Total Maui Island	2,673
Moloka'i Island	
CE&R, 'Āina and Resources	4,951
Total Moloka'i Island	4,951
Region Total	7,624

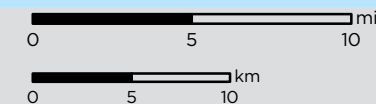
Source: KS General Ledger, Finance annual reconciliation for the year ended 6/30/2016.

LEGEND

- ★ KS Maui Campus (KSM)
- DOE Complex Boundaries
- ~ Major Roads
- KS Land Holdings**
 - Education
 - CE&R 'Āina and Resources



Sources: KS Parcels and Regions layers as of 3/2017 maintained by LIMS; KS Campus layer from DBEDT 2011; DOE Complexes from Hawaii DBEDT 3/2017; Major Roads from TIGER U.S. Census Bureau, 2014;

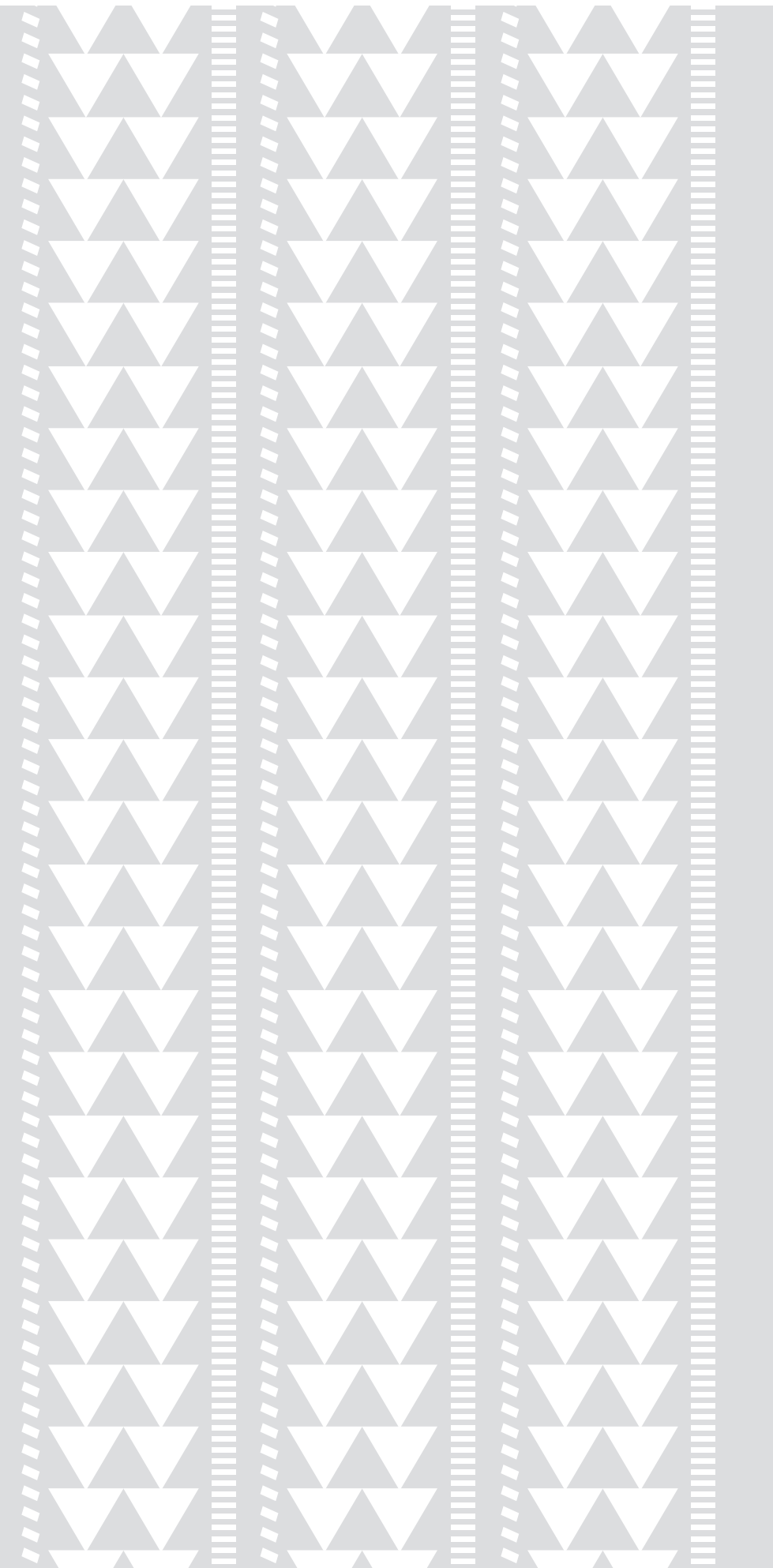


'ĀINA AND RESOURCES

CE&R 'Āina and Resources comprise the majority of KS' landholdings and encompass lands zoned as agriculture or conservation along with adjacent rural residential and commercial uses. KS seeks to optimize economic, educational, environmental, cultural, and community returns through active management of these lands for sustainable food systems, renewable energy, hardwood forestry, water resource quality and quantity, native ecosystem integrity, and cultural heritage preservation. Land assets also serve as opportunities for rural economic development and, outside KS campuses, for interaction between KS and the community.

COMMERCIAL REAL ESTATE

KS does not own any commercial real estate in the Region.





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6

REFERENCES

REFERENCES

***Note: For map references, refer to the references noted at the bottom of each map.**

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APPENDIX

CENSUS DATA AND CAVEATS

A primary data source for the Regional Data Books is the U.S. Census. Census data are primarily drawn from the 2010 American Community Survey (ACS).

U.S. Census data was used to produce the KS Regional Prioritization Table, KS Strategy & Innovation Group's (S&I's) current and projected Native Hawaiian population tables and figures, and the various Native Hawaiian Population Density Heat Maps.

KS STRATEGY & INNOVATIONS GROUP (S&I) CURRENT AND PROJECTED POPULATION DATA

S&I provided customized 2010 Native Hawaiian population data by region for use in the Regional Data Books.

In addition, S&I prepared a population projection to the year 2040 based on 2010 U.S. Census Bureau data and State of Hawai'i vital statistics data. From the vital statistics data, recorded births with at least one parent claiming to be Native Hawaiian for the years 2011-2013 were tabulated and projected forward to develop an estimate of the potential future Native Hawaiian population in a region. These population projections help the reader to understand the rough order of magnitude of growth for both the learner population and beneficiaries and also helps to provide perspective on potential future conditions for a reader contemplating an action that may have effects that manifest over years or decades.

KS S&I REGIONAL PRIORITIZATION TABLE

KS Strategy & Innovations Group (S&I) data were used when available (largely for Native Hawaiian-specific state and region-level indicators). The use of KS S&I data is noted with an asterisk (*) throughout the Regional Data Books.

NATIVE HAWAIIAN POPULATION DENSITY HEAT MAPS

The Native Hawaiian Population Density "Heat Maps" present Native Hawaiian density data based upon a population model grounded in census CDP and census tract data that counts all Native Hawaiians in an area. It should be noted that:

- The heat maps may not include small Native Hawaiian populations (such as on DHHL lands) that fall below the model's threshold of 50 people per 1,000 acres.
- Each heat map displays Native Hawaiian population numbers scaled to the area represented in the particular map (state, county, or region).
- Native Hawaiian population numbers in *Maps 5 and 6* are sums of the population numbers present in the relevant CDPS and do not capture the total Native Hawaiian populations present.

NOTES ON UTILIZING THE ACS DATA:

- Native Hawaiian census data were identified using the census population group "Native Hawaiian alone or in any combination." This selection most closely resembles the KS definition of its beneficiaries. This is a self-reported measure and counts individuals who identify their ancestry to be fully or partially Native Hawaiian.

- The Kona O'ahu Region is composed of two CDPs and approximately 100 smaller Census Tracts (CTs). The "Census Tract" is an area roughly equivalent to a neighborhood established by the Bureau of Census for analyzing populations. "Census tracts generally have a population size between 1,200 and 8,000 people, with an optimum size of 4,000 people. A census tract usually covers a contiguous area; however, the spatial size of census tracts varies widely depending on the density of settlement." (U.S. Census Bureau, n.d.). Due to the large scale of the CDPs in the Kona O'ahu Region, data are presented at both the CDP and, when available, CT level.

THE FOLLOWING CAVEATS ARE IMPORTANT WHEN CONSIDERING CDP DATA:

- CDPs do not cover all land area in a region (as opposed to Census tracts, which do) and are, therefore, less suitable for developing region-wide observations. Census tract (CT) data, however, apply to the entire area covered by the tract, including unpopulated parts, and may incorporate multiple CDPs. As such, CTs do not provide as much insight into the population centers within all Regions except Kona O'ahu as may CDP data.
- CDP boundaries may not fully correspond to a local understanding of the full geographic extent of an area with the same name; generally, though, CDP boundaries reflect the primary population center of that area.

TYPES OF SCHOOLS

EARLY CHILDHOOD EDUCATION (ECE)

Early childhood education (ECE) relates to the teaching of young children from birth through age eight, particularly in the period before the start of compulsory education, which, in Hawai'i, is kindergarten.

ECE manifests in a variety of environments: group child care centers (licensed care provided in a center by an organization), family child care (licensed care provided in a caregiver's home), family-child interaction learning (programs that families attend with their children, and focus on family-child learning time), and home visiting (support services delivered in the family's home by an organization).

ECE providers are primarily private providers, although DOE does offer direct services for three and four year olds in special education. In Fall 2014, the Executive Office on Early Learning (EOEL) and DOE jointly developed a program that allows families to enroll their four-year old children in one of 21 prekindergarten classrooms at 18 public elementary schools across the State. The EOEL was established by Act 178 (passed as Senate Bill 2545) and signed into law June 2012. The law has government-wide authority to create a comprehensive and integrated State early childhood development and learning system. This DOE prekindergarten program was the first time Hawai'i designated State funds for prekindergarten education, and the program was designed to service 420 children who qualify based upon income (i.e., those eligible for free and reduced-price meals) and age requirements. Children must be age four on or before July 31 of the current school year to qualify. For school year 2017-2018, children born August 1, 2012 – July 31, 2013 are eligible.

DOE PUBLIC SCHOOLING

The Hawai'i Department of Education is the statewide public school district. It is comprised of 15 complex areas and 255 schools. Each complex area is made up of two to four school complexes, which encompass a high school, as well as the elementary and intermediate schools that feed into that high school (DOE Homepage, n.d.).

State-level offices report directly to either the Superintendent or the Deputy Superintendent and hold responsibility for curriculum, regulation compliance, student testing and support, data, civil rights, reform, military outreach, and communications. Complex Area Superintendents guide the work at the complex area level and report to the Deputy Superintendent.

CONVENTIONAL K-12 PUBLIC

Conventional public schools are run by DOE and offer direct services to children in grades K-12 and for three- and four-year olds in special education. As of August 2014, a child must be five on or before July 31 to enter DOE kindergarten classes—a change that is the result of Act 183 of 2010 and Act 178 of 2012, which notes that younger children may be more appropriately placed in a prekindergarten program.

PUBLIC CHARTER SCHOOLS

In the State, charter schools are public schools that are managed and

operated by independent governing boards under a performance contract with the State Public Charter School Commission. Funding is provided on a per-pupil basis separate from the DOE-operated schools. As such, public charter schools are open-enrollment schools that serve all students and do not charge tuition (Hawai'i State Public Charter School Commission, 2013).

START-UP CHARTER SCHOOL

Start-up charters are new charter schools established under the State Charter School Laws.

CONVERSION CHARTER SCHOOL

Conversion charter schools are existing conventional DOE schools that convert to charter schools and are managed and operated in accordance with Hawai'i State Charter School Laws. They can also be newly created schools that are made up of "programs or sections of existing public school populations that are funded and governed independently and may include part of a separate Hawaiian language immersion program using existing public school facilities" (Kua o Ka Lā New Century Public Charter School, n.d.).

HAWAIIAN-FOCUSED CHARTER SCHOOL

Hawaiian-focused charter schools provide learning grounded in the values, norms, knowledge, beliefs, practices, and language that are the foundation of Native Hawaiian culture.

PRIVATE

Private schools are supported by a private organization or individual(s). They can provide education at all levels along the educational continuum from ECE to secondary.

HAWAIIAN IMMERSION

Language immersion programs use a specific language as the medium of classroom instruction. Learners develop language proficiency through this method of instruction. Hawaiian immersion schooling is based partially upon 19th century Hawaiian-language schools and provides instruction to children, and often their family, in Hawaiian language and culture.

Hawaiian immersion schooling is provided at all levels along the educational continuum. 'Aha Pūnana Leo Hawaiian language immersion preschools provide programming at the ECE level.

Immersion programming at the K-12 level is provided through public or private schooling. Ka Papahana Kaiapuni, the DOE K-12 Hawaiian language immersion program, is located in conventional and charter DOE schools statewide. These programs implement a full immersion framework, with one hour of English per day; English is introduced as a content area starting in fifth grade (DOE Hawaiian Language, n.d.).

Students within the Kaiapuni Educational Program have recently been given a new Hawaiian Language Assessment: Kaiapuni Assessment of Educational Outcomes (KAEO). Prior, Kaiapuni students were given

the English-based Hawai'i State Assessment translated into Hawaiian language, while KĀ'EO was developed in Hawaiian. Under a USDOE-approved waiver from federal requirements for using a single statewide assessment for all students, grade 3 and 4 Kaiapuni students took only the KAEO in language arts and mathematics, and those students' scores are included in their schools' Strive HI academic achievement proficiency rates (<http://arch.k12.hi.us/school/strivehi/strivehi.html>).

As such, schools who only administered the KĀ'EO assessments for 3rd Grade were not included in the DOE data results tables in *Section 3 Education in the Region..*

HIGHER/POST-SECONDARY EDUCATION

The University of Hawai'i System is the State's higher education provider. The system includes ten campuses comprised of three Universities (Mānoa, Hilo, and West O'ahu) and seven community colleges (Hawai'i, Honolulu, Kapi'olani, Kaua'i, Leeward, Maui, and Windward). The System offers academic courses ranging from certificate and vocational programs through doctoral programs.

Higher education is also provided by private brick-and-mortar and online institutions.

ADULT EDUCATION

Adult education courses provide classes for adults not enrolled in a school, in a wide variety of subjects that can be academic or non-academic in nature.

DOE provides adult education courses for adult learners at community schools. Programming includes basic education, English literacy and civics, and General Educational Development (GED). The two main community school campuses are located on O'ahu and eight satellite sites are located throughout the State, including on O'ahu, Kaua'i, Maui, and Hawai'i.

Adult education classes are also provided by various public and private institutions including county departments of parks and recreation.

VOCATIONAL/TRADE SCHOOL

A vocational/trade school is an institution of higher learning that provides students with job-focused education and technical skill training.

EDUCATIONAL DATA AND REFERENCE DOCUMENT DESCRIPTIONS

The following provides brief descriptions of the non-census data sources that were used in Section 3 Education in the Region.

DOE STRIVE HI STUDENT GROUP PERFORMANCE REPORT

The Statewide DOE Strive HI Student Group Performance Reports for SY14-15 and SY15-16 were used as the data source for the percentage of all and Native Hawaiian students meeting the standard of proficiency in Science, English Language Arts (ELA), and Math for all grade levels. Student Group Performance Reports are provided to “examine disaggregated subgroup achievement against Strive HI Performance targets.” These targets are designed to “measure and better understand school performance and progress, and to help tailor rewards, supports, and interventions for school improvement” (DOE Strive HI, 2014).

DOE TREND REPORT: EDUCATIONAL AND FISCAL ACCOUNTABILITY

The Statewide and Complex DOE Trend Report: Educational and Fiscal Accountability reports for SY14-15 and SY15-16 were used as the source for a variety of data for all students, including free and reduced-price lunch; teacher qualifications; and high school retention, drop-out, and graduation rates. This report provides “three years of trend data on school, complex, and State performance at selected benchmark grade levels with performance indicators in areas relating to student achievement, safety and wellbeing, and civic responsibility” (DOE Trend Report, 2014).

HAWAI'I P-20 COLLEGE AND CAREER READINESS INDICATORS REPORTS (CCRI)

The Hawai'i P-20 College and Career Readiness Indicators Reports (CCRI) for SY14-15 and SY15-16 were used as the data source for college access and completion percentages and for the percentage of Class of 2015 and 2016 DOE high school students enrolled in the University of Hawai'i System that require remedial/developmental Math or English courses. The reports were developed by a partnership of DOE, the University of Hawai'i, and P-20; the reports present “information on how well Hawai'i's graduates are prepared to meet the HIDOE's Vision of a High School Graduate” (Hawai'i P-20, 2013).

DOE HAWAI'I STATE SCHOOL READINESS ASSESSMENT (HSSRA)

The DOE's Hawai'i State School Readiness Assessment (HSSRA) reports' Early Education Profiles were used as the data source for data related to Kindergarten Readiness, including kindergarten teacher qualifications, percentage of kindergarten students qualifying for free and reduced-price school lunch, and percentage of kindergarten students that attended preschool at both the Statewide and Complex Area levels. Note that data in the HSSRA are from principals and kindergarten teachers of schools that submitted the report only and do not include charter schools. The report is available at the State, complex, and school level.

The HSSRA assessment instruments “were developed by the School Readiness Task Force, in partnership with the Department of Education, Kamehameha Schools, and Good Beginnings Alliance,” and the reports provide “information on kindergarten children's readiness to succeed

in school and on the schools' readiness to support their learning” (DOE HSSRA, 2013). Note that the DOE has decided to discontinue the HSSRA report, and, as such, the last available reports for SY13-14 were used.

HAWAI'I P-20 PARTNERSHIPS FOR EDUCATION WITH DATA PROVIDED BY THE HAWAI'I DATA EXCHANGE PARTNERSHIP

SY14-15 and SY15-16 All and Native Hawaiian Student Enrollment and Concentration, Proficiency, Drop-out, On-time Graduation, and Postsecondary Enrollment Data.

The Hawai'i P-20 Partnerships for Education provided KS' Enterprise Information Management and Services Division (EIMS) with all and Native Hawaiian student enrollment and concentration, proficiency, drop-out, on-time graduation, and postsecondary enrollment at the State, Region, Complex Area, Complex, and school levels for SY14-15 and SY15-16 via special request in April 2017. Proficiency data includes 3rd grade ELA and Math and 8th and 11th grade ELA, Math, and Science.

Class of 2015 Dual Credit Earners Data

The Hawai'i P-20 Partnerships for Education provided KS' Enterprise Information Management and Services Division (EIMS) with all and Native Hawaiian Class of 2015 Dual Credit Earner Data at the State and Region level for SY14-15 via special request in October 2016.

HAWAI'I STATE PUBLIC CHARTER SCHOOL COMMISSION DIRECTORY

The SY15-16 Directory of Public Charter Schools was used to identify the location and grade levels served for DOE public charter schools across the State.

'AHA PŪNANA LEO WEBSITE

A list of preschools on the 'Aha Pūnana Leo website (www.ahapunanaleo.org) was used to compile a list and identify the location of Hawaiian language immersion preschools across the State.

DOE HAWAIIAN LANGUAGE IMMERSION/KAIAPUNI SCHOOLS WEBPAGE

The DOE's Hawaiian Language Immersion/Kaiapuni Schools webpage (<http://www.hawaiipublicschools.org/TeachingAndLearning/StudentLearning/HawaiianEducation/Pages/Hawaiian-language-immersion-schools.aspx>) was used to identify DOE schools—traditional public and charter—across the State that provide K-12 Hawaiian language education.

PEOPLE ATTENTIVE TO CHILDREN (PATCH) DATA

A list of preschools received by KS from PATCH in March 2017 was used to compile a list and identify the location of preschools across the State.

DOE EARLY CHILDHOOD WEPAGE

Lists of Head Start and P-3 preschools on the DOE Early Childhood webpage (<http://www.hawaiipublicschools.org/TeachingAndLearning/SpecializedPrograms/EarlyChildhood/Pages/home.aspx>) was used to compile a list and identify the location of preschools across the State.

KS PAUAHI KEIKI SCHOLARS (PKS) DATA

Pauahi Keiki Scholars (PKS) data was used to compile a list and identify the location of preschools across the State.

HAWAI'I ASSOCIATION OF INDEPENDENT SCHOOLS (HAIS) DATA COMPILED BY KS

Selected SY16-17 from the Hawai'i Association of Independent Schools' (HAIS') was used by KS to compile a list and identify the location of private schools across the State. Additionally, the report was used to identify individual school total enrollment, tuition, student-teacher ratio, grades served, and whether the school is coed, all girls or all boys.

HAWAI'I CATHOLIC SCHOOLS WEBSITE

The Hawai'i Catholic Schools website (www.catholicshawaii.org) was used to compile a list and identify the location of private schools across the State.

STATE OF HAWAI'I DEPARTMENT OF BUSINESS, ECONOMIC DEVELOPMENT, AND TOURISM (DBEDT) GIS

A GIS layer entitled “Public Schools Locations” from the State of Hawai'i's Department of Business, Economic Development, and Tourism (DBEDT) dated December 2015 was used to compile a list and identify the location of public schools across the State.

NATIONAL CENTER FOR EDUCATION STATISTICS (NCES) DATA

Data from the National Center for Education Statistics (NCES) was used to compile a list and identify the location of postsecondary and adult training schools across the State. Additionally, NCES data was used to identify total and Native Hawaiian or Pacific Islander enrollment, tuition, living expenses, credits accepted, and graduation rates in the Kona O'ahu Regional Data Book.

PROXIMITYONE WEBSITE

Data from ProximityOne (www.proximityone.com) was used to identify Native Hawaiian or Pacific Islander enrollment for private schools during SY11-12.

UNIVERSITY OF HAWAI'I INSTITUTIONAL RESEARCH AND ANALYSIS OFFICE DATA

Data on the University of Hawai'i System was obtained from UH's Institutional Research and Analysis Office Data Access Portal.



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