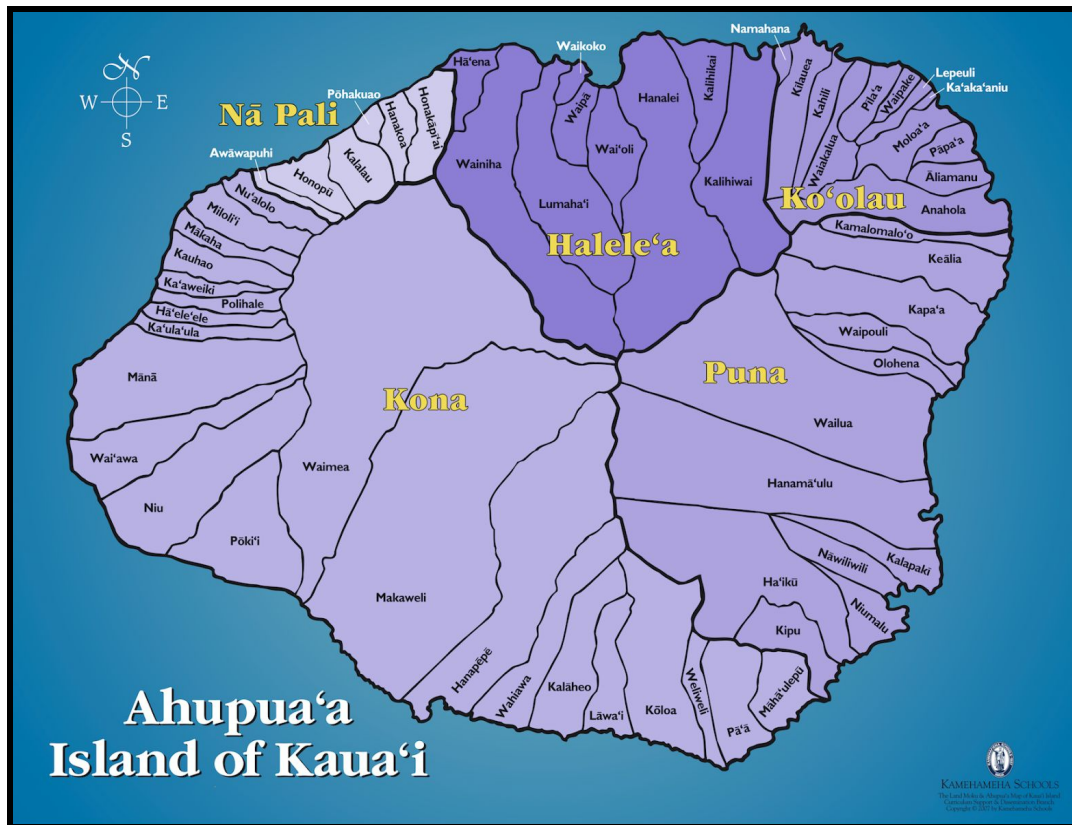




KAMEHAMEHA SCHOOLS®

Kauwela 2020



Kilohana

The goals of Kilohana are to support the development of a sense of place and belonging, Native Hawaiian identity, and literacy skills in keiki. The program is regionalized to support haumāna (students) coming from these specific areas to build upon their knowledge of where they live and/or attend school. An increased knowledge base of where one is from naturally contributes to an increased sense of belonging. Sense of belonging to a place symbiotically results in a stewardship connection, all of which contributes to building our students' personal identities.



Ho'olauna

Definition: In Issues 01 and 02, we introduced ourselves by sharing our names and where we come from. In this Issue 03, we extended our introduction by sharing either the name of the wind or rain of the place that we identify as our homeland. In this issue, we will add the school that we attend or attended to our ho'olauna.

<p>Aloha, 'o Kaliko Mokuahi ko'u inoa. No Wailua, Kaua'i mai au, kahi kaulana i ka makani 'o Wai'ōpua. Hele au i ke kula 'o Kapa'a.</p>	<p>Aloha, 'o Tina Kinimaka ko'u inoa. No 'Aiea, O'ahu mai au, kahi kaulana i ka makani Maunuunu. Hele au i ke kula 'o Kamehameha</p>	<p>Aloha, 'o Ka'apuni Aiwahi ko'u inoa. No Waiehu, Maui mai au, kahi kaulana i ka makani Hō'eha'ili. Hele au i ke kula 'o Pā'ia.</p>

Activity: Building on what you learned in Issues 01, 02, and 03 add an extension to the sentence sharing where you currently attend school.

Aloha, 'o _ _ ko'u inoa.	Hello, my name is _ _.
No ____ mai au,	I am from _____,
kahi kaulana i ka ua/makani_____.	the place known for the _____ rain/wind.
Hele au i ke kula 'o_____.	I go to _____ school.

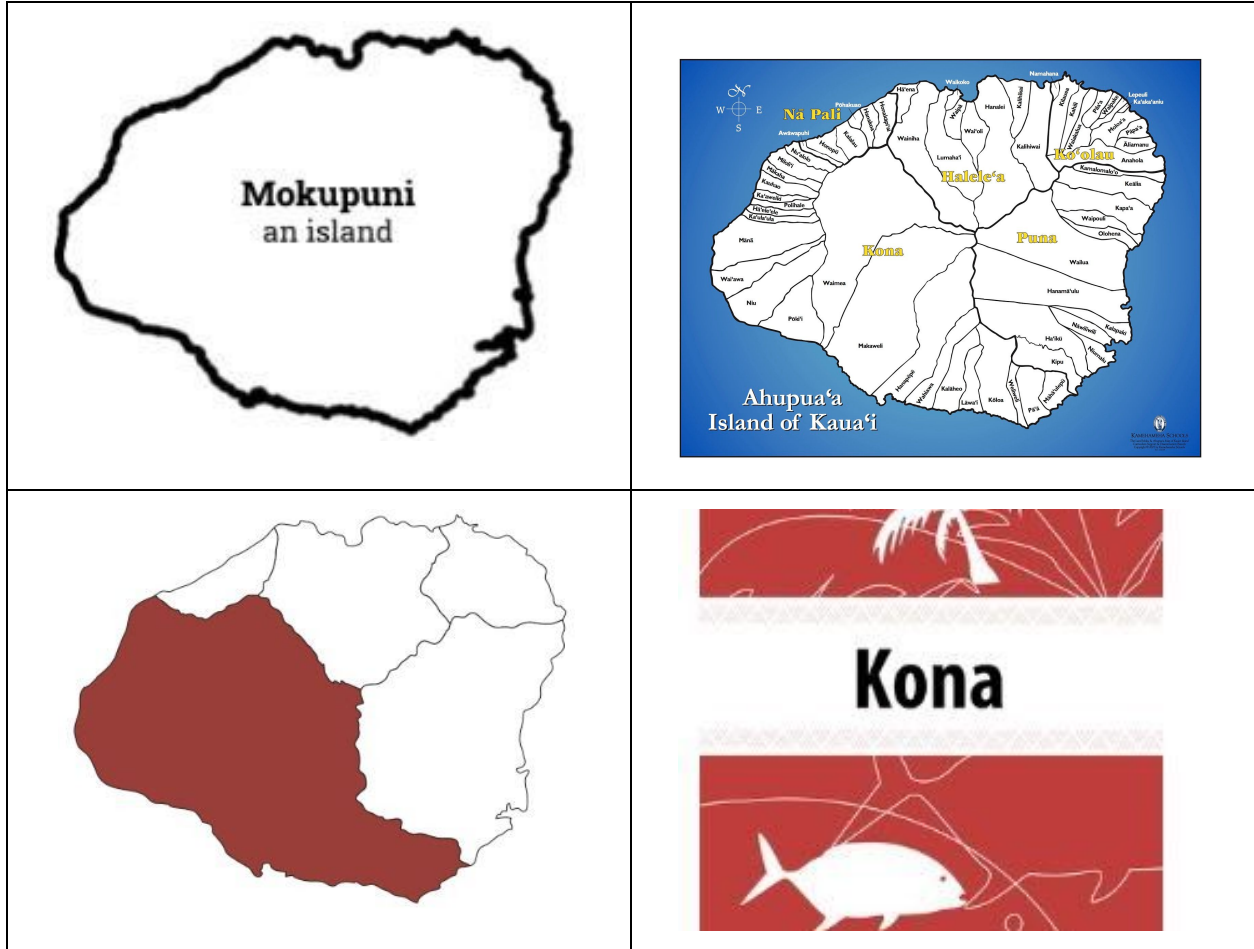
Write your extended ho'olauna below:





‘Āina: Moku

The moku of Kona consists of ahupua‘a from Nu‘alolo to Māhā‘ulepū.



Kona



Nu‘alolo to Kōloa
(Knudsen Gap)

Learn more about
the Moku of Kona: [here](#)

















‘Āina: Ahupua‘a

Activity: As an ‘ohana (family), see if you can identify all the ahupua‘a sign markers the next time you go holoholo through the moku of Kona.

Click on each ahupua‘a sign to learn more

 Nu ‘alolo	 Makaweli
 Miloli‘i	 Hanapēpē
 Mānā	 Wāhiawā
 Pōki‘ikauna	 Kalāheo
 Wai‘awa	 Lāwa‘i
 Waimea	 Kōloa





‘Āina-Based Community Sites

Click on the image below to learn more about this organization



Check out this project below:
Mālama Waimea River

Makaweli valley is located on the westside of the island and was once home to a thriving agricultural community where lo‘i kalo (wetland taro patches) flourished. As time has passed, the industry of mahi ‘ai kalo (taro farming) and other traditional forms of Native Hawaiian agriculture has diminished greatly. However, as there is an increasing need for food security throughout Hawai‘i and communities are clamoring to find ways to implement sustainable means of agriculture, the footprint of what once was in this valley still exists.

Website

<https://www.kumanoikeala.org/>

Mission

To build a foundation of Aloha ‘Āina through native cultural education to grow self-directed, critical thinkers for a sustainable west Kaua‘i.

Vision

To empower a sustainable west Kaua‘i and restore its cultural resources.





Mo‘olelo

Definition: Story, tale, myth, history, tradition, literature, legend, journal, log, yarn, fable, essay, chronicle, record, article

Reader

[Mo‘olelo no Kīkīaola](#)

Activity

[Scavenger Hunt](#)

More Information

[Wai](#)



Photo Courtesy of: [Aloha Aina Poi Company](#)

‘Ōlelo No‘eau: Hawaiian Proverbs by Mary Kawena Pukui

Uuku ka hana, uuku ka loa‘ā #2884
Little work, little gain.





Curriculum Designers and Contact Information

Kaliko Mokuahi
Literacy Resource Teacher
ammokuah@ksbe.edu

Tina Kinimaka
Education Design Specialist
chkinima@ksbe.edu

Ka'apuni Aiwohi
Education Design Specialist
kaaiwohi@ksbe.edu

Joshua Winter
Education Design Specialist
jowinter@ksbe.edu



KAMEHAMEHA SCHOOLS®



Kealaponono
Community Engagement & Resources
Kamehameha Schools
Kawaiaha'o Plaza
567 South King St., Suite 301
Honolulu, HI 96813
ksbe.edu/education/kealaponono
808-534-8364





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